

## Hats On Top Nursery Level: Scope and Sequence

Unit	Vocabulary	Learning Activities	Value
<b>Unit 1</b> <b>Hello!</b>	hello, hand, bye-bye, ball	Saying hello to friends Meeting Sam, one of the Hat People Learning songs and action rhymes Doing TPR activities Participating in singing games, dramatic play, and art activities Developing fine motor and thinking skills Developing book and print awareness	Realizing that they are appreciated as an individual
<b>Unit 2</b> <b>My Friends</b>	boy, girl, chair, hat	Saying hello to friends Meeting Cassie, one of the Hat People Learning songs and action rhymes Doing TPR and sorting activities Participating in guessing games, dress-up play, and art activities Developing fine motor and thinking skills Developing book and print awareness	Feeling part of a community, which works and plays together
<b>Unit 3</b> <b>Let's Play!</b>	What's your name?, teddy bear, walk, one, two, red	Introducing themselves Learning songs and action rhymes Doing TPR activities and rhythmic movement Participating in singing games, color hunts, and art activities Developing fine motor and thinking skills Developing book and print awareness	Appreciating that playing together is fun
<b>Unit 4</b> <b>Mommy and Daddy</b>	I love you., Mommy, Daddy, blue	Introducing themselves Talking about families (mommies and daddies) Learning songs and action rhymes Doing TPR activities and rhythmic movement Participating in singing games, color hunts, and art activities Developing fine motor and thinking skills Developing book and print awareness	Discovering that we all love our families and learning to express this
<b>Unit 5</b> <b>Big and Little</b>	little, big, three, yellow	Introducing themselves Developing an awareness of similarities and differences Learning songs and action rhymes Doing TPR activities and rhythmic movement Participating in singing games, color hunts, counting activities, and art activities Developing fine motor and thinking skills Developing book and print awareness	Developing an awareness that learning is fun

<b>Unit 6</b> <b>Go, Car, Go!</b>	yes, no, car, go	Learning songs and action rhymes Expressing agreement or disagreement by saying <i>yes</i> or <i>no</i> Identifying objects by touch Participating in TPR games and clean-up activities Exploring toy cars and ramps Developing fine motor and thinking skills Developing book and print awareness	Learning that it is important to pick up after ourselves
<b>Unit 7</b> <b>Hop, Hop, Stop!</b>	bird, hop, stop, green	Learning songs and action rhymes Participating in TPR games and art projects Developing body awareness and large motor control (hopping and stopping) Following simple directions and commands Sorting objects by type, color, or size Developing fine motor and thinking skills Developing book and print awareness	Developing physical coordination, balance, and control, and learning to respect other people's space
<b>Unit 8</b> <b>Thank You!</b>	book, please, thank you, apple	Introducing themselves Comparing little and big Learning basic manners and how to use the words <i>please</i> and <i>thank you</i> Learning songs and action rhymes Doing TPR activities and rhythmic movement Participating in singing games, color hunts, counting activities, and art activities Developing fine motor and thinking skills Developing book and print awareness Learning how to handle books appropriately	Learning how to show politeness and respect for others
<b>Unit 9</b> <b>Cats and Dogs</b>	cat, dog, fly, run	Learning songs and action rhymes Developing an awareness and appreciation of animals Following and giving commands Doing TPR activities and rhythmic movement Participating in singing games, hunts, patterning activities, and art activities Developing fine motor and thinking skills Developing book and print awareness	Appreciating and enjoying animals and learning how to be gentle with them
<b>Unit 10</b> <b>The Big Carrot</b>	carrot, pull, help, orange	Learning songs and action rhymes Participating in drama and art projects Following simple directions and commands Sorting objects by type and by size Developing fine motor and thinking skills Developing book and print awareness	Learning to work together to achieve big things