

2

My Friends

Lesson 1

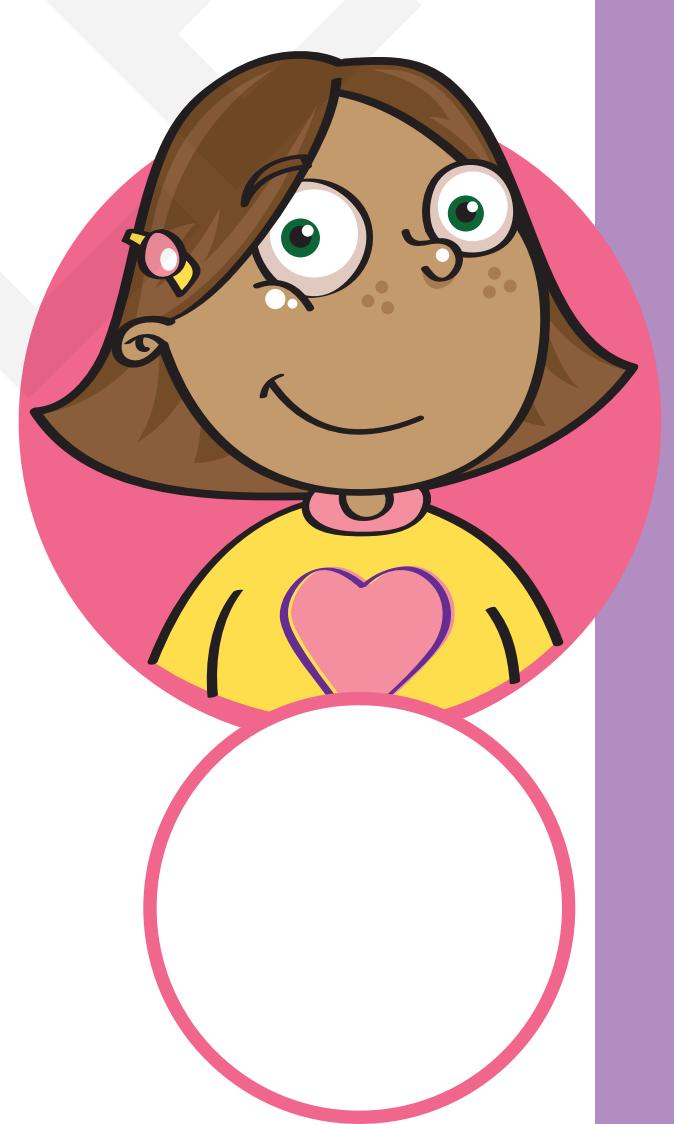
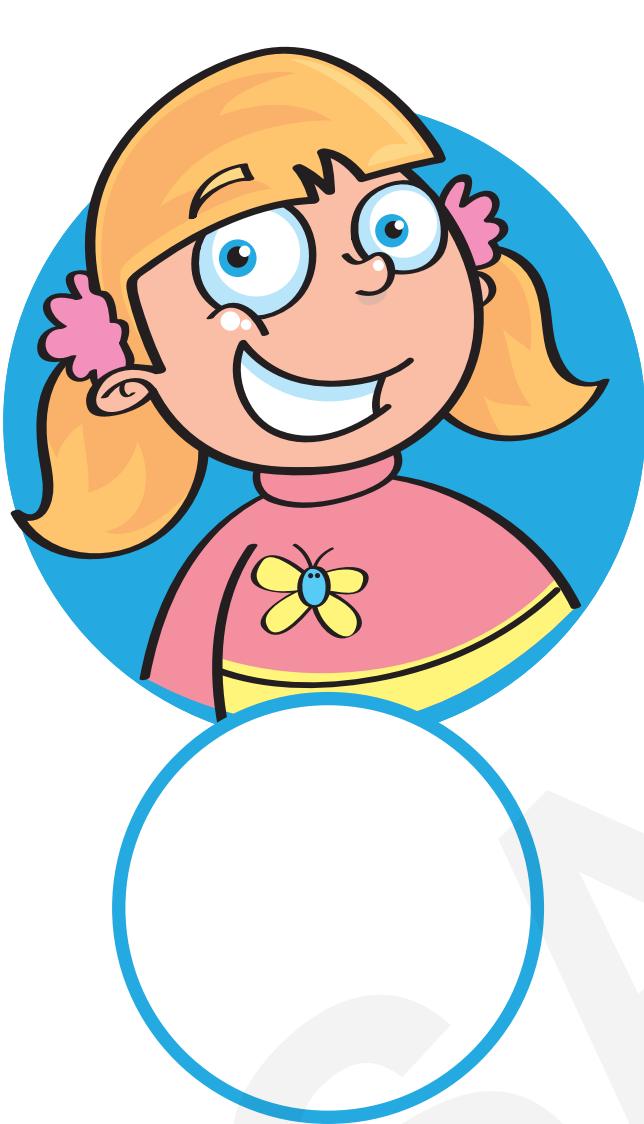


Unit 2

Key Language: *hello, hand*

Point to Cassie. Wave and say: *Hello, Cassie!* Point to Cassie's hand. Say: *Hand.* Draw a circle around Cassie's hand.

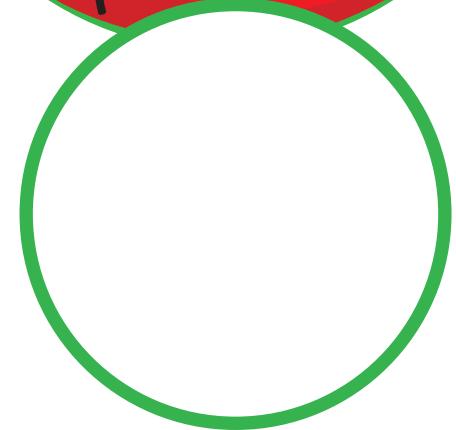
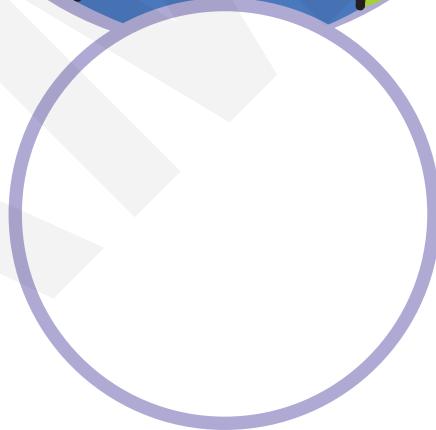
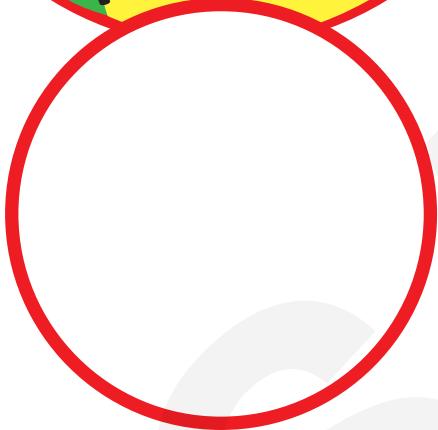
Lesson 2



Key Language: *girl, hello*

Point to each girl. Say: *Girl. Girl. Girl.* Use paint or ink. Make a fingerprint inside each circle. Say: *Hello, girl.*

Lesson 3



Lesson 4



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Key Language: *chair, boy, girl*

Point to the boy and say: *Boy*. Point to the girl and say: *Girl*. Point to the chair and say: *Chair*. Color the chair.

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FOR PARENTS



A Boy and a Girl



A boy and a girl sitting on chairs.

The boy is here. The girl is there.

Bye-bye, boy. Bye-bye, girl.

Come back, boy. Come back, girl.

A boy and a girl sitting on chairs.

The boy is here. The girl is there.

Point to the picture on the other side of this page with your child as you listen to the words.

Lesson 5



Key Language: *hat*

Point to the hat. Say: *Hat*. Draw a line with your finger from the hat to Sam. Use a crayon. Draw a line from the hat to Sam.

Lesson 6



Unit 2

Key Language: *boy, hat*

Point to the boy. Say: *Boy*. Point to the hat. Say: *Hat*. Glue colored paper on the hat.

Lesson 6



Key Language: *girl, hat*

Point to the girl. Say: *Girl*. Point to the hat. Say: *Hat*. Glue colored paper on the hat.