

Happy Campers

Assessment Pack



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Level



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Teamwork Assessment

Make family picture cards and play Family Memory.

Before the class, print out and complete a copy of the **Teamwork Assessment Chart** (p. 28). Use the scoring rubrics below for each part of the evaluation.



		1 point	2 points	3 points	4 points
Make	Follows Instructions	Only when prompted.	Sometimes needs prompting.	Follows instructions without prompting.	Follows instructions and prompts others to follow instructions.
	Finishes the Product	The cards are incomplete.	The cards are complete.	The cards are complete and carefully cut out.	The cards are complete, neatly drawn, and carefully cut out.
Play	Works with Others	Does not work with others.	Needs to be reminded to take turns and follow the rules.	Takes turns and follows the rules.	Takes turns, follows the rules, and is considerate and encouraging to others.
	Uses English	Uses no English during the game.	Says some of the family words during the game.	Says all of the family words during the game.	Uses the family words and <i>This is my ...</i> during the game.

Language Assessment

Before the class, print out a copy of the **Language Assessment Chart** (p. 29) and complete it with your students' names. Use this chart to record your students' Language Assessment scores for the whole year. For this unit you can photocopy the **Unit Test** (p. 31) or you can make your own tests using the Happy Campers Test Generator.

How to Score the Unit Test

Activity 1: Look and complete.

Allow 1 point for each correctly written word.

Activity 2: Complete and circle.

Allow 1 point for each correctly spelled word (both letters).

Allow 1 point for each correctly circled picture.

Answer Key

Activity 1:

1. Hello 2. What's 3. My 4. Goodbye

Activity 2:

1. dad 2. sister 3. grandpa



Name:

Points

...../4

1 Look and complete.

Goodbye

Hello

What's

My

Hi!

1.!

2.
your name?

3. name's
Sara.

4.!

Bye!

2 Complete and circle.

1. This is my ____ a ____.



2. This is my s ____ st ____ r.



3. This is my gra ____ dp ____.



...../6

Total:

...../10

Level



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Teamwork Assessment

Prepare and present a Birthday Calendar.

Before the class, print out and complete a copy of the **Teamwork Assessment Chart** (p. 74). Use the scoring rubrics below for each part of the evaluation.



		1 point	2 points	3 points	4 points
Team Up Preparation	Participation	Participates only when prompted.	Sometimes needs prompting.	Participates without prompting.	Contributes ideas and asks questions to encourage others to participate.
	Use of English	Does not use English.	Says a few words to talk about his or her birthday month.	Tries to use full sentences to talk about his or her birthday month.	Uses full sentences and correct grammar to talk about his or her birthday month.
Team Up Presentation	Product	The product is incomplete.	The product is complete.	The product is complete and well organized.	The product is complete, well organized, and creative.
	Presentation	Does not present the project.	Plays a minor role in the presentation of the project.	Plays an active role in the presentation of the project.	Plays an outstanding role in the presentation of the project.

Language Assessment

Before the class, find your printed and completed copy of the **Language Assessment Chart** (p. 75) to record your students' test scores. For this unit you can photocopy the **Unit Test** (p. 79) or you can make your own tests using the Happy Campers Test Generator.

How to Score the Unit Test

Activity 1: Unscramble.

Allow 1 point for each correctly unscrambled word.

Activity 2: Write ordinal numbers.

Allow 1 point for each correctly written word.

Answer Key

Activity 1: 1. March 2. February 3. July
4. October 5. September

Activity 2: 1. fifth 2. thirtieth 3. seventeenth
4. twenty-second 5. first

LEVEL 3 UNIT 2

Language Assessment

Name: _____

Points

/5

1 Unscramble.

1.



acMhr _____

2.



aFreybur _____

3.



luJy _____

4.



rbeotcO _____

5.



pSeemtbre _____

2 Write ordinal numbers.

1. 5th _____

2. 30th _____

3. 17th _____

4. 22nd _____

5. 1st _____

/5

Total:

/10

Level



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Level 5 Teamwork Assessment Chart

Grade: Class:
Project:



Student's Name	Product								Presentation								Total: ____ / 16
	Participation				Use of English				Product				Presentation				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
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	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
	1	2	3	4	1	2											

Teamwork Assessment

Prepare and present a Team Time Capsule.

Before the class, print out and complete a copy of the **Teamwork Assessment Chart** (p. 120). Use the scoring rubrics below for each part of the evaluation.



		1 point	2 points	3 points	4 points
On Stage Preparation	Participation	Participates only when prompted.	Sometimes needs prompting.	Participates without prompting.	Contributes ideas and asks questions to encourage others to participate.
	Use of English	Does not use English.	Says a few words to talk about favorite things.	Tries to use full sentences to talk about favorite things.	Uses full sentences and correct grammar to talk about favorite things.
On Stage Presentation	Product	The product is incomplete.	The product is complete.	The product is complete and well organized.	The product is complete, well organized, and creative.
	Presentation	Does not present the project.	Plays a minor role in the presentation of the project.	Plays an active role in the presentation of the project.	Plays an outstanding role in the presentation of the project.

Language Assessment

Before the class, print out a copy of the **Language Assessment Chart** (p. 121) and complete it with your students' names. Use this chart to record your students' Language Assessment scores for the whole year. For this unit you can photocopy the **Unit Test** (p. 123) or you can make your own tests using the Happy Campers Test Generator.

How to Score the Unit Test

Activity 1: Complete with *his*, *hers*, or *mine*.

Allow 1 point for each correctly completed sentence.

Activity 2: Look and complete the questions. Then answer.

Allow 1 point for each correctly completed question.

Allow 1 point for each correctly written answer.

Answer Key

Activity 1: 1. hers 2. mine 3. his 4. mine

Activity 2: 1. keys are they; They're Lucy's.
2. violin case is it; It's John's. 3. glasses are they; They're Daniel's.

LEVEL 5 UNIT 1

Language Assessment

Name: _____

Points

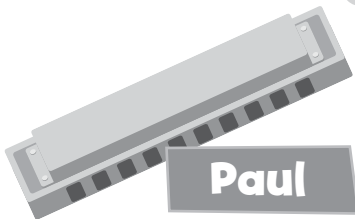
1 Complete with *his, hers, or mine*.

...../4

1. Is it her music stand? Yes, it's _____.
2. Are they your earrings? No, they aren't _____.
3. Is it his money? Yes, it's _____.
4. Are they your drumsticks? No, they aren't _____.

2 Look and complete the questions. Then answer.

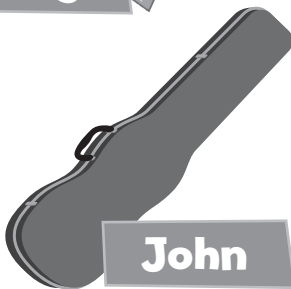
...../6



Whose harmonica is it _____ ?
It's Paul's _____ .



1. Whose _____ ?
 _____ .



2. Whose _____ ?
 _____ .



3. Whose _____ ?
 _____ .

Total:

...../10