

We Help Each Other

I help my



dad

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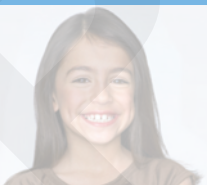
I help my



mom

•

I help my



sister

•

I help my



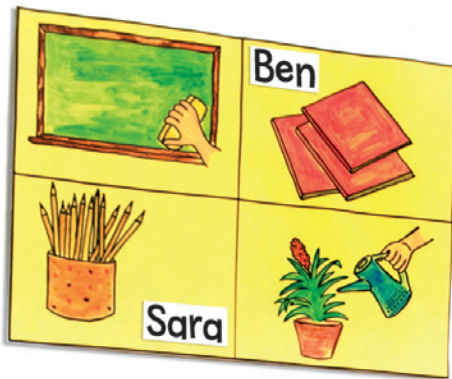
brother

•



I help my family.





Pam, are you a helper?



Yes. I hand out the .

Key Language: Are you (a helper)? Yes, I'm (a helper). clean (the board), hand out (the pencils), water (the plants), board, plant, helper

Objectives: Identify key vocabulary. Talk about helping at home and at school. Sing a song.

Where Are You?

Fran, where are you?



I'm in the bedroom.

What are you doing?



I'm playing on the .



I'm in the bathroom.
I'm washing my hands.

Bad Cat!

A A A

a a a



cat

b t

h t



m n

f n

p n

Bad cat!



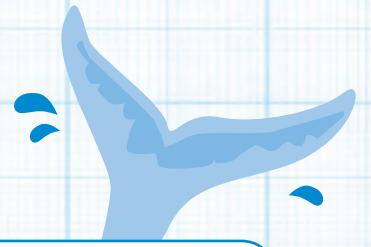
Sam is sad.

Key Language: ant, bad, bat, cat, fan, man, pan

Objectives: Practice the short /a/ vowel sound. Sing a phonics song. Say and write words with the letter Aa. Read a phonics story.



The Lost Whales

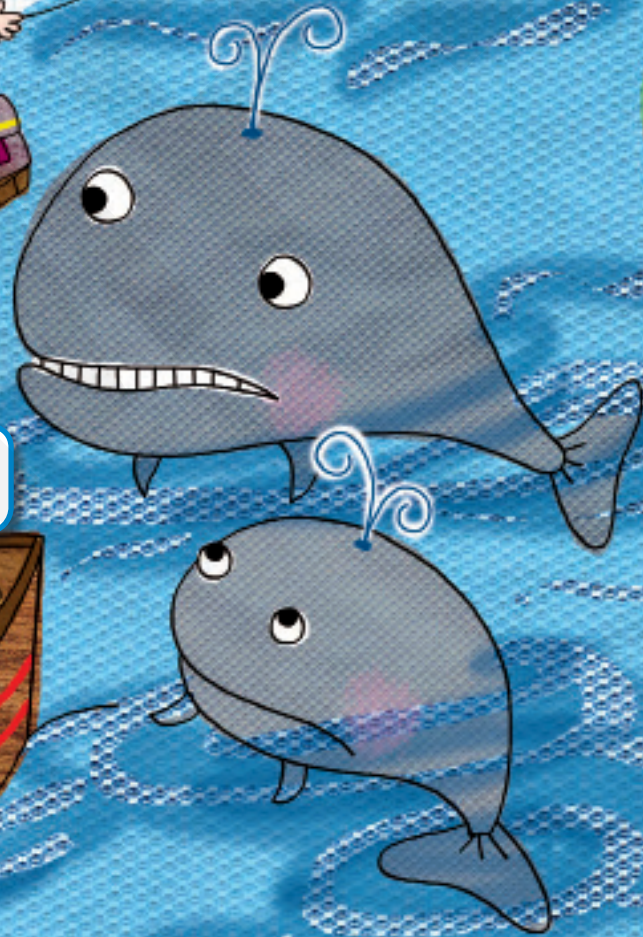


Whales live in the sea.

These whales are lost. They're in a river.



We can help you.





The whales like the music.

A cartoon illustration of a boy with brown hair, wearing a plaid shirt and blue trousers, sitting in a wooden boat. He is holding two oars. A speaker is in the water, connected to the boat, with musical notes floating around it. Two grey whales, an adult and a calf, are swimming towards the boat. On the left, three children (two girls and one boy) are standing on a grassy bank, watching the whales. In the background, there is a red bridge with a green car and a red boat on it.

They're swimming
back to the sea.



The whales are
happy now.

A cartoon illustration of the boy in the boat waving his right hand. The two grey whales are now smiling and waving back at him. In the background, there are two large ships on the water.

Goodbye! Thank you!

We Work Together



What can you carry? Draw and write.

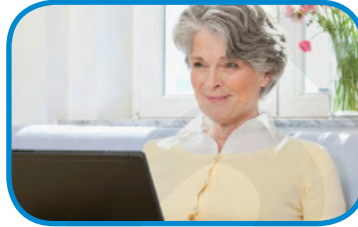
We can carry a

Unit Review

1



2



A cat in a hat.

yes

no

Dance them on your shoulder,

Dance them on your head.

Dance them on your knee,

Then tuck them into bed.



Key Language: Unit review; up, down

Objectives: Review Unit 4 language and concepts. Decode a sentence. Learn an authentic English fingerplay.