## LIFE STAGES
**Pages 6–15**

**Unit 1**

### IN THE PICTURE
- **Talk about special days in your life**
- **Vocabulary (1):** Special days
  - Pronounce: The /e/ and /eɪ/ sounds
  - Special days

### READING
- **Coming of age**
- **Find specific information**

### GRAMMAR (1)
- **Present tenses review**
- **Talk about present actions**

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## PACK YOUR BAGS
**Pages 16–25**

**Unit 2**

### IN THE PICTURE
- **Talk about travel items**
- **Vocabulary (1):** Travel items
  - Pronounce: The /p/ and /b/ sounds
  - Travel

### READING
- **Be a vacation volunteer**
- **Identify the purpose of a text**

### GRAMMAR (1)
- **Present perfect**
- **Talk about how long something has happened**

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## PROGRESS CHECK 1&2
**Pages 26–27**

**Unit 3**

### IN THE PICTURE
- **Talk about music and music events**
- **Vocabulary (1):** Music words
  - Pronounce: The /ɔ/ and /ɑ/ sounds
  - Live music

### READING
- **A dream concert**
- **Understand new words**

### GRAMMAR (1)
- **Verbs followed by gerunds or infinitives**
- **Talk about things you enjoy doing**

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## VERY IMPORTANT PEOPLE
**Pages 38–47**

**Unit 4**

### IN THE PICTURE
- **Talk about people you know**
- **Vocabulary (1):** People and relationships
  - Pronounce: Consonant combinations
  - Can you feel it?

### READING
- **Close friends**
- **Recognize examples**

### GRAMMAR (1)
- **First conditional with if/unless**
- **Talk about possible situations in the future**

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## PROGRESS CHECK 3&4
**Pages 48–49**

**Unit 5**

### IN THE PICTURE
- **Talk about how we use our senses**
- **Vocabulary (1):** The senses and sense verbs
  - Pronounce: Consonant combinations
  - Can you feel it?

### READING
- **Fragrance fact file**
- **Use pictures to help you understand**

### GRAMMAR (1)
- **Passives (past, present, and future)**
- **Use the past, present, and future passives to talk about senses**

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**UNIT REVIEW page 15**

**UNIT REVIEW page 25**

**UNIT REVIEW page 37**

**UNIT REVIEW page 47**

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<tr>
<td>Leaving home</td>
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<td>A special object (description)</td>
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<tr>
<td>Vocabulary (2): Adjectives for describing objects</td>
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<td>Around the world</td>
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<td>Respect others</td>
<td>At the airport</td>
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<td>Talk about events in the future</td>
<td>Respect other people’s personal space</td>
<td>Check in at the airport</td>
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<td>Transfer spoken information to a table</td>
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<td>Back from the future</td>
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<td>Know yourself</td>
<td>Do you mind?</td>
<td>A poem about true friends (poem)</td>
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<tr>
<td>Use stress and intonation to help you understand</td>
<td>Talk about imaginary situations in the present and future</td>
<td>Decide what’s important to you</td>
<td>Make and react to requests</td>
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<td>A place I really like (description)</td>
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<tr>
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**EXTRA READING** pages 116–119
**GRAMMAR DATABASE** pages 120–129
**WORDS & BEYOND** pages 130–139
**LISTENING & VOCABULARY**

- Smart shopping
  - Understand the speaker’s intention
  - Vocabulary (2): Things and people in a store

**GRAMMAR (2)**

- Indirect questions
  - Ask polite questions
- Communicate & cooperate
  - Be assertive

**LANGUAGE & BEYOND**

- At the cash register
  - Return items and make a complaint
- We look forward to hearing from you (letter and survey)
  - Use polite phrases in formal emails and letters

**SPEAKING**

- At the library
  - Use a library
- Telling tales (story)
  - Say how and when things happen in a story

**WRITING**

- Excuse me ...
  - Interrupt someone
- School news (news story)
  - Use correct punctuation

---

**LISTENING & VOCABULARY**

- The pretty colored snake
  - Understand the situation
  - Vocabulary (2): Feelings

**GRAMMAR (2)**

- Past perfect
  - Talk about things that happened before another time in the past
- Respect others
  - Value your elders

**LANGUAGE & BEYOND**

- At the library
  - Use a library
- Telling tales (story)
  - Say how and when things happen in a story

**SPEAKING**

- Excuse me ...
  - Interrupt someone
- School news (news story)
  - Use correct punctuation

**WRITING**

- Excuse me ...
  - Interrupt someone
- School news (news story)
  - Use correct punctuation

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**LISTENING & VOCABULARY**

- Picture stories
  - Infer meaning
  - Vocabulary (2): Reporting verbs

**GRAMMAR (2)**

- Reported questions
  - Report what people ask
- Get thinking
  - Compare and evaluate information that you read or hear

**LANGUAGE & BEYOND**

- Excuse me ...
  - Interrupt someone
- School news (news story)
  - Use correct punctuation

**SPEAKING**

- Excuse me ...
  - Interrupt someone
- School news (news story)
  - Use correct punctuation

**WRITING**

- Excuse me ...
  - Interrupt someone
- School news (news story)
  - Use correct punctuation

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**LISTENING & VOCABULARY**

- Circus school
  - Understand spoken instructions
  - Vocabulary (2): Words with self

**GRAMMAR (2)**

- Reflexive pronouns; each other
  - Use reflexive pronouns and each other
- Know yourself
  - Learn to be more self-confident

**LANGUAGE & BEYOND**

- Come on!
  - Persuade people to do things
- Our school (website section)
  - Express reasons and results

**SPEAKING**

- Come on!
  - Persuade people to do things
- Our school (website section)
  - Express reasons and results

**WRITING**

- Come on!
  - Persuade people to do things
- Our school (website section)
  - Express reasons and results

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**LISTENING & VOCABULARY**

- Materials and more
  - Recognize formal and informal speech
  - Vocabulary (2): Adjectives with -able

**GRAMMAR (2)**

- Ability
  - Talk about ability in the past, present, and future
- Get thinking
  - Consider all the options

**LANGUAGE & BEYOND**

- You look great!
  - Give and react to compliments
- For sale (online ad)
  - Refer to two options

**SPEAKING**

- You look great!
  - Give and react to compliments
- For sale (online ad)
  - Refer to two options

**WRITING**

- You look great!
  - Give and react to compliments
- For sale (online ad)
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**IRREGULAR VERBS** page 140

**EXTRAS** pages 141–142

**PROJECTS** page 143