

# Contents

	UNIT	VOCABULARY	LANGUAGE
	<b>Hello!</b> pp2–7		
<b>1</b>	<b>Free time</b> pp8–15	<p>dance, listen to music, play table tennis, play the guitar, play video games, ride my bike, walk the dog, watch TV</p> <p>The time: (seven) o'clock, half past (seven), a quarter to (eight), a quarter past (nine)</p> <p>do my homework, finish school, have lunch, start school</p> <p>at, in, on</p>	<p>I (play football) at the weekend / in my free time / on (Saturday).</p> <p>I don't (play video games).</p> <p>Do you (play computer games)?</p> <p>Yes, I do. / No, I don't.</p> <p>I (start school) at (seven) o'clock / half past (seven) / a quarter to (eight) / a quarter past (nine).</p>
<b>2</b>	<b>Animals everywhere</b> pp16–23	<p>climb, eat, fly, hide, hunt, jump, like, live, play, run, sleep, swim</p> <p>jungle, land, mountains, ocean, savanna, water</p>	<p>It (eats fish).</p> <p>It doesn't (eat plants).</p> <p>Does it (live on land)?</p> <p>Yes, it does. / No, it doesn't.</p> <p>The (condor) lives in the (mountain).</p>
<b>Integration 1</b> pp25 & 25			
<b>3</b>	<b>Around the world</b> pp26–33	<p>Australia, Brazil, Canada, China, South Africa, Spain</p> <p>Africa, Asia, Australia, Europe, North America, South America</p> <p>English, Chinese, Portuguese, Spanish</p> <p>sing, speak, travel</p> <p>buy souvenirs, go shopping, go to the beach, go to theme parks, see animals, stay in a hotel, take photos, visit cities</p>	<p>Where is (Canada)?</p> <p>It's in (North America).</p> <p>What languages do you speak in (Canada)?</p> <p>They speak (English) and (French).</p> <p>She (lives) in (Canada).</p> <p>He doesn't (live) in (Argentina).</p> <p>Do they (speak Spanish)?</p> <p>Yes, they do. / No, they don't.</p> <p>Does he (speak Portuguese)?</p> <p>Yes, he does. / No, he doesn't.</p> <p>What do you want to do this holiday?</p> <p>I want to (go to the beach).</p> <p>She wants to (visit Sydney).</p>
<b>4</b>	<b>In the city</b> pp34–41	<p>airport, buildings, cinema, park, shopping center, sports centre, stadium, theater, train station</p> <p>busy, clean, dirty, modern, old, quiet</p>	<p>There's (a park).</p> <p>There are lots of (shops).</p> <p>There isn't (an airport).</p> <p>There aren't (any castles).</p> <p>Is there a (museum)?</p> <p>Yes, there is. / No, there isn't.</p> <p>Are there lots of (museums)?</p> <p>Yes, there are. / No, there aren't.</p> <p>My city is (big) and (noisy).</p>
<b>Integration 2</b> pp42 & 43			
<b>5</b>	<b>Problems in my environment</b> pp44–51	<p>beautiful, big, dangerous, dark, long, new, polluted, small, tall, ugly, young</p> <p>destroy trees, drop litter, light fires, paint the signs, pick flowers, hunt birds</p>	<p>The (South Station) is (bigger) than the (North Station).</p> <p>The (new trains) are (more modern) than the (old trains).</p> <p>Don't (drop litter).</p>
<b>6</b>	<b>When I was small</b> pp52–59	<p>aunt, brother, cousin, father, grandparents, mother, parents, sister, uncle</p> <p>messy, noisy, polite, quiet, rude, tidy</p>	<p>Who are they? They are (Tim's parents).</p> <p>This is me when I was (a baby).</p> <p>This is a photo of (my sister) when (she) was (four).</p> <p>They were (on holiday).</p> <p>He wasn't (five).</p> <p>They weren't (at the beach).</p> <p>Was she (seven years old)?</p> <p>Yes, she was. / No, she wasn't.</p> <p>Were you (with your parents)?</p> <p>Yes, I was. / No, I wasn't.</p> <p>I was (noisy) when I was (five years old).</p>
<b>Integration 3</b> pp60 & 61			
<b>Activity Book</b> pp62–85		<b>Read for fun</b> pp86–97	<b>My grammar summary</b> pp99 & 100