

# PICNIC TIME!

1

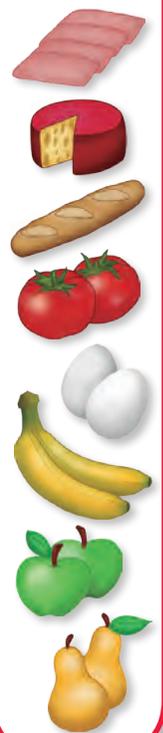


LOOK, LISTEN AND CHANT. THEN PLAY.

2



LOOK, TRACE AND COLOUR.



3



LISTEN AND NUMBER. THEN SING.

- Look at the banner, listen to the chant and repeat. Then play lead-in games (see TB). Focus on vocabulary: *ham, cheese, bread, tomatoes, eggs, bananas, apples, pears.*
- Trace the food items and colour them using the banner as a model.
- Listen to the 'Can I have some bananas?' song and number the food items. Then sing.

4  LOOK, LISTEN AND CIRCLE.



5  LOOK, LISTEN AND CIRCLE.



6    MAKE AND SING. THEN PLAY.

- ▶ Listen to the dialogues and circle the correct food item(s) in each speech bubble.
- ▶ Listen to your teacher (see TB) and colour the food items.
- ▶ Make the cards (see cut-outs) while singing the 'Can I have some bananas?' song. Then play games with the cards (see TB).



# IT'S STORY TIME!



7 (28) LOOK AND LISTEN.

8 (28) LISTEN AND POINT.

1



2



3



4



5



6



7



- Focus on language: *Can I have some cheese, please? Here you are.* ● *Big sandwiches and small sandwiches.*
- *How many? Two tomatoes.*
- Look at the frames and listen to the story.
- Listen to the story again and point to each frame.

9  LOOK AND STICK.



10  (28)  LOOK AGAIN, LISTEN AND NUMBER.

11  (28)  LOOK, LISTEN AGAIN AND CIRCLE.

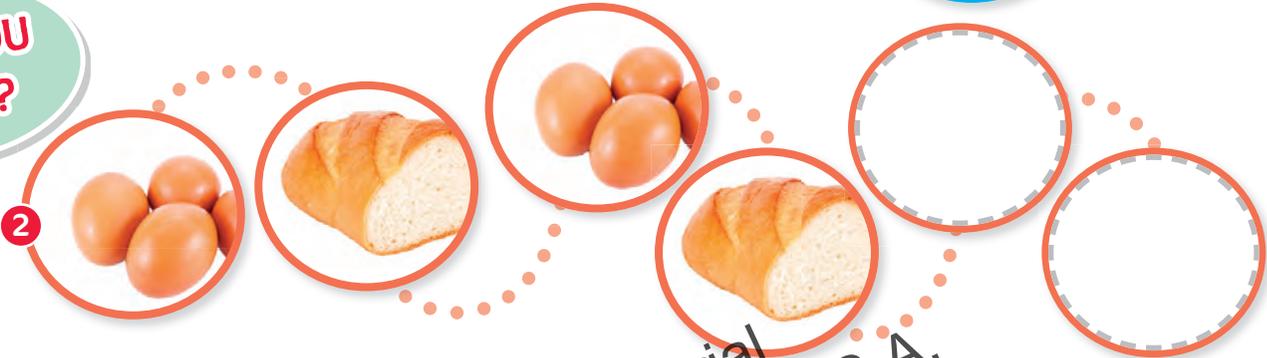
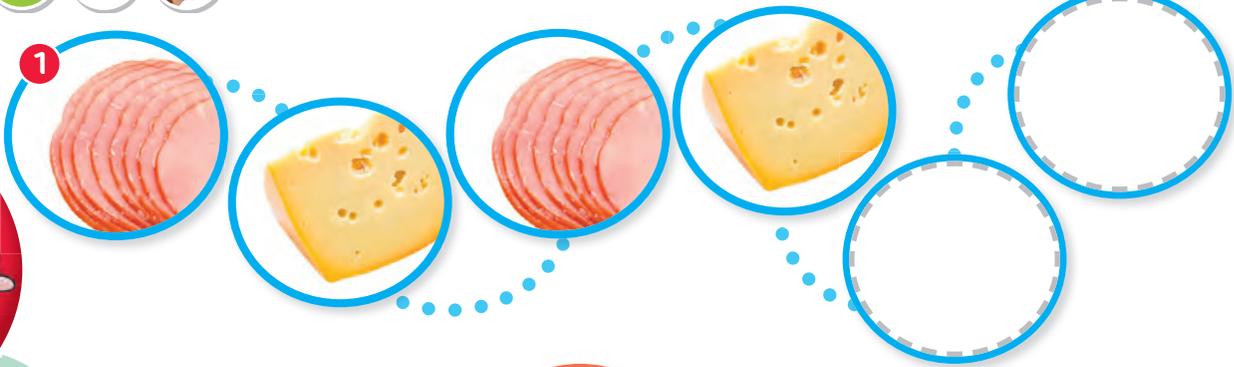


- Look at the frames and stick the missing elements.
- Listen to the story and number the frames in Activity 9. Then roleplay.
- Listen to the story again and circle the ingredients Sally requests.

12  (129)  LOOK AND STICK. THEN LISTEN, CHANT AND CLAP.



CAN YOU SAY...?



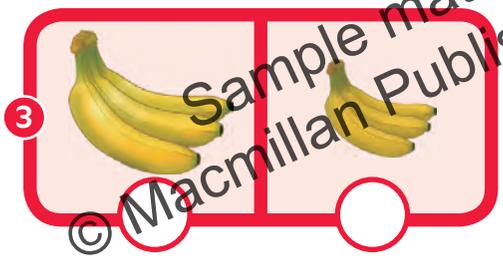
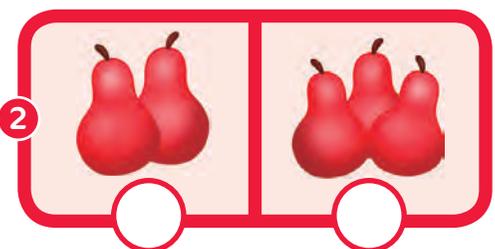
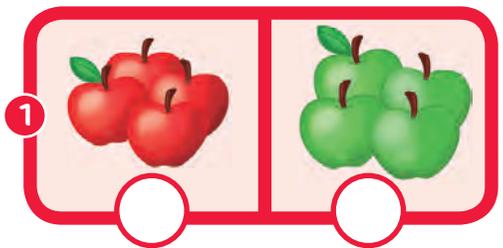
13  (130)  LOOK, LISTEN AND STICK. THEN CHANT.



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- Find the stickers to complete the sequences. Then listen to the chant, repeat and clap.
- Listen to the chant and stick the missing element. Then listen again and repeat. Focus on intonation of requests.

14  LOOK, LISTEN AND TICK (✓).



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MINI-DICTIONARY

A B C D E F G H I J K L M N Ñ O P Q R S



APPLES



BREAD



EGGS



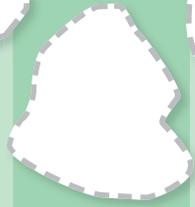
PEARS



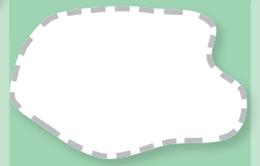
BANANAS



CHEESE



HAM



TOMATOES

- ▶ Listen to the dialogue and tick the correct fruit in each pair. Then roleplay.
- ▶ Mini-dictionary: Listen to the chant (track 25) and stick. Trace the words and repeat the chant.



**START**



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4



5



6

GO BACK TO 2.



9

GO TO 11!

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8



7



17

GO BACK TO 15.



18

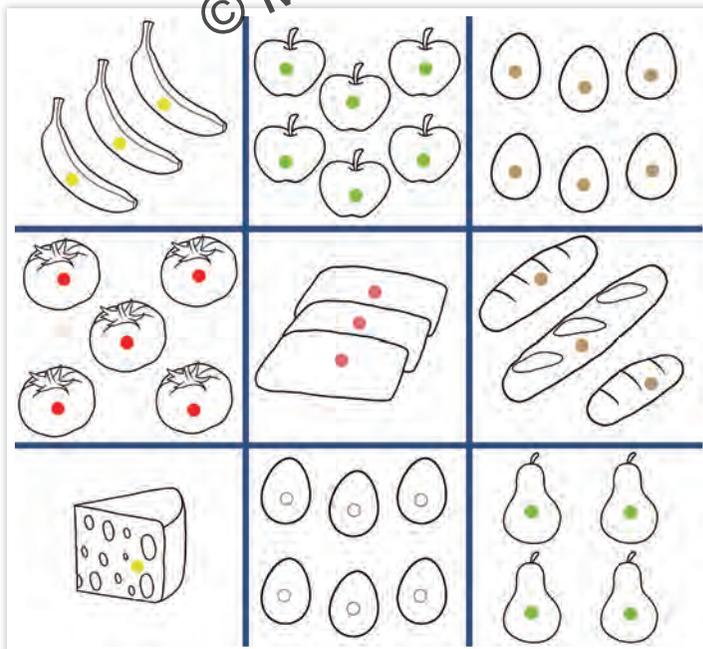


FINISH

1  LISTEN, FIND AND COLOUR.

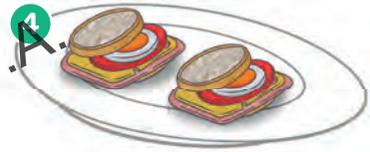
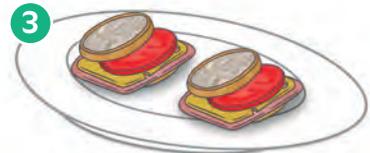
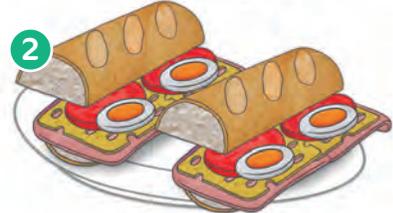
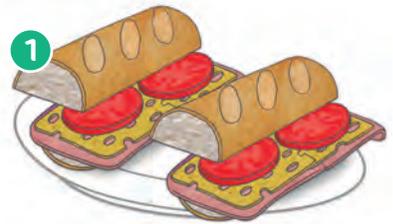


2   LOOK AND COLOUR. THEN PLAY.

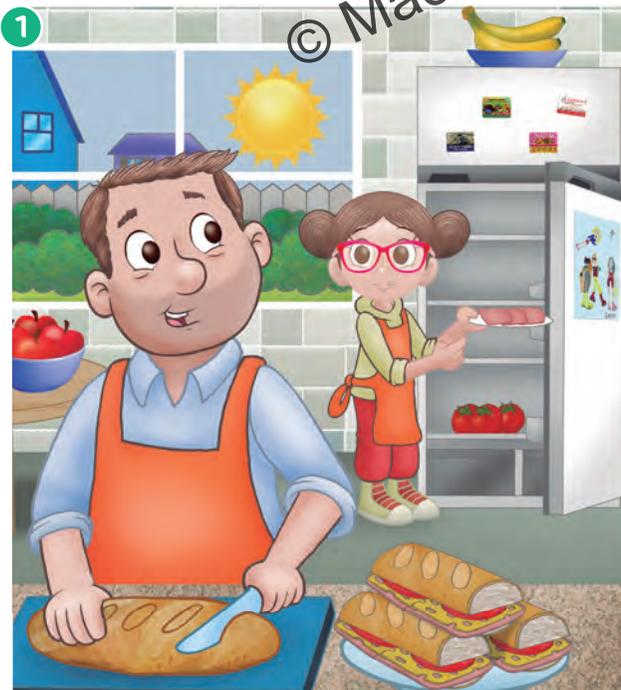


- Listen to your teacher (see TB), find and colour the food items. Then answer: *Who's this? What's this?*
- Colour the food items paying attention to the dots. Then play 'Noughts and Crosses' with your teacher.

3  (28)  LOOK, LISTEN AND MATCH.



4  LOOK AND CIRCLE 8 DIFFERENCES.



- Look at the pictures and answer: *What's in the sandwiches?* Then listen to the story again and match the characters to their sandwiches.
- Look at the scenes and circle eight differences. Then follow your teacher's lead to say what's different.

5  LOOK AND TRACE.

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6  LOOK, LISTEN AND TICK (✓).

- Trace the lines to see which tomatoes each character wants. Then answer: *How many? What colour? Big or small?*
- Listen to your teacher (see TB) and tick the correct picture in each pair.