

Hula Hoop



Teacher's Notes Scope and Sequence



Unit	Language and Communication	Real-World Exploration	Personal and Social Development	Mathematical Skills	Artistic Expression
1 My School	New vocabulary: <i>book, glue, pencil, pencil sharpener, ruler, six</i> Grammar: <i>on. The (noun) is on the table.</i> Review: colors, numbers 1–5, <i>book, chair, crayon, Look!, table</i>	Experiment with different objects and materials to find solutions	Understand the importance of helping each other. Help to find school objects in the classroom.	Identify numbers and count: 1–6	Draw school objects
2 My Body	New vocabulary: <i>arms, cold, eight, feet, fingers, hot, legs, seven</i> Grammar: <i>My/The (noun) is/are cold.</i> Review: colors, numbers 1–6, <i>ears, eyes, hands, it's, mouth, my, nose, water. Look!</i>	Observe and describe elements of nature: hot, cold	Gradually acquire more autonomy: take a shower.	Identify numbers and count: 1–8	Complete a picture of your own body using different materials
3 My Clothes	New vocabulary: <i>boots, hat, nine, raincoat, rainy, shorts, sunny, ten</i> Grammar: <i>It's a sunny/rainy day. I wear (a) (noun).</i> Review: numbers 1–8, <i>dress, pants, shoes, T-shirt</i>	Observe nature. Make inferences from what they know about their environment.	Understand rules. Wear the correct clothes according to the weather.	Identify numbers and count: 1–10	Paste material onto clothes
4 My Family	New vocabulary: <i>family, grandma, grandpa, old, pink, rectangle, young</i> Grammar: <i>He's/She's my/a (noun). He's/she's (young). Look at my family.</i> Review: colors, numbers 1–10, shapes, <i>baby, book, brother, daddy, eyes, happy, mommy, mouth, nose, sad, sister</i>	Establish relationships between the past and the present	Participate with adults in different activities. Review feelings.	Recognize and name shapes and characteristics of objects. Review counting: 1–10.	Draw the members of your family. Paste Popsicle sticks on the rectangle.
5 My Toys	New vocabulary: <i>black, box, diamond, doll, in, kite, puppet, yo-yo</i> Grammar: <i>The (noun) is in the box.</i> Review: colors, numbers 1–10, shapes, <i>ball, bear, block, it's, my, robot</i>	Experiment with different objects and materials to find solutions to problems	Understand that there are rules to follow	Recognize and name shapes and characteristics of objects. Review counting: 1–10.	Paste pieces of ribbon on the kite's tail

<p>6 My Snack</p>	<p>New vocabulary: <i>carrots, eggs, lettuce, salty, sausages, sweet</i> Grammar: <i>I like (apples). I don't like (apples). They're (sweet).</i> Review: colors, numbers 1–10, <i>apples, are, bananas, boy, circle, cold, girl, grapes, hot, oranges, pears</i></p>	<p>Explain characteristics of food</p>	<p>Understand where food comes from</p>	<p>Recognize and name shapes and characteristics of objects. Review counting: 1–10.</p>	<p>Draw the food you like</p>
<p>7 My Animals</p>	<p>New vocabulary: <i>cow, hen, horse, milk, sheep, yarn</i> Grammar: <i>I see a big/small (color adjective) (noun).</i> Review: colors, numbers 1–10, shapes, <i>apples, big, carrots, eggs, fish, I like/don't like, sausages, small, turtle</i></p>	<p>Recognize that humans transform nature to improve their lives</p>	<p>Be aware of the needs of others: feed animals</p>	<p>Classify objects by characteristics. Review counting: 1–10.</p>	<p>Draw farmyard animals</p>
<p>8 My Community</p>	<p>New vocabulary: <i>astronaut, chef, nurse, pilot</i> Grammar: <i>I want to be a (noun).</i> Review: clothes, colors, numbers 1–10, shapes, <i>car, diamond, eggs, farmer, firefighter, hen, horse, I'm, police officer, oval, pencil, rectangle, teacher</i></p>	<p>Be aware that some people's work benefits society</p>	<p>Be aware of feelings and needs</p>	<p>Classify objects by characteristic: shape. Review counting: 1–10.</p>	<p>Color the astronaut. Paste glitter on the stars.</p>
<p>9 My Trip</p>	<p>New vocabulary: <i>balloon, fast, rocket, slow, tractor, truck</i> Grammar: <i>I like to travel in a slow/fast (noun).</i> Review: colors, numbers 1–10, shapes, <i>boat, black, bus, in, on, plane, train</i></p>	<p>Observe the environment and make inferences</p>	<p>Gradually acquire more autonomy. Learn how to think ahead/plan.</p>	<p>Register information on simple graphs. Review counting: 1–10.</p>	<p>Draw yourself in the balloon. Paste paper balls on the balloon.</p>
<p>10 Evaluation</p>	<p>Language and vocabulary review</p>				

