Parent-Child Activity Sheet: Unit 1

Dear Family,
In English class, we met Sam and Cassie, and we are learning to say *hello*. Let your child color the puppets and cut them out. Put your fingers through the holes to make arms. Play the song *What's Your Name?* and make the puppets "wave hello" to each other and to your child as you sing along.

02 What's Your Name?

Hello, hello, what's your name?
What's your name? What's your name?
Hello, hello, what's your name?
What's your name?
(Repeat all)

Sam

Cassie

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Parent-Child Activity Sheet: Unit 2

Dear Family,
In English class, we are learning about parts of the body. Let your child draw his or her face below. Listen to the song *I Have One Mouth* together, and point to the part of the face on your child's picture.

03 I Have One Mouth

I have **one mouth. (One mouth!)** (repeat)
Look at me!
I have **one mouth. (One mouth!)**

Verse 2: **one nose**
Verse 3: **two eyes**
Verse 4: **two ears**

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Parent-Child Activity Sheet: Unit 3

Dear Family,
In English class, we are talking about our families. Listen to the song *I Love You.* Cut out the sentence strips. Give one to your child and keep the other for you. Draw a picture of someone you love to complete the sentence. Then "read" the sentences to each other.

04 I Love You

Dad, Dad, I love you.
I love you. Yes, I do.
Say it again. Please say it again.
I love you!

Verse 2: **Brother**
Verse 3: **Sister**
Verse 4: **Mom**

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Parent-Child Activity Sheet: Unit 4

Dear Family,
In English class, we are learning about colors. Give your child a red, blue, yellow, and green crayon or marker and help them color in the pictures (one in each color). Sing *Look for Red* and point to the colors in the pictures. You can also look for things in your home that are red, blue, yellow, or green.

05 Look for Red

Red, red. Look for **red.**
Red, red. Put your finger on **red.**

Verse 2: **blue**
Verse 3: **yellow**
Verse 4: **green**

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Parent-Child Activity Sheet: Unit 5

Dear Family,
In English class, we are learning about clothes and the weather. Try the water experiment below. Listen to the sounds. Are they the same? Play the song *Rain, Rain, Go Away* and sing along together. You can play along, too!

06 Rain, Rain, Go Away

Rain, rain, go away,
Come again some other day.
We want to go out and play,
Rain, rain, go away.
(repeat all)

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Parent-Child Activity Sheet: Unit 6

Dear Family,
In English class we are learning about foods we like and don't like. Sing along to the song *I Like Plums*. Let your child color the foods he or she likes and paste them onto the shopping list. Next time you go to the store, your child can take the shopping list and find those foods.

07 I Like Plums

I like, like, like **bananas.**
I like, like, like **bananas.**
I like, like, like **bananas.**
Yummy, yum, yum, yum.

Verse 2: **apples**
Verse 3: **cookies**
Verse 4: **plums**
Verse 5: **carrots**
Verse 6: **oranges**

Shopping List

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Parent-Child Activity Sheet: Unit 7

Dear Family,
In English class, we are learning about things that roll. Let your child color the vehicles and cut them out. Give one set to your child and keep one set for yourself. As you sing along to the song *I See a Car*, you should both pick up the correct vehicle and "drive" it around.

08 I See a Car

I see a **car**. Go, go, go!
I see a **car**. Go, go, go!
Go, **car**, go!

Verse 2: **bike**
Verse 3: **bus**

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Parent-Child Activity Sheet: Unit 8

Dear Family,
In English class, we are learning about animals and what they can do. Listen to the song *Where Is the Bee?* and sing along with your child. Use a sharpened pencil to hold a paperclip in the center of the board and use it as a spinner. Make a sound (*buzz, ribbit, quack, blub*) for the animal the spinner lands on.

09 Where Is the Bee?

Buzz, buzz, buzz.
Where is the **bee**?
The **bee** is in the **tree**.
The **bee** is in the **tree**.
Oh, oh, oh!
The **bee** is in the **tree**.

Verse 2: **Ribbit; frog; water**
Verse 3: **Quack; duck; house**
Verse 4: **Blub; fish; water**

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Parent-Child Activity Sheet: Unit 9

Dear Family,
In English class, we are learning about movement and play. Sing along to the song *March Up the Mountain* and do the actions with your child. Make a beanbag and play the games with your child.

10 March Up the Mountain

We march up the mountain.
(march in place)
We march up the mountain.
We march up the mountain.
And what do we see?

We see many mountains.
(place your hand above your eyes and look up)
We see many mountains.
We see many mountains.
And what do we do?

We run down the mountain.
(run in place)
We run down the mountain.
We run down the mountain.
That's what we do.

Make a beanbag.

How many times can you catch the beanbag?

Can you throw the beanbag in the pail?

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