# Parent-Child Activity Sheet: Unit 1

Dear Family,
In English class, we met three members of the Hat People family. Listen to *Hello, Hat People* and help your child select and hold up the correct card for each verse.

## 02 Hello, Hat People

**Hello, Cassie. Hello, Cassie.**
**Hello, Cassie.**
**Hello, hello, hello.**
**(Hello!)**

**Hello, Sam. Hello, Sam.**
**Hello, Sam.**
**Hello, hello, hello.**
**(Hello!)**

**Hello, Mom. Hello, Mom.**
**Hello, Mom.**
**Hello, hello, hello.**
**(Hello!)**

Sam

Cassie

Mom

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# Parent-Child Activity Sheet: Unit 2

Dear Family,
In English class, we are learning about toys. Have your child color the truck red, the car yellow, the boat orange, and the plane blue. Cut out the toys. Sing the song *Little Red Truck* and move each toy fast or slow along the race track.

## 03 Little Red Truck

Little **red truck**, little **red truck,**
Little **red truck**—go, go, go!
Little **red truck**, little **red truck,**
Little **red truck**—go fast; go s-l-o-w.

Verse 2: **yellow car**
Verse 3: **orange boat**
Verse 4: **blue plane**

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# Parent-Child Activity Sheet: Unit 3

Dear Family,
In English class, we are learning the names for parts of the body. Sing along to and do the actions for *Knee to Knee, Please*. Hold up one of the cards as a prompt for each verse.

## 04 Knee to Knee, Please

**Knee** to **knee**, please.
**Knee** to **knee**.
**Knee** to **knee**, **knee** to **knee**.
**Knee** to **knee**, please.
**Knee** to knee.
(repeat line)

Verse 2: **Shoulder**
Verse 3: **Head**
Verse 4: **Toes**
Verse 5: **Finger**

Thank you everybody, clap your hands.
Clap your hands, clap your hands.
Thank you everybody, clap your hands.
Clap your hands, please.
Clap your hands.

knee

shoulder

head

toes

finger

hands

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# Parent-Child Activity Sheet: Unit 4

Dear Family,
In English class, we are learning about homes. Chant along to *Our Room* and point to the objects around you: window, door, walls, floor, etc. Together, count the number of windows and doors in a room in your home and write the numbers below.

## 05 Our Room

Our room has two windows.
Our room has one door.
Our room has four walls.
And a rug on the floor.

Our room has a table.
Our room has chairs.
Our room has our books.
And our teddy bear.

Our room has _____ windows.

Our room has _____ doors.

Do you have a rug on the floor?

☐ Yes ☐ No

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# Parent-Child Activity Sheet: Unit 5

Dear Family,
In English class, we are learning about food. Cut out the four pictures, listen to *The Lemonade Chant*, and put the pictures in order.

## 06 The Lemonade Chant

First you take the water and
you pour it, you pour it.
Lemonade, lemonade—yummy, yummy!

Then you add the sugar and
you stir it, you stir it.
Lemonade, lemonade—yummy, yummy!

Then you take the lemon and
you squeeze it, you squeeze it.
Lemonade, lemonade—yummy, yummy!

Then you pick up the cup and
you drink it, you drink it.
Lemonade, lemonade—yummy, yummy!

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# Parent-Child Activity Sheet: Unit 6

Dear Family,
In English class, we are learning about the weather and clothes. Help your child color and cut out the pictures of Sam, Pam, and Cassie. Paste them to a popsicle stick or drinking straw and use them as puppets. Have them say: *I'm wearing (sunglasses)*. Listen to *It's a Sunny, Sunny Day* with your child and hold up the correct puppets. After the song, ask your child to name other items of clothing the puppets are wearing.

## 07 It's a Sunny, Sunny Day

It's a sunny, sunny day.
Put on your sunglasses.
Let's go play!

It's a rainy, rainy day.
Put on your raincoat.
Let's go play!

It's a cold, cold, cold, cold day.
Put on your mittens.
Let's go play!

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# Parent-Child Activity Sheet: Unit 7

Dear Family,
In English class, we are learning about farm animals and the sounds they make. Cut out the picture cards and listen to *Down on the Farm*. Let your child hold up the correct picture as you sing about the animals. Help your child color the pictures to match the song. Sing two new verses of the song: *there is a little orange cat* and *there is a little brown dog*. In English, the cat says "meow" and the dog says "woof."

## 08 Down on the Farm

Down on the farm, **there is a big brown cow.** (repeat)
The **cow says: moo, moo, moo.** (repeat)

Oh we're on the way, oh we're on the way,
On the way to the farm. (repeat both lines)

Verse 2: **there is a big black horse; horse says: neigh**
Verse 3: **there are two little lambs; lambs say: baa**
Verse 4: **there are three little ducks; ducks say: quack**

horse

cow

lambs

ducks

cat

dog

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# Parent-Child Activity Sheet: Unit 8

Dear Family,
In English class, we are learning about jobs. Look at the pictures with your child. Ask your child to point to the firefighter, the pilot, the teacher, the doctor, and the librarian. Listen to *What Does Your Mom Do?* Have your child point to the matching picture as you sing along together.

## 09 What Does Your Mom Do?

What oh what, what oh what does your **mom** do?
**She's a pilot. She's a pilot.**
**She** works hard. **She** works hard.

Verse 2: **dad**; **He's a teacher.**
Verse 3: **mom**; **She's a firefighter.**
Verse 4: **dad**; **He's a doctor.**
Verse 5: **mom**; **She's a librarian.**

pilot

firefighter

doctor

teacher

librarian

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# Parent-Child Activity Sheet: Unit 9

Dear Family,
In English class, we are learning about nighttime and night animals. Listen to *Good Night* and point to the objects and animals in the picture. Let your child name some of the things in the picture. Ask questions such as: *How many stars are there?* (Count them together.) *Where is the moon? Point to the wolf. What is the owl doing? What are the children doing?*

## 10 Good Night

**The moon is in the sky.**
**Good night, good night.**
**The moon is in the sky.**
Good night, good night.

Verse 2: **The stars are in the sky; Good night**
Verse 3: **The owl is flying in the sky; Hoo-hoo**
Verse 4: **The wolf is howling at the moon; Aaa-ooo**
Verse 5: **The children are in their beds; Good night**

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