

# Contents



UNIT	VOCABULARY	LANGUAGE
<b>Hello!</b> pp2–5	Numbers 0–20 <i>black, blue, brown, green, grey, light blue, orange, pink, purple, red, white, yellow</i>	<i>What is (8) plus (10)? What colour is (14)? What do (blue) and (red) make? What's your favourite colour?</i> <i>Hello! I'm (Ms Craig). What's your name? I'm (Jack). How old are you? I'm (8). Who's this? Is it your (sister)? Yes, it is. /No, it isn't. It's my (sister Sally).</i>
<b>1 Good morning!</b> pp6–11	<i>cloudy, cold, hot, rainy, sunny, windy boots, glasses, short, socks, T-shirt, trainers in, on, under</i>	<i>What's the weather like? It's (sunny). Is it (rainy)? Yes, it is. /No, it isn't.</i> <i>Have you the (glasses)? Yes, I have. /No, I haven't. I've got my (T-shirt).</i> <i>Where are my (socks)? They are (in) the (bed). Where's my (T-shirt)? It's (on) the (chair).</i>
<b>2 The art lesson!</b> pp12–17	<i>board, brush, chalk, desk, floor, marker, paint tube, picture</i>	<i>Whose (brush) is this? It's (Jack)'s. /It's mine. Is it (Kevin)'s?</i> <i>Where's my (brush)? It's (on) the (floor).</i>
<b>Integration 1</b> pp18 & 19		
<b>3 When's your birthday?</b> pp20–25	<i>January, February, March, April, May, June, July, August, September, October, November, December</i> <i>Book Day, Christmas, Children's Day, Easter, Family Day, Friends' Day, Teachers' Day</i>	<i>When is (Christmas)? It's in (December). How many birthdays are there in (June)? There are (5)!</i> <i>Whose birthday is it in (May)? It's (Auntie's) birthday. What's the weather like in (May)?</i>
<b>4 What's for lunch?</b> pp26–31	<i>butter, chicken, fish, ice-cream, juice, pasta, salad, water</i>	<i>What's for lunch? There's (fish and salad). Do you like (chicken)? Yes, I do. /No, I don't.</i>
<b>Integration 2</b> pp32 & 33		
<b>5 Let's play!</b> pp34–39	<i>bike, computer, doll, dominoes, games consoles, joystick, rollerblades, skateboard, video games</i>	<i>Have you got (a bike)? Yes, I have. /No, I haven't. I've got (rollerblades). Do you like (video games)? Yes, I do. /No, I don't.</i>
<b>6 Let's go to the farm!</b> pp40–44	<i>bulls, chicks, cows, donkeys, goats, hens, horses, sheep</i> <i>big, small</i> <i>hungry, thirsty</i>	<i>What are these? They are (sheep). Are they (horses)? Yes, they are. /No, they aren't. How many (hens) are there? There are (10).</i>
<b>Integration 3</b> pp46 & 47		
<b>Goodbye!</b> p48 <b>Special Days: Book Day &amp; Teachers' Day</b> pp49 & 50		<b>Extra Activities</b> pp51–71 <b>Certificate</b> p72