### A DAY IN DYLAN’S LIFE

**Grammar (1):** be, have, there is / there are  
**Vocabulary (1):** Routines, family, clothes, school things

**BEFORE SCHOOL**

- **Grammar (1):** be, have, there is / there are  
- **Vocabulary (1):** Routines, family, clothes, school things

**IN THE PICTURE**

- An app for everything
- **Grammar (2):** wh-questions, like + -ing
- **Vocabulary (2):** Classroom phrases and free-time activities

**READING**

- Switch off
- **Grammar (1):** be, have, there is / there are
- **Vocabulary (1):** Routines, family, clothes, school things

**IN THE PICTURE**

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**IN THE PICTURE**

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**HOME AND AWAY**

**UNIT REVIEW** page 19

- Three apartments
- **Vocabulary (1):** Homes and household chores
- **Pronounce:** Silent letters
- **Pronounce:** Three apartments

**UNIT REVIEW** page 29

**PROGRESS CHECK 1&2** pages 30–31

**WILD WORLD**

**UNIT REVIEW** page 41

- The natural world
- **Vocabulary (1):** Landscapes and natural features
- **Pronounce:** The /ɔ/ sound

**WHAT’S COOKING?**

**UNIT REVIEW** page 51

- Inside the kitchen
- **Vocabulary (1):** Kitchen equipment and cooking verbs

**PROGRESS CHECK 3&4** pages 52–53

**WHO AM I?**

**UNIT REVIEW** page 63

- Different people
- **Vocabulary (1):** Personality adjectives

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**Before School**

- Grammar (1): be, have, there is / there are
- Vocabulary (1): Routines, family, clothes, school things

**In the Picture**

- An app for everything
- Grammar (2): wh-questions, like + -ing
- Vocabulary (2): Classroom phrases and free-time activities

**Reading**

- Switch off
- Grammar (1): be, have, there is / there are
- Vocabulary (1): Routines, family, clothes, school things

**In the Picture**

- An app for everything
- Grammar (2): wh-questions, like + -ing
- Vocabulary (2): Classroom phrases and free-time activities

**In the Picture**

- An app for everything
- Grammar (2): wh-questions, like + -ing
- Vocabulary (2): Classroom phrases and free-time activities

**Home and Away**

**Unit Review** page 19

- Three apartments
- Vocabulary (1): Homes and household chores
- Pronounce: Silent letters
- Pronounce: Three apartments

**Unit Review** page 29

**Progress Check 1&2** pages 30–31

**Wild World**

**Unit Review** page 41

- The natural world
- Vocabulary (1): Landscapes and natural features
- Pronounce: The /ɔ/ sound

**What’s Cooking?**

**Unit Review** page 51

- Inside the kitchen
- Vocabulary (1): Kitchen equipment and cooking verbs

**Progress Check 3&4** pages 52–53

**Who Am I?**

**Unit Review** page 63

- Different people
- Vocabulary (1): Personality adjectives
### A DAY IN DYLAN'S LIFE

#### BEFORE SCHOOL
- **Grammar (1):** be, have, there is / there are
- **Vocabulary (1):** Routines, family, clothes, school things

#### AFTER SCHOOL
- **Grammar (2):** wh- questions, like + -ing
- **Vocabulary (2):** Classroom phrases and free-time activities

### LISTENING & VOCABULARY
- **Raspberry Pi**
- **Listen for the main ideas**
- **Vocabulary (2):** Computer parts

### GRAMMAR (2)
- **Articles:** a/an, the, and zero article
- **Use a/an and the to refer to things**

### LANGUAGE & BEYOND
- **Get organized**
- **Use lists to help you organize your time**

### SPEAKING
- **Say what you think**
- **Ask for and give opinions**
- **Use the correct word order**

### WRITING
- **Could you live without your cell phone?**
- **(website answers)**
- **Use and, also, and too**

### PRONOUNCE
- **The /æ/ sound**

### UNIT REVIEW
- **page 19**

### HOME AND AWAY
- **Three apartments**
- **Talk about homes and household chores**

### vocabulary (1):
- **Homes and household chores**

### UNDERSTAND
- **Present progressive and simple present**
- **Talk about things happening now, and about habits and routines**

### GET THINKING
- **Identify the cause of a problem**

### On the phone
- **Check that you understand on the phone**

### My status update
- **(status updates)**
- **Use and, also, and too**

### PRONOUNCE
- **Silent letters**

### UNIT REVIEW
- **page 29**

### PROGRESS CHECK 1&2
- **pages 30–31**

### WILD WORLD
- **The natural world**
- **Talk about landscapes and natural features**

### Vocabulary (1):
- **Landscapes and natural features**

### PRONOUNCE
- **The /ɔ/ sound**

### UNIT REVIEW
- **page 41**

### WHO AM I?
- **Different people**
- **Talk about somebody's personality**

### Vocabulary (1):
- **Personality adjectives**

### IDENTIFY THE GOAL
- **Adjectives with prepositions + -ing form**
- **Express your feelings about doing things**

### Hopes, plans, and predictions
- **Talk about your hopes and plans, and predict events in the future**

### Know yourself
- **Recognize what you're good at**

### Can I help?
- **Offer help and express spontaneous decisions**

### Time capsule
- **(informal list)**
- **Use because and so**

### PRONOUNCE
- **Stress changes in words**

### UNIT REVIEW
- **page 63**

### START ER
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<th>IN THE PICTURE</th>
<th>READING</th>
<th>GRAMMAR (1)</th>
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| **MIND AND BODY**  
   pages 64–73 | Create an avatar  
   Talk about the human body  
   Vocabulary (1): Parts of the body  
   | Train your brain  
   Read quickly | Zero conditional, should  
   Talk about results and the best thing to do |
| **PROGRESS CHECK 5&6**  
   pages 74–75 | At work  
   Talk about jobs and workplaces  
   Vocabulary (1): Jobs and workplaces  
   Pronounce Consonant pairs  
   | Dangerous jobs  
   Identify the topic | Must and mustn’t, have to and don’t have to  
   Talk about things you need or don’t need to do |
| **TIME FOR WORK**  
   pages 76–85 | What’s on?  
   Talk about movies and TV shows  
   Vocabulary (1): Kinds of movies and TV shows  
   Pronounce The /ʃ/ sound  
   Pronounce What’s on? | A long time ago …  
   Identify the author’s argument | Present perfect with ever and never  
   Talk about experiences |
| **MEDIA MIX**  
   pages 86–95 | Strange sports  
   Talk about sports and sports equipment  
   Vocabulary (1): Sports equipment  
   Pronounce Strange sports  
   Pronounce The /v/ sound  
   Pronounce Science Museum | Soccer and fair play  
   Understand pronouns | Relative clauses  
   Use relative clauses to describe people, things, and places |
| **SPORTS REPORT**  
   pages 98–107 | Science Museum  
   Talk about inventions and materials  
   Vocabulary (1): Invention verbs and materials  
   Pronounce Science Museum | How it works  
   Use pictures for help with new words | Simple present passive  
   Use the simple present passive to talk about facts and processes |
| **BRAINWAVES**  
   pages 108–117 | **PROGRESS CHECK 9&10**  
   pages 118–119 | **GRAMMAR DATABASE**  
   pages 120–129 | **WORDS & BEYOND**  
   pages 130–139 | **IRREGULAR VERBS** page 140 |
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<th>LANGUAGE &amp; BEYOND</th>
<th>SPEAKING</th>
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<td>Stretch!</td>
<td>First conditional</td>
<td>Communicate &amp; cooperate</td>
<td>At the doctor's office</td>
<td>What's your advice?</td>
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<tr>
<td><strong>Understand spoken instructions</strong></td>
<td><strong>Talk about possible situations in the future</strong></td>
<td><strong>Communicate your message when you give a speech</strong></td>
<td><strong>Ask for and understand advice at the doctor's office</strong></td>
<td>(forum post) Give examples</td>
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<td>Vocabulary (2): Exercise verbs</td>
<td><strong>Word stress in sentences</strong></td>
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<th>Present perfect</th>
<th>Respect others</th>
<th>Sorry!</th>
<th>My chores</th>
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<tr>
<td><strong>Recognize a speaker's message</strong></td>
<td><strong>Talk about actions and events at a nonspecific time in the past</strong></td>
<td><strong>Understand how different cultures think about time</strong></td>
<td><strong>Make and react to apologies</strong></td>
<td><strong>Start and finish informal emails and letters</strong></td>
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<td><strong>Vocabulary (2): Work and study</strong></td>
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<th>My radio</th>
<th>Present perfect with already, yet, and just Talk about things related to the present</th>
<th>Communicate &amp; cooperate</th>
<th>I know what you mean, but …</th>
<th>The best movie ever</th>
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<td><strong>Talk about problems</strong></td>
<td><strong>Agree and disagree with someone</strong></td>
<td>(blog post) Give opinions</td>
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<td><strong>Vocabulary (2): Crime</strong></td>
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<th>Comparisons</th>
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<th>Winners and losers</th>
<th>My sports report</th>
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<td><strong>Compare people, things, and places</strong></td>
<td><strong>Learn to deal with stress</strong></td>
<td><strong>Congratulate and sympathize with people</strong></td>
<td>(report) Use pronouns</td>
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<td><strong>Vocabulary (2): -ed and -ing adjectives</strong></td>
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<td><strong>Syllable stress in adjectives</strong></td>
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<th>Simple past passive</th>
<th>Get thinking</th>
<th>At the hardware store</th>
<th>In my opinion</th>
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<td><strong>Understand new words</strong></td>
<td><strong>Use the simple past passive to talk about completed actions in the past</strong></td>
<td><strong>Share and exchange new ideas</strong></td>
<td><strong>Describe things when you don't know the English word</strong></td>
<td>(opinion paragraph) Present an argument</td>
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<td><strong>Vocabulary (2): Everyday objects</strong></td>
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**EXTRAS** pages 141–142 **PROJECTS** page 143