

Pupil's Book contents

Unit	Page	Grammar	Language in use
Starter	2	Review: past ability and obligation	She could swim. She couldn't walk. He had to work hard. He didn't have to stay.
1 Out of this world	4	Past continuous and past simple	He was walking to school when he saw a kangaroo.
	8	Questions with past continuous and past simple	What were you doing when you saw the tornado?
2 Then and now	10	<i>used to</i> : affirmative and negative	We used to speak Punjabi at home. I didn't use to play ice hockey.
	14	<i>used to</i> : question forms	Where did you use to live? Did you use to go to school?
Review 1	16	Grammar review: past continuous and past simple; <i>used to</i> Exam practice: Cambridge English: Flyers, Listening paper, Part 1	
3 Inspiring lives	18	Present perfect for experiences: affirmative and negative with <i>ever / never</i>	She's won many awards. She hasn't written a book. I've never met anyone like her.
	22	Present perfect: question form and short answers	Have you ever been to the USA? Yes, I have . / No, I haven't .
4 Achievements	24	Present perfect questions with <i>How long...?</i> <i>for / since</i>	How long has she been a singer? For 40 years. / Since she was six.
	28	Present perfect with <i>already / yet</i>	I've already travelled abroad. I haven't visited an island yet .
Review 2	30	Grammar review: present perfect Exam practice: Cambridge English: Flyers, Listening paper, Part 2; Reading and Writing paper, Part 7	
5 Getting around	32	Comparatives with <i>just as ... as / not as ... as</i>	Tuk tuks aren't as comfortable as taxis. Taxis are just as expensive as tuk tuks.
	36	<i>too / not ... enough</i>	It's too dangerous. I'm not strong enough .
6 Products and processes	38	Passive voice: present simple	Gold is found in rivers. Peaches are grown near the coast.
	42	Present simple passive: <i>Wh-</i> question form	What is sugar used for? How is the air cleaned ?
Review 3	44	Grammar review: comparatives; <i>too / enough</i> ; present simple passive Exam practice: Cambridge English: Flyers, Reading and Writing paper, Part 6	

7 Wildlife in danger	46	Future with <i>will / won't</i> and <i>going to</i>	Look! It's going to jump. We're going to see the rhinos tomorrow. They will be extinct in 50 years.
	50	Present simple for future use	The bus leaves at 8.30. What time does the film start ?
8 Save our world	52	First conditional: <i>If</i> + present simple + <i>will / won't</i>	If the ice melts , animals will lose their habitats.
	56	First conditional: <i>If</i> + present simple + modals <i>may / might / could</i>	If global warming continues , many species could / may / might become extinct.
Review 4	58	Grammar review: future tenses; first conditional Exam practice: Cambridge English: Flyers, Reading and Writing paper, Part 5	
9 World festivals	60	Reported speech: <i>He said / told me...</i>	She said she loved festivals. She told me she was very excited.
	64	Indefinite pronouns: <i>someone / anything / nowhere</i>	Someone shouted. Did you hear anything ? There's nowhere I like more.
10 Keeping healthy	66	Question tags with <i>be</i> , present simple, and <i>can</i>	It's difficult, isn't it? You can't cook, can you? You like mushrooms, don't you?
	70	Review of modals: <i>will / won't, could / may (not) / might (not); can / can't; should / shouldn't; must / mustn't; have to / don't have to</i>	You must be on time. You should eat a healthy breakfast.
Review 5	72	Grammar review: reported speech; indefinite pronouns; question tags; modals Exam practice: Cambridge English: Flyers, Listening paper, Part 3	
Writing goal 1	74	A news article Writing skill: using time expressions	
Writing goal 2	76	A biography Writing skill: organising work in paragraphs	
Writing goal 3	78	Describing a process Writing skill: linking words: <i>and, but, so, because</i>	
Writing goal 4	80	A report Writing skill: using headings in a report	
Writing goal 5	82	A blog entry Writing skill: varying vocabulary	
	84	Grammar reference and Wordlists	