

Hats On Top Level 1: Scope and Sequence

Unit	Language Structures	Vocabulary	Content Areas
Unit 1 Hello	<i>Hello, (teacher). Hi. How are you? Fine, thank you. What's your name? What's this? A / My (pencil). This is my (hat). Find (a hat).</i>	<i>boy, girl, teacher, book, crayon, hat, pencil, picture, name</i>	Early Literacy: rebus sentences; names Social Studies: classroom community; routines; greetings; polite language Math: sorting; matching pairs Art: making hats
Unit 2 Look at Me	<i>Put your finger on your (nose). Is it the same? I have (one) (mouth). Wash your (hands). Listen. Look.</i>	<i>ear, eye, finger, hand, mouth, nose, chair, door, paper, one, two, bean, rice, mom, yes, no</i>	Early Literacy: rebus sentences; numeral recognition: 1 & 2; sounds and rhythms Health: hand-washing; body parts Math: numbers 1 & 2; sorting; counting Science: mirrors; sounds; shadows Art: self-portraits; music; handprint mural
Unit 3 I Love My Family	<i>I love you. I love my (sister). Who is this? (The baby) is (sad). (Mommy) (cats) love their (babies). Here you are.</i>	<i>baby, brother, dad, daddy, family, mommy, sister, bear, bird, cat, dog, happy, sad, glue stick, goodbye, please, thank you</i>	Early Literacy: symbol recognition; rebus sentences; syllables Social Studies: families; feelings/emotions; polite language Math: numbers 1 & 2; classifying; patterns; charts Art: heart necklaces; faces Science: animal families
Unit 4 Color Fun	<i>What color is it / this? A (green) (bear). What's next? How many (chairs)? Let's play. This is for you. You're welcome.</i>	<i>blue, green, orange, red, yellow, circle, square, triangle, ball, carrot, playdough, rabbit, three</i>	Early Literacy: numeral recognition: 3; left-right patterns; picture interpretation; rebus sentences Math: colors; shapes; number 3; sorting; patterns Art: colors; shape art Social Studies: game-playing conventions Science: mixing colors
Unit 5 My Clothes	<i>I have (a jacket). I have (black) (shoes). It's a (rainy) day. Is it (wet)? Put on your (jacket). Put your (socks) on your (feet).</i>	<i>backpack, jacket, pants, shirt, shoes, socks, black, pink, cold, rain, rainy, sun, sunny, feet, head, silly, water, wet</i>	Early Literacy: story-telling; rebus sentences; syllables; phonemic awareness: /s/ Science: clothes and weather; wet vs. dry Social Studies: helping others; putting clothes away; cooperation Art: dressing up, rain paintings

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Unit 6 Let's Eat	<i>I like (cookies). I don't like (soup). Me, too! Do you like (soup)? (Two (bananas), please. Here you are. Look inside.</i>	<i>apple, banana, cake, candy, cookie, grape, milk, orange, plum, soup, strawberry, seed, purple, white, big, little</i>	Early Literacy: phonemic awareness: /k/; symbol and numeral recognition Social Studies: feelings and preferences; polite language; grocery shopping Science: fruits and seeds; sprouting seeds; mixing colors Math: sorting; numbers 1–3; patterns
Unit 7 1, 2, 3 ... Go	<i>What do you see? I see (a bike). It's a (boy) on a (bike). Where is (the little ball)? Here it is. I don't know.</i>	<i>bike, box, bus, car, skateboard, stroller, wheel, go, stop, four, bye-bye</i>	Early Literacy: phonemic awareness: /b/; numeral recognition: 4; interpreting signs Science: ramps and rolling; wheels; prints and tracks Math: number 4; classifying; problem-solving Social Studies: traffic signs; road safety Art: tracks; model cars
Unit 8 Amazing Animals	<i>Where is (the duck)? (The bee) is in the (tree). (A dog) can (run). I can (swim).</i>	<i>bee, butterfly, duck, fish, frog, house, sky, tree, wing, fly, hop, make, run, swim, amazing, real</i>	Early Literacy: phonemic awareness: /d/; reading conventions; retelling stories Science: animal movements, habitats, and animal sounds; butterfly prints Art: singing games; butterfly prints Math: numbers 1–4; sorting; one-to-one correspondence
Unit 9 We Can Play	<i>I / We can (walk).</i>	<i>catch, clap, dance, march, sit, throw, walk, five, beanbag, mango, marker, monkey, moon, mountain, rock, good night, up, down</i>	Early Literacy: phonemic awareness: /m/; numeral recognition: 5; directions Health: physical movement; coordination Math: number 5; sorting; identifying sets Social Studies: working together; family activities Art: music and rhythm; moon prints; rock paintings; collages Science: beanbags; natural world
Unit 10 Friends	Cumulative review	Cumulative review; <i>cow, sheep, help</i>	Early Literacy: phonics review; story-telling; performing Art: performing a play; making costumes Social Studies: cooperative games; helping friends; certificate of achievement Math: numbers 1–5 Science: making snacks