

# 1

UNIT

## LIFE STAGES

pages 6–15

### IN THE PICTURE

Special days  
**Talk about special days in your life**

**Vocabulary (1):** Special days  
**PRONOUNCE** The /e/ and /eɪ/ sounds

 Special days

**UNIT REVIEW** page 15

### READING

Coming of age  
**Find specific information**

### GRAMMAR (1)

Present tenses review  
**Talk about present actions**

# 2

UNIT

## PACK YOUR BAGS

pages 16–25

Travel  
**Talk about travel items**

**Vocabulary (1):** Travel items  
**PRONOUNCE** The /p/ and /b/ sounds

 Travel

**UNIT REVIEW** page 25

Be a vacation volunteer  
**Identify the purpose of a text**

Present perfect  
**Talk about how long something has happened**

## PROGRESS CHECK 1&2

pages 26–27

# 3

UNIT

## MY MUSIC

pages 28–37

Live music  
**Talk about music and music events**

**Vocabulary (1):** Music words  
**PRONOUNCE** The /ɔ/ and /ɑ/ sounds

 Live music

**UNIT REVIEW** page 37

A dream concert  
**Understand new words**

Verbs followed by gerunds or infinitives  
**Talk about things you enjoy doing**

# 4

UNIT

## VERY IMPORTANT PEOPLE

pages 38–47

Relationships  
**Talk about people you know**  
**Vocabulary (1):** People and relationships

 Relationships

**UNIT REVIEW** page 47

Close friends  
**Recognize examples**

First conditional with *if/unless*  
**Talk about possible situations in the future**

## PROGRESS CHECK 3&4

pages 48–49

# 5

UNIT

## FIVE SENSES

pages 50–59

Can you feel it?  
**Talk about how we use our senses**  
**Vocabulary (1):** The senses and sense verbs



**PRONOUNCE** Consonant combinations

 Can you feel it?

**UNIT REVIEW** page 59

Fragrance fact file  
**Use pictures to help you understand**

Passives (past, present, and future)  
**Use the past, present, and future passives to talk about senses**

LISTENING & VOCABULARY 	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING 	WRITING
Leaving home <b>Recognize informal speech</b> <b>Vocabulary (2):</b> Adjectives for describing objects	Past tenses review <b>Talk about past actions</b>	Get organized <b>Collaborate to organize a group activity</b>	Invitations <b>Make and react to invitations</b>	A special object (description) <b>Make a writing plan</b>

Around the world <b>Listen for the information you need</b> <b>Vocabulary (2):</b> Travel	The future <b>Talk about events in the future</b>	Respect others <b>Respect other people's personal space</b>	At the airport <b>Check in at the airport</b>	Wish you were here (postcard) <b>Use correct verb tenses</b>
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Talking music <b>Transfer spoken information to a table</b> <b>Vocabulary (2):</b> Adverbs of degree	Comparison of adverbs <b>Compare how people do things</b>	Get organized <b>Stay on task and avoid distractions</b>	My sister thinks ... <b>Present other people's opinions</b>	My music profile (profile) <b>Link contrasting ideas</b>
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Back from the future <b>Use stress and intonation to help you understand</b> <b>Vocabulary (2):</b> Extreme adjectives	Second conditional <b>Talk about imaginary situations in the present and future</b> <b>PRONOUNCE</b> Stressed words and phrases	Know yourself <b>Decide what's important to you</b>	Do you mind? <b>Make and react to requests</b>	A poem about true friends (poem) <b>Use a dictionary</b>
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The power of color <b>Follow a conversation</b> <b>Vocabulary (2):</b> Color idioms	(In order) to ... , so (that) ... <b>Talk about the purpose of doing things</b>	Communicate & cooperate <b>Recognize nonverbal communication</b>	At the pharmacy <b>Ask for help with words at the pharmacy</b>	A place I really like (description) <b>Link similar ideas</b>
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# 6

**SELLING POWER**  
pages 60–69

## IN THE PICTURE

In a store  
**Talk about shopping**  
**Vocabulary (1):** Shopping

**PRONOUNCE** The /æ/ and /e/ sounds

In a store

**UNIT REVIEW** page 69

## READING

What's it for?  
**Identify the tone of written comments**

## GRAMMAR (1)

Possibility and impossibility  
**Make logical guesses**

## PROGRESS CHECK 5&6

pages 70–71

# 7

**TRADITION AND CHANGE**  
pages 72–81

Traditional ways  
**Talk about traditional and modern ways of living**

**Vocabulary (1):** Traditional activities

Traditional ways

**UNIT REVIEW** page 81

Living in the past

**Make notes**

Used to

**Talk about habits and situations in the past**

**PRONOUNCE**

The /s/, /z/, and /z/ sounds

# 8

**SHE SAID, HE SAID**  
pages 82–91

In the news  
**Talk about people working in the media**

**Vocabulary (1):** Print and digital media jobs

**PRONOUNCE**

Stressed syllables and the /ɜr/ sound

In the news

**UNIT REVIEW** page 91

Media culture

**Recognize formal and informal writing**

Reported speech

**Report what people say**

## PROGRESS CHECK 7&8

pages 92–93

# 9

**LEARNING JOURNEYS**  
pages 94–103

At school  
**Talk about different kinds of schools**

**Vocabulary (1):** Kinds of schools

At school

**UNIT REVIEW** page 103

Getting to school

**Understand referring words**

Reported requests and commands

**Say what people ask and tell you to do**

**PRONOUNCE**

Word stress

# 10

**CHANGING FASHIONS**  
pages 104–113

In fashion  
**Talk about changing fashions**

**Vocabulary (1):** Fashion

**PRONOUNCE** The /t/ and /d/ sounds

In fashion

**UNIT REVIEW** page 113

Fashion statements



**Understand paraphrasing**

So and such ... that

**Emphasize somebody's or something's qualities**

## PROGRESS CHECK 9&10

pages 114–115

LISTENING & VOCABULARY 	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING 	WRITING
Smart shopping <b>Understand the speaker's intention</b> <b>Vocabulary (2):</b> Things and people in a store	Indirect questions <b>Ask polite questions</b>	Communicate & cooperate <b>Be assertive</b>	At the cash register <b>Return items and make a complaint</b>	We look forward to hearing from you (letter and survey) <b>Use polite phrases in formal emails and letters</b>

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The pretty colored snake <b>Understand the situation</b> <b>Vocabulary (2):</b> Feelings	Past perfect <b>Talk about things that happened before another time in the past</b>	Respect others <b>Value your elders</b>	At the library <b>Use a library</b>	Telling tales (story) <b>Say how and when things happen in a story</b>
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Picture stories <b>Infer meaning</b> <b>Vocabulary (2):</b> Reporting verbs	Reported questions <b>Report what people ask</b>	Get thinking <b>Compare and evaluate information that you read or hear</b>	Excuse me ... <b>Interrupt someone</b>	School news (news story) <b>Use correct punctuation</b>
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Circus school <b>Understand spoken instructions</b> <b>Vocabulary (2):</b> Words with self-	Reflexive pronouns; each other <b>Use reflexive pronouns and each other</b>	Know yourself <b>Learn to be more self-confident</b>	Come on! <b>Persuade people to do things</b>	Our school (website section) <b>Express reasons and results</b>
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Materials and more <b>Recognize formal and informal speech</b> <b>Vocabulary (2):</b> Adjectives with -able	Ability <b>Talk about ability in the past, present, and future</b>	Get thinking <b>Consider all the options</b>	You look great! <b>Give and react to compliments</b>	For sale (online ad) <b>Refer to two options</b>
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