

Hats On Top Level 3: Scope and Sequence

Unit	Language Structures	Vocabulary	Content Areas
Unit 1 I'm Ready for School	<i>What's your name? My name is ... Do you have (a pencil)? I have (a pencil). What's missing? I'm a (teacher). (Sam) is a (boy). How many (boys)? What's the first letter in (your name)? It's nice to meet you. What do you have? Do you want to (play)? Let's (play). (The boy) has (a book). Who has the letter (Bb) in their name? Do we have (wheels)? We have (a train). Me, too.</i>	<i>backpack, balloon, bike, boat, book, box, chair, crayon, game, glasses, glue stick, hat, hill, map, marker, notebook, paper clip, pencil, school, table, train, wheel, window, baby, boy, girl, kid, mom, teacher, bear, monkey, circle, square, triangle, come back, count, go, make, measure, play, run away, name, some, yes, no, hello, hi, numbers 1–10, the alphabet</i>	Early Literacy: the letters Bb, Gg, and Mm; the alphabet Social Studies: greetings; introductions; invitations Math: non-standard measurement; numbers 1–10
Unit 2 Let's Play	<i>Where is (my leg)? It's (on) the (table). Here (it is). How many (legs) do you have? (A bear) has (four) (legs). Which (toy) do you like? I like the (blue) (ball). What color is (the parrot)? (The parrot) is (green). What do you like to do? I like / don't like (to run). Do you like (to dance)? Yes, I do. No, I don't. How are you? What's next? You like (me).</i>	<i>arm, back, ear, eye, finger, hair, hand, head, knee, leg, mouth, nose, shoulder, tail, toe, tummy, dog, lion, parrot, turtle, ball, car, kite, lamp, lock, paper, pen, playdough, potato, towel, toy, climb, dance, draw, go to bed, hop, read, run, sing, stand on my head, swing, black, blue, green, orange, pink, purple, red, yellow, white, chain, pattern, dress, on, under</i>	Early Literacy: the letters Ll, Pp, and Tt Health: body parts; movements Science: color-mixing; sounds Art: self-portraits; models Math: sorting; graphs; patterns
Unit 3 At the Beach	<i>There is (one) (little) (shell). There are (seven) (big) (shells). How many (shells) are there (altogether)? There is (sand) / are (shells) at the (beach). What can you (do at the beach)? Can you (dig)? I / We can (catch fish) in the (sea). May I (have a donut), please? Here you are. Thank you. You're welcome. What shape is (a donut)? Which (fish) is (bigger)? This is (the tail). These are (the fins). This (rock) is (little). These (rocks) are (big). Who is (faster)? Is it (big) or (little)?</i>	<i>bird, bug, duck, fish, fox, frog, snake, fin, teeth, beach, bottom, doll, door, hole, log, rock, sand, sea, shell, sock, sun, catch, dig, find, stop, swim, cup, donut, orange, sandwich, dad, big, bigger, fast, faster, little, long, longer, round, sad, thin, thinner, in</i>	Early Literacy: the letters Dd, Ff, and Ss Science: wet and dry; speed Math: classifying by size, shape, and color; addition Art: crayon paintings; fish
Unit 4 We Help Each Other	<i>I help (my dad). I / We (set the table). Who is this? Are you (a helper)? Yes, I'm (a helper). I'm / He's / She's in the (kitchen). What is (Mom) doing? He / She's (reading). What are you doing? I'm (cooking). (The whales) are (swimming). Yes, I / we can. No, I / we can't.</i>	<i>brother, family, grandma, grandpa, sister, helper, carry, clean (the board), cook, hand out (the pencils), help, live, pick up, set the table, wash (the car), water (the plants), (work) on the computer, bathroom, bedroom, kitchen, living room, yard, ant, bat, cat, whale, board, computer, fan, friend, home, man, music, pan, plant, river, goodbye, angry, bad, happy, lost, tired, up, down</i>	Early Literacy: the letter Aa; word blending; decoding a sentence Social Studies: helping; emotions; collaborative games Art: posters; playdough whales
Unit 5 Snack Time	<i>Are you (making a snack with apples)? Yes, I am. No, I'm not. Brush your (teeth). What do you want? I want (a hot dog), please. Do you want (a hamburger) or (a hot dog)? Fine, thank you. Yes, please. No, thanks. How many (cookies) are left? Sure!</i>	<i>apple, banana, cookie, cupcake, drink, hamburger, hot dog, ice, ice cream, jelly, juice, lunch, milk, peanut, peanut butter, pear, raisin, salad, salt, snack, sugar, bag, fork, knife, napkin, plate, spoon, brown, ink, king, kiss, lips, picture, ring, rabbit, slippers, smile, wing, eleven, twelve, clap, kick</i>	Early Literacy: the letter Ii; word blending; decoding a sentence Health: healthy snacks; hygiene Social Studies: polite requests; table manners Math: numbers 1–12; subtraction; volume

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Unit 6 At the Playground	<i>I / We play on the (swings). Are we having fun? Yes, we are. Our (playground) has (six) (swings). Do you want to (play jump rope)? I want to (play hopscotch). Can I (play), too? OK! Watch out! Don't (fall)!</i>	<i>ladder, tube, monkey bars, seesaw, slide, swings, merry-go-round, playground, baseball, basketball, hopscotch, jump rope, soccer, tag, clock, balance, crawl, fall, follow, roll, throw, walk, around, through, block, side, grass</i>	Early Literacy: the letter Oo; word blending; decoding a sentence Science: balance Social Studies: invitations; preferences Math: numbers 1–15
Unit 7 The Weather Today	<i>Is it (sunny) today? Yes, it is. No, it isn't. How is the weather today? It's (cloudy). What day is it today? It's (Monday). How old are you? I'm (six). When is your birthday? In (April). Happy birthday! What (are) (you) wearing? (I'm) wearing (a scarf). Put on / Take off your (scarf). I'm (stronger) than you. You're (stronger) than me. Watch (me)! What happens?</i>	<i>cloud, cloudy, rain, rainy, snow, snowy, sunny, wind, windy, weather, day, month, today, week, year, thirteen, fourteen, fifteen, birthday, cake, candle, egg, hen, nest, pet, sled, vest, wet, cold, colder, hot, strong, stronger, boots, jacket, mittens, scarf, drop, water, touch, days of the week, months of the year</i>	Early Literacy: the letters Ww and Ee; word blending; decoding a sentence Science: weather; water and wind Math: numbers 1–30 Social Studies: birthdays; age Art: wind paintings; mini-play
Unit 8 Around the Town	<i>Where are we going? We're going to the (zoo). Who are we going to see? We're going to see (a pilot). Excuse me. (The post office) is next to (the hospital).</i>	<i>airport, bakery, bus station, fire station, hospital, library, pet store, post office, supermarket, town, toy store, zoo, bus driver, cashier, doctor, firefighter, librarian, mail carrier, pilot, zookeeper, sixteen, seventeen, eighteen, nineteen, twenty, bell, bun, fire, hug, mug, rug, bus, fire truck, hose, pole, smoke, drive, drop, put out, ride, use, write, address, envelope, letter, mailbox, stamp, mail, quack</i>	Early Literacy: the letter Uu; word blending; decoding a sentence Math: numbers 1–60; subtractions; maps Social Studies: community workers; directions; fire safety; mailing letters
Unit 9 At the Zoo	<i>Which (animal) is (the tallest)? (The giraffe) is the (tallest). Which one do you like? The one with the (seal). (Play) the (highest note) you can.</i>	<i>animal, elephant, giraffe, kangaroo, penguin, seal, skunk, zebra, biggest, fastest, funny, funniest, heavy, heavier, heaviest, high, higher, highest, light, lightest, longest, loud, louder, loudest, low, lower, lowest, old, older, oldest, quiet, short, slow, slower, slowest, small, smaller, smallest, strongest, tall, taller, tallest, youngest, buy, say, sleep, tap, wave, wiggle, win, drum, guitar, lunchbox, note, prize, queen, quilt, race, rubber band, T-shirt, winner, zipper, different, same, one hundred</i>	Early Literacy: short vowel sounds review; /z/ and /kw/ sounds Math: numbers 1–100; subtraction; division; classifying by size, age, and weight Art: musical instruments Science: high and low notes; sounds
Unit 10 The Little Red Hen's Party	<i>I'm going to (have a party). I will do it myself. I'm too busy. Sorry.</i>	<i>apron, belt, dress, pants, shirt, shoes, skirt, sweater, decorations, party</i>	Early Literacy: performing a play Art: costumes; invitations; performing a play