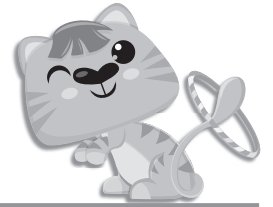


Hula Hoop 3

Teacher's Notes Scope and Sequence



Unit	Language and Communication	Real-World Exploration	Personal and Social Development	Mathematical Skills	Artistic Expression
1 My School	New vocabulary: <i>eraser, lunchbox, marker, pencil case</i> Expressions: <i>My name is ...</i> Grammar: <i>This is my</i> (color word) (noun). Review: colors, numbers 1–10, <i>food, crayon, glue, is, my, pencil, ruler, sharpener</i>	Find solutions to different problems	Understand the importance of friendship and mutual support	Count and review numbers: 1–10	Decorate the school objects with different-colored material
2 My Body	New vocabulary: <i>eyelashes, hair, long, nails, short, toes</i> Grammar: <i>He/She has long/short</i> (body part). Review: <i>arms, eyes, hand, legs, pants, socks, T-shirt</i>	Observe and describe characteristics of humans: short, long	Learn about personal appearance: cut hair	Identify and sequence numbers: 1–10	Draw a self-portrait
3 My Clothes	New vocabulary: <i>boots, fall, gloves, jacket, sandals, shorts, spring, summer, swimsuit, winter</i> Grammar: <i>It's winter/spring/summer/fall. It's time to wear my</i> (noun). Review: colors, <i>dress, pants, raincoat, T-shirt, umbrella, wear</i>	Observe nature and the environment: winter, spring, summer, fall	Gradually acquire more autonomy: learn to dress according to the season	Record information on a graph. Review numbers: 1–10.	Choose a season of the year. Draw it and draw yourself wearing the correct clothes.
4 My Family	New vocabulary: <i>aunt, cousins, grandparents, parents, uncle</i> Grammar: <i>They're my</i> (noun). Review: body parts, colors, numbers 1–10, shapes, <i>baby, ball, brother, daddy, family, grandma, grandpa, long, mommy, old, short, sister, young</i>	Consider the progression of a human life	Learn about the importance of family activities	Review numbers, sizes, colors, and shapes. Record information on a graph.	Make a picture of your family using different materials
5 My Toys	New vocabulary: <i>baseball bat, board game, hula hoop, new, old, puzzle, yo-yo</i> Grammar: <i>I like to play with my</i> (noun). Review: colors, numbers 1–10, <i>ball, bear, doll, hello, kite, puppet, robot, yes</i>	Establish relationships between the present and the past: old, new	Recognize talents and abilities	Interpret information on a graph	Paste paper circles on the yo-yos and string of different colors to form hula hoops

<p>6 My Snack</p>	<p>New vocabulary: <i>bread, cheese, meat, pizza, salad</i> Grammar: <i>For (breakfast/lunch/dinner), I want (noun), please. I'm hungry.</i> Review: colors, numbers 1–10, shapes, <i>apples, bananas, carrots, eggs, grapes, lettuce, oranges, pears</i></p>	<p>Establish a relationship between times of day and meals: morning – breakfast; afternoon – lunch; night – dinner</p>	<p>Be aware of their own feelings: hunger</p>	<p>Classify objects by characteristic: shape</p>	<p>Decorate the pizza with different materials</p>
<p>7 My Animals</p>	<p>New vocabulary: <i>cow, elephant, farm, giraffe, lion, monkey, zoo</i> Grammar: <i>The (noun) lives (at the zoo).</i> Review: Colors, numbers 1–10, <i>apples, baby, bananas, boy, cat, circle, dog, farmer, fish, hen, horse, long, meat, mommy, no, sheep, short, teacher, yes</i></p>	<p>Learn about animal habitats: zoo, farm</p>	<p>Learn the importance of following rules</p>	<p>Solve math problems</p>	<p>Draw your favorite zoo animals</p>
<p>8 My Community</p>	<p>New vocabulary: <i>astronaut, builder, dancer, good, mail carrier, nurse, singer</i> Grammar: <i>My (family member) is a/an (noun). He's/she's a good (builder).</i> Review: family members, numbers 1–10, shapes, <i>arms, boots, chef, doctor, farmer, firefighter, happy, legs, look, pants, pilot, police officer, rectangle, thank you, T-shirt</i></p>	<p>Recognize how people participate in society</p>	<p>Recognize talents and abilities</p>	<p>Solve simple equations</p>	<p>Draw family portraits</p>
<p>9 My Trip</p>	<p>New vocabulary: <i>bike, bus, car, park, scooter, skateboard, street, taxi</i> Grammar: <i>There's/There are (a) (color word) (noun) in the (street).</i> Review: colors, numbers 1–10, <i>animals, ball, balloon, cold, farm, farmer, fast, hot, hula hoop, no, plane, rocket, slow, sky, tractor, train, vehicles, yes</i></p>	<p>Recognize where vehicles belong</p>	<p>Understand that people use different means of transportation according to their needs</p>	<p>Solve simple equations</p>	<p>Draw vehicles</p>
<p>10 Evaluation</p>	<p>Language and vocabulary review</p>				