

# Happy Campers

Planners



# About the Happy Campers Planners

The *Happy Campers* Planners are designed to help teachers **organize** their teaching **programs** and maximize the use of the series resources. The Planners provide **a map of each unit** and each lesson, indicating what materials to use and when to use them. They include suggestions for using materials on the Teacher's Resource Center website and for further practice at home.

See which pages and audio tracks from the core materials will be used for each lesson.

See the Unit Objectives to assess what students can do after each lesson.

Happy Campers Level 1, Unit 1 Planner					
<b>Unit Objectives</b> <b>Students can:</b> use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.					
Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
1	<b>Student Book</b> p. 8 (Lesson 1) <b>Language Lodge</b> p. 1 <b>Teacher's Edition</b> p. T 19 <b>Audio Tracks</b> 04 and 05	<b>Greetings:</b> hello, hi, goodbye, bye		<b>Listening:</b> Listen to a song and identify and say greetings and farewells.	<b>Presentation Kit:</b> <b>Visuals Pack:</b> <b>Student app:</b>
2	<b>Student Book</b> p. 9 (Lesson 2) <b>Language Lodge</b> p. 2 <b>Teacher's Edition</b> p. T 20 <b>Audio Track</b> 05	<b>Review:</b> Greetings	<b>What's your name?</b> My name's Amy.	<b>Speaking:</b> Ask and answer questions about names.	<b>Presentation Kit:</b> <b>Visuals Pack:</b> <b>Student app:</b>
3	<b>Skills Book</b> pp. 4 and 5 (Picture Talk) <b>Teacher's Edition</b> p. T 160	<b>Review:</b> Greetings	<b>Review:</b> What's your name? My name's Amy.	<b>Speaking and Listening:</b> Point to parts of a picture and talk about them.	<b>Visuals Pack:</b> <b>Student app:</b>
4	<b>Student Book</b> p. 10 (Lesson 3) <b>Language Lodge</b> p. 3 <b>Teacher's Edition</b> p. T 23 <b>Audio Tracks</b> 02, 06, and 07	<b>Family:</b> mom, dad, sister, grandma, grandpa, brother		<b>Reading:</b> Read a comic strip and identify and introduce family members.	<b>Presentation Kit:</b> <b>Visuals Pack:</b> <b>Student app:</b>
5	<b>Student Book</b> p. 11 (Lesson 4) <b>Language Lodge</b> p. 4 <b>Teacher's Edition</b> p. T 24 <b>Audio Tracks</b> 06 and 08	<b>Review:</b> Family	<b>This is my brother.</b>	<b>Reading:</b> Read a comic strip and introduce family members.	<b>Presentation Kit:</b> <b>Visuals Pack:</b> <b>Student app:</b>
6	<b>Skills Book</b> pp. 6, 7, and 52 (Happy Reader and Happy Writer) <b>Teacher's Edition</b> p. T 161 <b>Audio Track</b> 52	<b>Review:</b> Greetings and Family	<b>Review:</b> What's your name? My name's Amy. This is my brother.	<b>Reading:</b> Identify characters. <b>Writing:</b> Identify and understand characters.	<b>Visuals Pack:</b> <b>Student app:</b>
7	<b>Student Book</b> p. 12 (Lesson 5) <b>Teacher's Edition</b> p. T 25 <b>Audio Track</b> 09				
8	<b>Student Book</b> p. 13 (Lesson 6) <b>Teacher's Edition</b> p. T 26 <b>Audio Track</b> 10				
9	<b>Skills Book</b> pp. 8 and 53 <b>Teacher's Edition</b> p. T 162				
10	<b>Student Book</b> p. 14 (Lesson 7) <b>Teacher's Edition</b> p. T 27 <b>Audio Track</b> 11				
11	<b>Student Book</b> p. 15 (Lesson 8) <b>Teacher's Edition</b> p. T 28 <b>Audio Track</b> 12				
12	<b>Assessment Pack</b> pp. 30 and 31 (Unit 1 Test and Test Check) <b>Assessment:</b> Greetings and Family	<b>Assessment:</b> What's your name? My name's Amy. This is my brother.		<b>Assessment Pack:</b> <b>Student app:</b>	<b>p. 30 or Test Generator:</b> Unit 1 Level 1, Unit 1

See what digital materials in the Presentation Kit, such as video animations or interactivities, can support lessons. See what PDF resources can be used and prepared in advance.

See materials for assessment in the Assessment Pack or Test Generator.



The *Happy Campers* material is designed to be flexible, so numbers of class periods can vary according to your needs. Happy Campers Planners are provided in two versions:

For approximately 80 class hours per year using the **Student Book** and **The Language Lodge** as the core materials. These Planners include nine class periods per unit.

Happy Campers Level 1, Unit 1 Planner					
Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
5	<b>Happy Campers Level 1, Unit 1 Planner</b> <b>Unit Objectives</b> Students can: use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.				
6	1	Student Book p. 8 (Lesson 1) Language Lodge p. 1 Teacher's Edition p. T 19 Audio Tracks 04 and 05	Greetings: hello, hi, goodbye, bye	Listening: Listen to a song and identify and say greetings and farewells.	Presentation Kit: Interactive Lesson: Lesson 1 Video: Vocabulary Echo, Unit 1 Flashcards: Greetings Level 1, Unit 1 Visuals Pack: Student app:
7	2	Student Book p. 9 (Lesson 2) Language Lodge p. 2 Teacher's Edition p. T 20 Audio Track 05	Reviews: Greetings What's your name? My name's Amy.	Speaking: Ask and answer questions about names.	Presentation Kit: Interactive Lesson: Lesson 2 Flashcards: Greetings Level 1, Unit 1 Visuals Pack: Student app:
8	3	Student Book p. 10 (Lesson 3) Language Lodge p. 3 Teacher's Edition p. T 23 Audio Tracks 02, 06, and 07	Family: mom, dad, sister, grandma, brother, grandpa, brother	Reading: Read a comic strip and identify and introduce family members.	Presentation Kit: Interactive Lesson: Lesson 3 Video: "Happy Camp," Unit 1 Flashcards: Family Poster: Welcome Poster Level 1, Unit 1 Visuals Pack: Student app:
9	4	Student Book p. 11 (Lesson 4) Language Lodge p. 4 Teacher's Edition p. T 24 Audio Tracks 06 and 08	Reviews: Family This is my brother.	Reading: Read a comic strip and introduce family members.	Presentation Kit: Interactive Lesson: Lesson 4 Video: "Happy Camp," Unit 1 Flashcards: Family Poster: Welcome Poster Level 1, Unit 1 Visuals Pack: Student app:

For approximately 96 class hours per year using the **Student Book**, **The Language Lodge**, and the **Skills Book** as the core materials. These Planners include twelve class periods per unit.

Happy Campers Level 1, Unit 1 Planner					
Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
7	<b>Happy Campers Level 1, Unit 1 Planner</b> <b>Unit Objectives</b> Students can: use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.				
8	1	Student Book p. 8 (Lesson 1) Language Lodge p. 1 Teacher's Edition p. T 19 Audio Tracks 04 and 05	Greetings: hello, hi, goodbye, bye	Listening: Listen to a song and identify and say greetings and farewells.	Presentation Kit: Interactive Lesson: Lesson 1 Video: Vocabulary Echo, Unit 1 Flashcards: Greetings Level 1, Unit 1 Visuals Pack: Student app:
9	2	Student Book p. 9 (Lesson 2) Language Lodge p. 2 Teacher's Edition p. T 20 Audio Track 05	Reviews: Greetings What's your name? My name's Amy.	Speaking: Ask and answer questions about names.	Presentation Kit: Interactive Lesson: Lesson 2 Flashcards: Greetings Level 1, Unit 1 Visuals Pack: Student app:
10	3	Skills Book pp. 4 and 5 (Picture Talk) Teacher's Edition p. T 160	Reviews: Greetings What's your name? My name's Amy.	Speaking and Listening: Point to parts of a picture and talk about them.	Visuals Pack: Flashcards: Greetings Level 1, Unit 1 Student app:
11	4	Student Book p. 10 (Lesson 3) Language Lodge p. 3 Teacher's Edition p. T 23 Audio Tracks 02, 06, and 07	Family: mom, dad, sister, grandma, brother, grandpa, brother	Reading: Read a comic strip and identify and introduce family members.	Presentation Kit: Interactive Lesson: Lesson 3 Video: "Happy Camp," Unit 1 Flashcards: Family Poster: Welcome Poster Level 1, Unit 1 Visuals Pack: Student app:
12	5	Student Book p. 11 (Lesson 4) Language Lodge p. 4 Teacher's Edition p. T 24 Audio Tracks 06 and 08	Reviews: Family This is my brother.	Reading: Read a comic strip and introduce family members.	Presentation Kit: Interactive Lesson: Lesson 4 Video: "Happy Camp," Unit 1 Flashcards: Family Poster: Welcome Poster Level 1, Unit 1 Visuals Pack: Student app:
	6	Skills Book pp. 6, 7, and 52 (Happy Reader and Happy Writer) Teacher's Edition p. T 161 Audio Track 02	Reviews: Greetings and Family What's your name? My name's Amy. This is my brother.	Reading: Identify characters. Writing: Identify and understand characters.	Visuals Pack: Flashcards: Greetings and Family Level 1, Unit 1 Student app:

Each version has two photocopiable formats:

- The **PDF version** contains a suggested plan.
- The **Word format** can be customized to fit your needs.



A prepared teacher  
is a **Happy Camper!**

# Happy Campers Level 1, Unit 1 Planner

## Unit Objectives

**Students can:** use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.

Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
<b>1</b>	<b>Student Book</b> p. 8 (Lesson 1) <b>Language Lodge</b> p. 1 <b>Teacher's Edition</b> p. T 19 <b>Audio Tracks</b> 04 and 05	<b>Greetings:</b> hello, hi, goodbye, bye		<b>Listening:</b> Listen to a song and identify and say greetings and farewells.	<b>Presentation Kit:</b> Interactive Lesson: Lesson 1 <b>Visuals Pack:</b> Video: Vocabulary Echo, Unit 1 <b>Student app:</b> Flashcards: Greetings Level 1, Unit 1
<b>2</b>	<b>Student Book</b> p. 9 (Lesson 2) <b>Language Lodge</b> p. 2 <b>Teacher's Edition</b> p. T 20 <b>Audio Track</b> 05	<b>Review:</b> Greetings	What's your name? My name's Amy.	<b>Speaking:</b> Ask and answer questions about names.	<b>Presentation Kit:</b> Interactive Lesson: Lesson 2 <b>Visuals Pack:</b> Flashcards: Greetings Level 1, Unit 1 <b>Student app:</b>
<b>3</b>	<b>Skills Book</b> pp. 4 and 5 (Picture Talk) <b>Teacher's Edition</b> p. T 160	<b>Review:</b> Greetings	<b>Review:</b> What's your name? My name's Amy.	<b>Speaking and Listening:</b> Point to parts of a picture and talk about them.	<b>Visuals Pack:</b> Flashcards: Greetings Level 1, Unit 1 <b>Student app:</b>
<b>4</b>	<b>Student Book</b> p. 10 (Lesson 3) <b>Language Lodge</b> p. 3 <b>Teacher's Edition</b> p. T 23 <b>Audio Tracks</b> 02, 06, and 07	<b>Family:</b> mom, dad, sister, grandma, grandpa, brother		<b>Reading:</b> Read a comic strip and identify and introduce family members.	<b>Presentation Kit:</b> Interactive Lesson: Lesson 3 <b>Visuals Pack:</b> Video: "Happy Camp," Unit 1 <b>Student app:</b> Flashcards: Family Poster: Welcome Poster Level 1, Unit 1
<b>5</b>	<b>Student Book</b> p. 11 (Lesson 4) <b>Language Lodge</b> p. 4 <b>Teacher's Edition</b> p. T 24 <b>Audio Tracks</b> 06 and 08	<b>Review:</b> Family	This is my brother.	<b>Reading:</b> Read a comic strip and introduce family members.	<b>Presentation Kit:</b> Interactive Lesson: Lesson 4 <b>Visuals Pack:</b> Video: "Happy Camp," Unit 1 <b>Student app:</b> Video: Grammar Cheer! Unit 1 Flashcards: Family Level 1, Unit 1
<b>6</b>	<b>Skills Book</b> pp. 6, 7, and 52 (Happy Reader and Happy Writer) <b>Teacher's Edition</b> p. T 161 <b>Audio Track</b> 52	<b>Review:</b> Greetings and Family	<b>Review:</b> What's your name? My name's Amy. This is my brother.	<b>Reading:</b> Identify characters. <b>Writing:</b> Identify and understand characters.	<b>Visuals Pack:</b> Flashcards: Greetings and Family Level 1, Unit 1 <b>Student app:</b>

\*Each lesson is based on a class period of approximately 50 minutes to one hour for a course designed for 96 hours of class instruction per year.

\*\*You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.

# Happy Campers Level 2, Unit 1 Planner

## Unit Objectives

**Students can:** ask and answer questions about days of the week, greet people and respond, and ask and answer questions about how words are spelled.

Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
1	<b>Student Book</b> p. 8 (Lesson 1) <b>Language Lodge</b> p. 1 <b>Teacher's Edition</b> p. T 19 <b>Audio Tracks</b> 04 and 05	<b>Days of the Week:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday		<b>Listening:</b> Listen to a song and identify the days of the week.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 1</i> <b>Visuals Pack:</b> <i>Video: Vocabulary Echo, Unit 1</i> <b>Student app:</b> <i>Flashcards: Days of the Week Level 2, Unit 1</i>
2	<b>Student Book</b> p. 9 (Lesson 2) <b>Language Lodge</b> p. 2 <b>Teacher's Edition</b> p. T 20 <b>Audio Track</b> 05	<b>Review:</b> Days of the Week	What day is it? It's Monday.	<b>Speaking:</b> Ask and answer questions about days of the week.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 2</i> <b>Visuals Pack:</b> <i>Flashcards: Days of the Week Level 2, Unit 1</i> <b>Student app:</b>
3	<b>Skills Book</b> pp. 4 and 5 (Picture Talk) <b>Teacher's Edition</b> p. T 160	<b>Review:</b> Days of the Week	<b>Review:</b> What day is it? It's Monday.	<b>Speaking and Listening:</b> Ask and answer questions about a picture.	<b>Visuals Pack:</b> <i>Flashcards: Days of the Week Level 2, Unit 1</i> <b>Student app:</b>
4	<b>Student Book</b> p. 10 (Lesson 3) <b>Language Lodge</b> p. 3 <b>Teacher's Edition</b> p. T 23 <b>Audio Tracks</b> 02, 06, and 07	<b>Vocabulary Review:</b> The Alphabet and Level 1 Vocabulary		<b>Reading:</b> Read a comic strip and review Level 1 vocabulary. Identify letters of the alphabet.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 3</i> <b>Visuals Pack:</b> <i>Video: "Happy Camp," Unit 1</i> <i>Flashcards: The Alphabet and Level 1 Vocabulary</i> <i>Poster: Welcome Poster Level 2, Unit 1</i> <b>Student app:</b>
5	<b>Student Book</b> p. 11 (Lesson 4) <b>Language Lodge</b> p. 4 <b>Teacher's Edition</b> p. T 24 <b>Audio Tracks</b> 06 and 08	<b>Review:</b> The Alphabet and Level 1 Vocabulary	Hi. How are you? What's your name? My name's Lucy. How do you spell "Lucy"?	<b>Reading:</b> Read a comic strip and give and respond to greetings. Ask and answer questions about spelling.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 4</i> <b>Visuals Pack:</b> <i>Video: "Happy Camp," Unit 1</i> <i>Video: Grammar Cheer! Unit 1</i> <i>Flashcards: The Alphabet and Level 1 Vocabulary Level 2, Unit 1</i> <b>Student app:</b>
6	<b>Skills Book</b> pp. 6, 7, and 52 (Happy Reader and Happy Writer) <b>Teacher's Edition</b> p. T 161 <b>Audio Track</b> 52	<b>Review:</b> Days of the Week, The Alphabet, and Level 1 Vocabulary	<b>Review:</b> What day is it? It's Monday. Hi. How are you? What's your name? My name's Lucy. How do you spell "Lucy"?	<b>Reading:</b> Recall details. <b>Writing:</b> Sequence events.	<b>Visuals Pack:</b> <i>Flashcards: Days of the Week, The Alphabet, and Level 1 Vocabulary</i> <b>Student app:</b> <i>Level 2, Unit 1</i>

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\*\*You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.



# Happy Campers Level 3, Unit 1 Planner

## Unit Objectives

**Students can:** use numbers to give ages, ask and answer questions about ages, and identify characters in a text.

Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
<b>1</b>	<b>Student Book</b> p. 8 (Lesson 1) <b>Language Lodge</b> p. 1 <b>Teacher's Edition</b> p. T 19 <b>Audio Tracks</b> 04 and 05	<b>Numbers:</b> numbers 10–100		<b>Listening:</b> Listen to a song and identify numbers 10–100.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 1</i> <i>Video: Vocabulary Echo, Unit 1</i> <b>Visuals Pack:</b> <i>Flashcards: Numbers</i> <b>Student app:</b> <i>Level 3, Unit 1</i>
<b>2</b>	<b>Student Book</b> p. 9 (Lesson 2) <b>Language Lodge</b> p. 2 <b>Teacher's Edition</b> p. T 20 <b>Audio Track</b> 05	<b>Review:</b> Numbers	How old is he? He's ninety-nine.	<b>Speaking:</b> Ask and answer questions about ages.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 2</i> <b>Visuals Pack:</b> <i>Flashcards: Numbers</i> <b>Student app:</b> <i>Level 3, Unit 1</i>
<b>3</b>	<b>Skills Book</b> pp. 4 and 5 (Picture Talk) <b>Teacher's Edition</b> p. T 160	<b>Review:</b> Numbers	<b>Review:</b> How old is he? He's ninety-nine.	<b>Speaking and Listening:</b> Ask and answer questions about a picture.	<b>Visuals Pack:</b> <i>Flashcards: Numbers</i> <b>Student app:</b> <i>Level 3, Unit 1</i>
<b>4</b>	<b>Student Book</b> p. 10 (Lesson 3) <b>Language Lodge</b> p. 3 <b>Teacher's Edition</b> p. T 23 <b>Audio Tracks</b> 02, 06, and 07	<b>Family:</b> grandparents, parents, aunt, uncle, cousin, niece, nephew		<b>Reading:</b> Read a comic strip and identify family members.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 3</i> <i>Video: "Shutterbugs," Unit 1</i> <b>Visuals Pack:</b> <i>Flashcards: Family</i> <i>Poster: Welcome Poster</i> <b>Student app:</b> <i>Level 3, Unit 1</i>
<b>5</b>	<b>Student Book</b> p. 11 (Lesson 4) <b>Language Lodge</b> p. 4 <b>Teacher's Edition</b> p. T 24 <b>Audio Tracks</b> 06 and 08	<b>Review:</b> Family	Who is she? She's my aunt. Who are they? They're my grandparents.	<b>Reading:</b> Read a comic strip and ask and answer questions to identify family members.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 4</i> <i>Video: "Shutterbugs," Unit 1</i> <i>Video: Grammar Cheer! Unit 1</i> <b>Visuals Pack:</b> <i>Flashcards: Family</i> <b>Student app:</b> <i>Level 3, Unit 1</i>
<b>6</b>	<b>Skills Book</b> pp. 6, 7, and 52 (Happy Reader and Happy Writer) <b>Teacher's Edition</b> p. T 161 <b>Audio Tracks</b> 52	<b>Review:</b> Numbers and Family	<b>Review:</b> How old is he? He's ninety-nine. Who is she? She's my aunt. Who are they? They're my grandparents.	<b>Reading:</b> Identify characters in a fiction text. <b>Writing:</b> Summarize the story.	<b>Visuals Pack:</b> <i>Flashcards: Numbers</i> <b>Student app:</b> <i>Level 3, Unit 1</i>

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\*\*You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.

# Happy Campers Level 4, Unit 1 Planner

## Unit Objectives

**Students can:** describe what people wear when it's cold outside and identify and describe favorite clothes and possessions.

Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
1	<b>Student Book</b> p. 8 (Lesson 1) <b>Language Lodge</b> p. 1 <b>Teacher's Edition</b> p. T 19 <b>Audio Tracks</b> 04 and 05	<b>Cold-Weather Clothes:</b> boots, coat, gloves, hat, raincoat, scarf, shoes, sweater		<b>Listening:</b> Listen to a song and identify clothing for cold weather.	<b>Presentation Kit:</b> <i>Interactive Lesson:</i> Lesson 1 <b>Visuals Pack:</b> <i>Video:</i> Vocabulary Echo, Unit 1 <b>Student app:</b> <i>Flashcards:</i> Cold-Weather Clothes Level 4, Unit 1
2	<b>Student Book</b> p. 9 (Lesson 2) <b>Language Lodge</b> p. 2 <b>Teacher's Edition</b> p. T 20 <b>Audio Track</b> 05	<b>Review:</b> Cold-Weather Clothes	This is her coat. These are his boots.	<b>Speaking:</b> Identify singular and plural items of clothing. Identify people's clothes.	<b>Presentation Kit:</b> <i>Interactive Lesson:</i> Lesson 2 <b>Visuals Pack:</b> <i>Flashcards:</i> Cold-Weather Clothes Level 4, Unit 1
3	<b>Skills Book</b> pp. 4 and 5 (Picture Talk) <b>Teacher's Edition</b> p. T 160	<b>Review:</b> Cold-Weather Clothes	<b>Review:</b> This is her coat. These are his boots.	<b>Speaking and Listening:</b> Point to parts of a picture and talk about them.	<b>Visuals Pack:</b> <i>Flashcards:</i> Cold-Weather Clothes Level 4, Unit 1
4	<b>Student Book</b> p. 10 (Lesson 3) <b>Language Lodge</b> p. 3 <b>Teacher's Edition</b> p. T 23 <b>Audio Tracks</b> 02, 06, and 07	<b>Possessions:</b> lunchbox, stickers, bracelet, sunglasses, umbrella, key chain		<b>Reading:</b> Read a comic strip and identify possessions and whom they belong to.	<b>Presentation Kit:</b> <i>Interactive Lesson:</i> Lesson 3 <b>Visuals Pack:</b> <i>Video:</i> "Shutterbugs," Unit 1 <b>Student app:</b> <i>Flashcards:</i> Possessions <i>Poster:</i> Welcome Poster Level 4, Unit 1
5	<b>Student Book</b> p. 11 (Lesson 4) <b>Language Lodge</b> p. 4 <b>Teacher's Edition</b> p. T 24 <b>Audio Tracks</b> 06 and 08	<b>Review:</b> Possessions	Is this his umbrella? Yes, it is. Are these her stickers? No, they aren't.	<b>Reading:</b> Read a comic strip and ask and answer yes/no questions about possessions.	<b>Presentation Kit:</b> <i>Interactive Lesson:</i> Lesson 4 <b>Visuals Pack:</b> <i>Video:</i> "Shutterbugs," Unit 1 <b>Student app:</b> <i>Video:</i> Grammar Cheer! Unit 1 <i>Flashcards:</i> Possessions Level 4, Unit 1
6	<b>Skills Book</b> pp. 6, 7, and 52 (Happy Reader and Happy Writer) <b>Teacher's Edition</b> p. T 161 <b>Audio Track</b> 52	<b>Review:</b> Cold-Weather Clothes and Possessions	<b>Review:</b> This is her coat. These are his boots.	<b>Reading:</b> Recall details in a nonfiction text. <b>Writing:</b> Identify and understand characters.	<b>Visuals Pack:</b> <i>Flashcards:</i> Cold-Weather Clothes and Possessions Level 4, Unit 1

\*Each lesson is based on a class period of approximately 50 minutes to one hour for a course designed for 96 hours of class instruction per year.

\*\*You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.

# Happy Campers Level 5, Unit 1 Planner

## Unit Objectives

**Students can:** identify possessions and musical items and ask and answer questions about who possessions belong to.

Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
<b>1</b>	<b>Student Book</b> p. 8 (Lesson 1) <b>Language Lodge</b> p. 1 <b>Teacher's Edition</b> p. T 19 <b>Audio Tracks</b> 04 and 05	<b>Possessions:</b> necklace, earrings, watch, glasses, keys, cell phone, wallet, money		<b>Listening:</b> Listen to a song and identify possessions.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 1</i> <i>Video: Vocabulary Echo, Unit 1</i> <b>Visuals Pack:</b> <i>Flashcards: Possessions</i> <b>Student app:</b> <i>Level 5, Unit 1</i>
<b>2</b>	<b>Student Book</b> p. 9 (Lesson 2) <b>Language Lodge</b> p. 2 <b>Teacher's Edition</b> p. T 20 <b>Audio Track</b> 05	<b>Review:</b> Possessions	Whose necklace is it? It's Charlie's. Whose glasses are they? They're Daniel's.	<b>Speaking:</b> Ask and answer questions about who possessions belong to.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 2</i> <b>Visuals Pack:</b> <i>Flashcards: Possessions</i> <b>Student app:</b> <i>Level 5, Unit 1</i>
<b>3</b>	<b>Skills Book</b> pp. 4 and 5 (Picture Talk) <b>Teacher's Edition</b> p. T 160	<b>Review:</b> Possessions	<b>Review:</b> Whose necklace is it? It's Charlie's. Whose glasses are they? They're Daniel's.	<b>Speaking and Listening:</b> Ask and answer questions about a picture.	<b>Visuals Pack:</b> <i>Flashcards: Possessions</i> <b>Student app:</b> <i>Level 5, Unit 1</i>
<b>4</b>	<b>Student Book</b> p. 10 (Lesson 3) <b>Language Lodge</b> p. 3 <b>Teacher's Edition</b> p. T 23 <b>Audio Tracks</b> 02, 06, and 07	<b>Music:</b> music stand, violin case, harmonica, drumsticks, keyboard, microphone		<b>Reading:</b> Read a comic strip and identify musical items.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 3</i> <i>Video: "The Happy Campers," Unit 1</i> <b>Visuals Pack:</b> <i>Flashcards: Music</i> <b>Student app:</b> <i>Poster: Welcome Poster</i> <i>Level 5, Unit 1</i>
<b>5</b>	<b>Student Book</b> p. 11 (Lesson 4) <b>Language Lodge</b> p. 4 <b>Teacher's Edition</b> p. T 24 <b>Audio Tracks</b> 06 and 08	<b>Review:</b> Music	It's mine/his/hers/yours. They're mine/his/hers/yours.	<b>Reading:</b> Read a comic strip and use possessive pronouns to identify things.	<b>Presentation Kit:</b> <i>Interactive Lesson: Lesson 4</i> <i>Video: "The Happy Campers," Unit 1</i> <i>Video: Grammar Cheer! Unit 1</i> <b>Visuals Pack:</b> <i>Flashcards: Music</i> <b>Student app:</b> <i>Level 5, Unit 1</i>
<b>6</b>	<b>Skills Book</b> pp. 6, 7, and 52 (Happy Reader and Happy Writer) <b>Teacher's Edition</b> p. T 161 <b>Audio Track</b> 52	<b>Review:</b> Possessions and Music	<b>Review:</b> Whose necklace is it? It's Charlie's. Whose glasses are they? They're Daniel's. It's mine/his/hers/yours. They're mine/his/hers/yours.	<b>Reading:</b> Recall details in a nonfiction text. <b>Writing:</b> Personalize the text.	<b>Visuals Pack:</b> <i>Flashcards: Possessions and Music</i> <b>Student app:</b> <i>Level 5, Unit 1</i>

\*Each lesson is based on a class period of approximately 50 minutes to one hour for a course designed for 96 hours of class instruction per year.

\*\*You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.



# Happy Campers Level 6, Unit 1 Planner

## Unit Objectives

**Students can:** identify circus vocabulary, talk about past experiences, and describe a circus.

Class*	Core Materials	Vocabulary	Grammar	Skills	Digital Resources**
<b>1</b>	<b>Student Book</b> p. 8 (Lesson 1) <b>Language Lodge</b> p. 1 <b>Teacher's Edition</b> p. T 19 <b>Audio Tracks</b> 04 and 05	<b>Circus:</b> circus, big top, ringmaster, parade, trapeze artist, tightrope walker, clown, unicyclist		<b>Listening:</b> Listen to a song and identify circus vocabulary.	<b>Presentation Kit:</b> Interactive Lesson: Lesson 1 <b>Visuals Pack:</b> Video: Vocabulary Echo, Unit 1 <b>Student app:</b> Flashcards: Circus Level 6, Unit 1
<b>2</b>	<b>Student Book</b> p. 9 (Lesson 2) <b>Language Lodge</b> p. 2 <b>Teacher's Edition</b> p. T 20 <b>Audio Track</b> 05	<b>Review:</b> Circus	We were at the circus. The big top was beautiful.	<b>Speaking:</b> Describe a circus visit.	<b>Presentation Kit:</b> Interactive Lesson: Lesson 2 <b>Visuals Pack:</b> Flashcards: Circus Level 6, Unit 1 <b>Student app:</b>
<b>3</b>	<b>Skills Book</b> pp. 4 and 5 (Picture Talk) <b>Teacher's Edition</b> p. T 160	<b>Review:</b> Circus	<b>Review:</b> We were at the circus. The big top was beautiful.	<b>Speaking and Listening:</b> Make statements about a picture and respond.	<b>Visuals Pack:</b> Flashcards: Circus Level 6, Unit 1 <b>Student app:</b>
<b>4</b>	<b>Student Book</b> p. 10 (Lesson 3) <b>Language Lodge</b> p. 3 <b>Teacher's Edition</b> p. T 23 <b>Audio Tracks</b> 02, 06, and 07	<b>Review:</b> Irregular Past Tense Verbs		<b>Reading:</b> Read and comic strip and show understanding of irregular past tense verbs.	<b>Presentation Kit:</b> Interactive Lesson: Lesson 3 <b>Visuals Pack:</b> Video: "The Happy Campers," Unit 1 <b>Student app:</b> Flashcards: Circus Poster: Welcome Poster Level 6, Unit 1
<b>5</b>	<b>Student Book</b> p. 11 (Lesson 4) <b>Language Lodge</b> p. 4 <b>Teacher's Edition</b> p. T 24 <b>Audio Tracks</b> 06 and 08	<b>Review:</b> Irregular Past Tense Verbs	There was a circus. There were tightrope walkers.	<b>Reading:</b> Read a comic strip and talk about the circus using <i>There was/were</i> .	<b>Presentation Kit:</b> Interactive Lesson: Lesson 4 <b>Visuals Pack:</b> Video: "The Happy Campers," Unit 1 <b>Student app:</b> Video: Grammar Cheer! Unit 1 Flashcards: Circus Level 6, Unit 1
<b>6</b>	<b>Skills Book</b> pp. 6, 7, and 52 (Happy Reader and Happy Writer) <b>Teacher's Edition</b> p. T 161 <b>Audio Track</b> 52	<b>Review:</b> Circus and Irregular Past Tense Verbs	<b>Review:</b> There was a circus. There were tightrope walkers.	<b>Reading:</b> Recall details in a fiction text. <b>Writing:</b> Summarize part of the text.	<b>Visuals Pack:</b> Flashcards: Circus Level 6, Unit 1 <b>Student app:</b>

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