

Hats On Top Level 2: Scope and Sequence

Unit	Language Structures	Vocabulary	Content Areas
Unit 1 This Is My School	What's this? A (book). This is a / my (hat). (Thomas) is a (boy). What's your name? My name is ... What's missing? Let's (go to school). What color is it / this? How many (blue pencils)?	hello, bye-bye, backpack, bear, book, crayon, hat, name, paint, paint brush, paper, pen, pencil, penguin, picture, school, baby, boy, dad, girl, mom, teacher, one, two, three, four, five, blue, green, orange, purple, red, yellow	Early Literacy: greetings; rebus sentences; numeral recognition: 1–5 Social Studies: classroom community; routines; greetings Math: sorting; numbers 1–5 Science: mixing colors
Unit 2 My Toys	How many (cars) do you see? Put (five coins in the boat). Does (your boat) float? What shape is this? What shape do you see? Is it big or little? What do you have? I have (a big ball). What do you see? I see (five) (cars). (One) (orange) (triangle).	ball, boat, car, doll, kite, plane, truck, bird, cat, dog, duck, fish, coin, float, fly, play, sky, water, wave, dry, wet, word, circle, square, triangle, shape, big, little, black, white, yes, no, goodbye	Early Literacy: phonemic awareness: /d/ Math: size; shapes; numbers 1–5 Art: toys; shape pictures Science: floating and sinking; kites
Unit 3 All About Me	How are you? What's wrong? My (head) hurts. I'm sorry. Do you have (a purple hat)? Who has (glasses)? (The girl) has (glasses). How many (arms) does (Sam) have? He / She has (two) (arms).	arm, ear, eye, finger, foot, hair, hand, head, knee, leg, mouth, nose, shoulder, thumb, toe, tummy, count, hear, hop, run, try, wiggle, frog, glasses, nurse, quilt, please, thank you, six, seven, eight, nine, ten	Early Literacy: numeral recognition: 6-10; phonemic awareness: /f/ Health/Science: body parts; movement; first-aid Math: numbers 1–10; early addition
Unit 4 At Home	I have (five) people in my family. I love my (mom). Who is this? Where is (the chair)? Here (it) is. Who is in the (kitchen)? (Mom) is in the (kitchen). Happy birthday! How old are you? I'm (four). How old is (Sam)? (Sam) is (four). This is our (room). I / We can (build a house). Our (room) has (two) (windows). How are you feeling? I'm (happy). How is (Baby) feeling? (Baby) is (sad). Are you (angry)? What's the first letter in (your name)? I can (spell my name).	brother, family, grandma, grandpa, people, sister, bedroom, kitchen, living room, bed, cake, candle, chair, door, floor, gift, house, room, rug, table, wall, window, birthday, build, angry, glad, happy, sad, tired, first, letter, spell, the alphabet	Early Literacy: the alphabet; spelling; birthdays and ages Social Studies: families; birthdays; feelings and empathy Math: counting; patterns; graphs Art: family portraits; doll furniture; paper chains Science: free-standing structures
Unit 5 I Like Food	Do you like (apples)? Yes, I do. No, I don't. I like (apples). I don't like (apples). How about you? Wash your hands. Brush your teeth. Dry your hands (on a paper towel). Do you like (peanut butter) best? I like (jelly) best. (Pam) likes (pie). We both like (pizza). Please pass the (pizza). You're welcome.	apple, apple juice, banana, bread, cheese, cracker, egg, grape, jelly, lemon, lemonade, milk, orange, orange juice, pancake, peanut, peanut butter, pie, pizza, popcorn, rice, sandwich, strawberry, sugar, cup, paper towel, parrot, soap, spoon, crush, drink, eat, pour, spread, squeeze, stir, yummy	Early Literacy: pictorial menus; recipes; the letter Pp Health: healthy eating; hygiene Art: apple printing; popcorn collage Social Studies: mealtimes; grocery shopping; polite conversation Math: patterns; matching pairs Science: mixtures

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Unit 6 Clothes	Look at me. I'm wearing (a blue shirt). What is he / she wearing? He / She's wearing (brown) (pants). What are you wearing today? It's a (rainy) day. It's time to (put on your jacket). Thank you for helping.	baseball hat, belt, boots, buckle, button, camera, chef's hat, dress, jacket, mittens, pants, raincoat, rain hat, shirt, shoe, shoelaces, skirt, sock, sunglasses, Velcro®, zipper, cold, rain, rainy, sun, sunny, different, good night, hi, horse, hot dog, march, parade, playground, brown, today	Early Literacy: the letter Hh; descriptions; writing skills Social Studies: clothes and weather; helping Math: patterns; writing numerals; graphs Science: weather; fasteners
Unit 7 The Farm	How many (ducks) are there? There is (one) (horse). There are (four) (ducks). What are you doing? I'm (eating). (The horse) is (running). We're (sitting). (The ducks) are (swimming). Can I help? We have (seeds). What's inside (this egg)? Sure.	animal, cow, crocodile, lamb, turtle, barn, farm, make, pick, plant, run, sit, sleep, stand, swim, carrot, corn, dirt, flower, grass, leaf, root, seed, stem, box, cookie, cookie cutter, same	Early Literacy: the letter Cc; diagrams and labels; spelling Science: animals; seeds; eggs Math: counting and sorting animals; measuring growth Art: drawing plants; dramatic games
Unit 8 Going Places	Where are you going? I'm going to the (library). Where can you find (a book)? In the (library). (The doctor) is going to the (hospital). Where are you? I'm at work. I'm in the (library). What does your (mom) do? He / She's a (pilot). Drive to the (library). Park next to the (school). Stop at the (stop sign). (Toto) takes a (taxi) to the (toy store).	beach, classroom, fire station, hospital, library, supermarket, toy store, doctor, firefighter, librarian, pilot, bike, bus, engine, fire truck, taxi, toys, train, magnet, telephone, drive, fix, go, park, stop, write, new, old	Early Literacy: the letter Tt; telephone conversations; directions Social Studies: community places and workers; maps; transport Art: paper planes; trains Science: magnets
Unit 9 Good Night	Are you (sleeping)? Wake up! (The mouse) is (under) the (tree). Can a (skunk) (fly)? Turn on / off the light. We're going to the (moon). Are you ready? Blast off! Sleep tight.	bat, bee, butterfly, monkey, mouse, owl, skunk, snake, wolf, cave, hive, log, rock, tree, children, flashlight, pajamas, moon, shadow, star, daytime, nighttime, dark, light, in, on, under, howl, bigger, small, smaller, very	Early Literacy: comparisons; the letter Ll Science: nighttime animals; comparing day and night; shadows Math: counting backwards Social Studies: day and night activities; bedtime
Unit 10 The Noisy House	We cannot (sleep). It's too (noisy). Bring the (cows) in the house. Take the (cows) out of the house.	clock, farmer, spider, noisy, quiet, bring, sing, take, song	Early Literacy: the letter Ss Math: numbers 1–10; shapes; sorting Art: costumes; performing a play Science: sound shakers; snacks