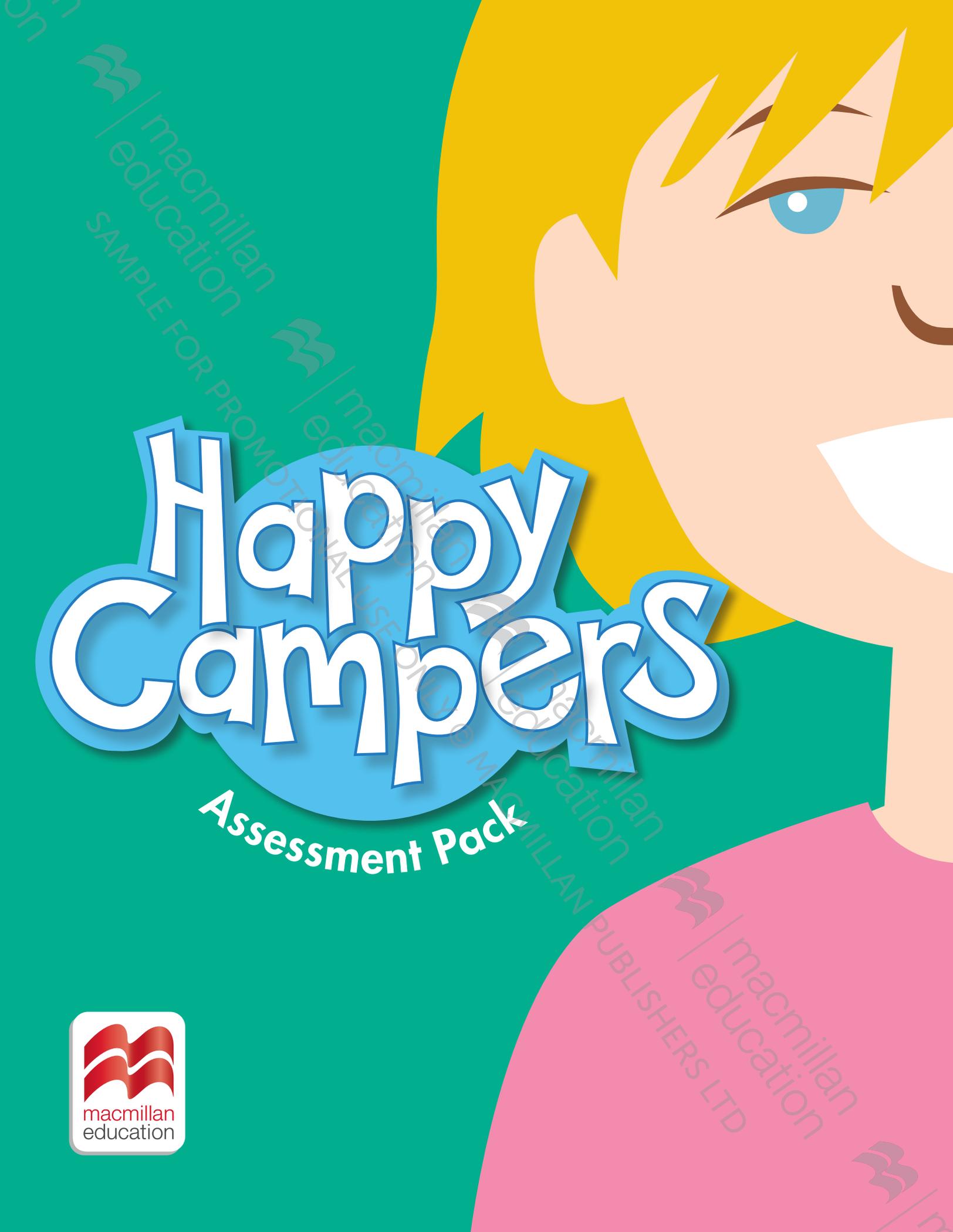


# Happy Campers

Assessment Pack



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# Level



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## Teamwork Assessment

Make family picture cards and play Family Memory.

Before the class, print out and complete a copy of the **Teamwork Assessment Chart** (p. 28). Use the scoring rubrics below for each part of the evaluation.



		1 point	2 points	3 points	4 points
<b>Make</b>	<b>Follows Instructions</b>	Only when prompted.	Sometimes needs prompting.	Follows instructions without prompting.	Follows instructions and prompts others to follow instructions.
	<b>Finishes the Product</b>	The cards are incomplete.	The cards are complete.	The cards are complete and carefully cut out.	The cards are complete, neatly drawn, and carefully cut out.
<b>Play</b>	<b>Works with Others</b>	Does not work with others.	Needs to be reminded to take turns and follow the rules.	Takes turns and follows the rules.	Takes turns, follows the rules, and is considerate and encouraging to others.
	<b>Uses English</b>	Uses no English during the game.	Says some of the family words during the game.	Says all of the family words during the game.	Uses the family words and <i>This is my ...</i> during the game.

## Language Assessment

Before the class, print out a copy of the **Language Assessment Chart** (p. 29) and complete it with your students' names. Use this chart to record your students' Language Assessment scores for the whole year. For this unit you can photocopy the **Unit Test** (p. 31) or you can make your own tests using the Happy Campers Test Generator.

### How to Score the Unit Test

**Activity 1: Look and complete.**

Allow 1 point for each correctly written word.

**Activity 2: Complete and circle.**

Allow 1 point for each correctly spelled word (both letters).

Allow 1 point for each correctly circled picture.

### Answer Key

**Activity 1:**

1. Hello    2. What's    3. My    4. Goodbye

**Activity 2:**

1. dad    2. sister    3. grandpa



Name: .....

Points

...../4

**1** Look and complete.

Goodbye

Hello

What's

My

Hi!

1. \_\_\_\_\_ !

2. \_\_\_\_\_ your name?

3. \_\_\_\_\_ name's Sara.

4. \_\_\_\_\_ !

Bye!

**2** Complete and circle.

1. This is my \_\_\_a\_\_\_.



2. This is my s\_\_\_st\_\_\_r.



3. This is my gra\_\_\_dp\_\_\_.



...../6

Total:

...../10

# Level



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## Teamwork Assessment

### Prepare and present a Birthday Calendar.

Before the class, print out and complete a copy of the **Teamwork Assessment Chart** (p. 74). Use the scoring rubrics below for each part of the evaluation.



		1 point	2 points	3 points	4 points
Team Up Preparation	Participation	Participates only when prompted.	Sometimes needs prompting.	Participates without prompting.	Contributes ideas and asks questions to encourage others to participate.
	Use of English	Does not use English.	Says a few words to talk about his or her birthday month.	Tries to use full sentences to talk about his or her birthday month.	Uses full sentences and correct grammar to talk about his or her birthday month.
Team Up Presentation	Product	The product is incomplete.	The product is complete.	The product is complete and well organized.	The product is complete, well organized, and creative.
	Presentation	Does not present the project.	Plays a minor role in the presentation of the project.	Plays an active role in the presentation of the project.	Plays an outstanding role in the presentation of the project.

## Language Assessment

Before the class, find your printed and completed copy of the **Language Assessment Chart** (p. 75) to record your students' test scores. For this unit you can photocopy the **Unit Test** (p. 79) or you can make your own tests using the Happy Campers Test Generator.

### How to Score the Unit Test

#### Activity 1: Unscramble.

Allow 1 point for each correctly unscrambled word.

#### Activity 2: Write ordinal numbers.

Allow 1 point for each correctly written word.

### Answer Key

**Activity 1:** 1. March 2. February 3. July  
4. October 5. September

**Activity 2:** 1. fifth 2. thirtieth 3. seventeenth  
4. twenty-second 5. first

LEVEL 3  
UNIT 2

# Language Assessment

Name: .....

Points

...../5

**1** Unscramble.

1.  acMhr \_\_\_\_\_

2.  aFreybur \_\_\_\_\_

3.  luJy \_\_\_\_\_

4.  rbeotcO \_\_\_\_\_

5.  pSeemtbre \_\_\_\_\_

**2** Write ordinal numbers.

1. 5th \_\_\_\_\_

2. 30th \_\_\_\_\_

3. 17th \_\_\_\_\_

4. 22nd \_\_\_\_\_

5. 1st \_\_\_\_\_

...../5

Total:

...../10

# Level



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## Teamwork Assessment

Prepare and present a Team Time Capsule.

Before the class, print out and complete a copy of the **Teamwork Assessment Chart** (p. 120). Use the scoring rubrics below for each part of the evaluation.



		1 point	2 points	3 points	4 points
On Stage Preparation	Participation	Participates only when prompted.	Sometimes needs prompting.	Participates without prompting.	Contributes ideas and asks questions to encourage others to participate.
	Use of English	Does not use English.	Says a few words to talk about favorite things.	Tries to use full sentences to talk about favorite things.	Uses full sentences and correct grammar to talk about favorite things.
On Stage Presentation	Product	The product is incomplete.	The product is complete.	The product is complete and well organized.	The product is complete, well organized, and creative.
	Presentation	Does not present the project.	Plays a minor role in the presentation of the project.	Plays an active role in the presentation of the project.	Plays an outstanding role in the presentation of the project.

## Language Assessment

Before the class, print out a copy of the **Language Assessment Chart** (p. 121) and complete it with your students' names. Use this chart to record your students' Language Assessment scores for the whole year. For this unit you can photocopy the **Unit Test** (p. 123) or you can make your own tests using the Happy Campers Test Generator.

### How to Score the Unit Test

**Activity 1: Complete with *his, hers, or mine*.**

Allow 1 point for each correctly completed sentence.

**Activity 2: Look and complete the questions.**

**Then answer.**

Allow 1 point for each correctly completed question.

Allow 1 point for each correctly written answer.

### Answer Key

**Activity 1:** 1. hers 2. mine 3. his 4. mine

**Activity 2:** 1. keys are they; They're Lucy's.  
2. violin case is it; It's John's. 3. glasses are they; They're Daniel's.

LEVEL 5  
UNIT 1

# Language Assessment

Name: .....

Points

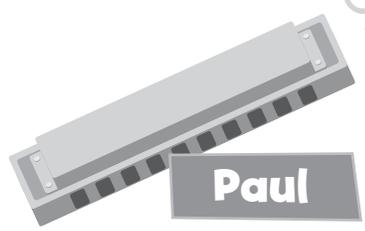
...../4

...../6

**1** Complete with *his, hers, or mine*.

1. Is it her music stand? Yes, it's .....
2. Are they your earrings? No, they aren't .....
3. Is it his money? Yes, it's .....
4. Are they your drumsticks? No, they aren't .....

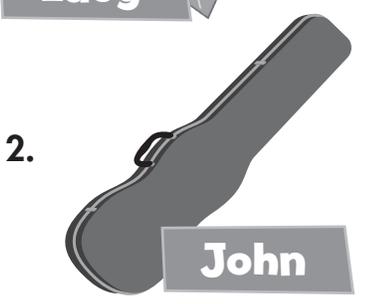
**2** Look and complete the questions. Then answer.



Whose harmonica is it \_\_\_\_\_ ?  
It's Paul's



Whose \_\_\_\_\_ ?  
 \_\_\_\_\_



Whose \_\_\_\_\_ ?  
 \_\_\_\_\_



Whose \_\_\_\_\_ ?  
 \_\_\_\_\_

**Total:**  
 ...../10