Introduction

This is Lexicon.

This is Cosmos.

This is Peter Piper.

This is Super Bus.

It's the year 2222.

Today is Monday, (the) 1st (of) January 2222.

+

I can fly and I can sail **too**.

piano

violin

saxophone

clarinet

guitar

recorder

flute

triangle

bass drum

musical instruments

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What can you play? I can play the violin.

Is it before 2000? Is it after 2000?

I know stories from the past.

real stories

fictional stories

for **me** for **you**

Bonus words

remember	think about something you know from the past
introduce	tell others who someone is
terrible	very bad

My words/sentences

PICTURE DICTIONARY

LEVEL 4

Unit 1

tennis
a tennis player

table tennis
a table tennis player

swimming
a swimmer

skiing
a skier

ice hockey
an ice hockey player

basketball
a basketball player

windsurfing
a windsurfer

athletics
an athlete

pole vault
a pole vaulter

judo
a judoka

long jump
a long jumper

high jump
a high jumper

javelin
a javelin thrower

running
a runner

cycling
a cyclist

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football
a football player

rugby
a rugby player

discus
a discus thrower

wrestling
wrestlers

ballet
a ballet dancer

marathon
a marathon runner

long distance running
a long distance runner

France

Italy

Switzerland

Great Britain

Austria

Russia

Greece

Turkey

Germany

Norway

Spain

flag

flags

ring

rings

Olympic medal

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sportspeople

sportswoman
sportswomen

sportsman
sportsmen

to lose
the last

to win
the first

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Bonus words

suddenly	quickly and without any warning
reproduction	a copy
participant	someone who takes part in something
except	all but one

Classroom sentences

What do you do in your free time?	I play football.
What does she do in her free time?	She does judo.
What does he do in his free time?	He does athletics.
You can't do that!	
That's wrong!	
At last! You're here!	
Hurry up!	
Cheer up!	

My words/sentences

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Unit 2

the Houses of Parliament

Buckingham Palace

the Tower of London

the River Thames

Victoria Station

Tower Bridge

Hyde Park

Clock Tower with Big Ben

St Paul's Cathedral

changing of the guard

the London Underground

double-decker bus

zoo

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When I **was** five, ...

When we **were** five, ...

How old **were** you when ...?

I **was** four when I **learned** to swim.

photo album

toys

wizard

sandals

dice

I was **at the seaside.**

I was **on a picnic.**

raincoat

swimming trunks

swimming costume

I **learned** to **ride a bicycle**

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I **learned** to **read** and **write.**

I **learned** to **play** the **piano.**

I **learned** some **tricks.**

Bonus words

childhood	**the time in your life when you are a child**

In English, you say ...

In this photograph I was nine.
In this picture I was nine.
I was **at** the seaside.
I was **on** a picnic.
I was **in** the mountains.
I was **at** the cinema.
I was **at** home.

How do you **say** these sentences in **Swiss-German**?

How do you **write** these sentences in **German**?

My words/sentences

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Unit 3

scientist

teacher

nurse

doctor

secretary

bus driver

architect

farmer

pilot

athlete

musician

magician

artist

clown

inventors

policeman

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postman

miner

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check

ask questions

results

explain

laboratory

microscope

bacteria

experiment

medicine

plate

mould

scientific magazine

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penicillin

injection

press the button

machine

Braille

electric light bulb

butterfly
(butterflies)

Bonus words

observe	to watch or study something carefully
observer	someone who looks at something or sees something
fact	a piece of true information
invent	to design or create something new that did not exist before
invention	something new that someone has made or thought of for the first time
discover	to find out something that you did not know before
discovery (discoveries)	something that is found or learned for the first time
birds migrate	when birds fly to another country for warm weather
infection	an illness or disease
curious	someone who is curious wants to find out about something
patient	someone who is patient is able to wait for a long time and stay calm

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Bonus words

important	something that is important has a major affect on someone or something
excellent	very good
furious	very angry
publish	to print copies of a book, magazine or newspaper
announce	to make a statement

Classroom sentences

Please, don't touch anything!
Look at this.
Tidy up your desk, please.
It's time to **tidy up.**
Children **all over the world** learn English.

My words/sentences

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Unit 4

Centaur

Minotaur

Cyclops

Siren

top half

archer

horns

human body

forehead

fishing rod

monster

Loch Ness

the Loch Ness Monster

tail

ship

chips

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dragon

dinosaur

feet

lady/woman

giant

deep

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Bonus words

myth (myths)	a traditional story about monsters, gods, magic and heroes
loch	the Scottish word for *lake*
tasty	nice to eat
mystery	something you cannot explain
brave	not afraid, even when there is danger
strange	unusual, not normal
enormous	very big

Classroom sentences

Let's go home!
Let's sing a song!
Let's say a chant.
Let's play!
Hurry up!
Calm down!
Silent, please!

My words/sentences

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Unit 5

Pinocchio

Mary Poppins

Alice in Wonderland

Robin Hood

Tarzan

Robinson Crusoe

Gulliver

umbrella

handbag

money

hood

soldier (soldiers)

rob/robbed

marry/married

follow/followed

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bow

arrow

fire

young

old

sleep /slept

Bonus words

recognize	to know who someone is
feared	someone who is *feared* makes other people feel scared
emperor	a man who rules an empire
dress up	to put on clothes that make you look like someone else
stepsister	a sister who has a different mother or father

Classroom sentences

Sorry, I'm late.
Are you ready?
Are you ready for a story?
Don't make any noise.

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Don't move your chair.
Don't move your table.
Well done!
Excellent!

My words/sentences

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Unit 6

meat

ham

hamburgers

chicken

butter

cocoa

bread

flour

jam

egg

salt

sugar

pepper

vegetables

potatoes

pea
peas

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cabbage

cucumber

beans

onion

garlic

tomato

lettuce

carrot

mushrooms

olives

olive oil

pepper

fruit

plums

peaches

strawberries

pear
pears

favourite dish

spaghetti

rice

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soup

tomato sauce

mussels

cheese

delicious

paella

oven

fridge

pan

pot

bowl

apron

oven gloves

spoon

fork

knife
knives

gas

match

ingredients

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tramp

village

stone

diameter

put on

Tie your hair back.

ask
asked

eat
ate

give
gave

knock
knocked

stir
stirred

add
added

taste
tasted

mix
mixed

dip
dipped

leave
left

Is there any bread on the shelf?

Yes, **there is some** bread.

Are there any onions on the shelf?

Yes, **there are some** onions.

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Is there any spaghetti on the shelf?

No, **there isn't any** spaghetti.

Are there any cucumbers on the shelf?

No, **there aren't any** cucumbers.

In English you say ...

In English, a fairy tale often starts with:
Once upon a time ...

How do fairy tales begin in German?

Classroom sentences

Can you help me, please?
Can you give me a/an ... , please?
Excuse me.
I'm very hungry.
I'm very sorry.
I'm very tired.
Good idea!
That's better now.
Turn off the light.
Let's sing this song together.
It's time to say goodbye.
Wash your hands.

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Kitchen language

Don't put empty pans on the gas.
Use oven gloves to hold hot pans.
Don't go out of the kitchen.
Turn off the gas.
Leave the kitchen clean.
Put on a clean apron.

My words/sentences

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