



**A DAY IN DYLAN'S LIFE**  
pages 6–9

**BEFORE SCHOOL**

**Grammar (1):** *be, have, there is / there are*

**Vocabulary (1):** Routines, family, clothes, school things



**SWITCH ON**  
pages 10–19

**IN THE PICTURE**

An app for everything

**Talk about communication and technology**

**Vocabulary (1):** Applications (apps)

**PRONOUNCE** The /æ/ sound

An app for everything

**READING**

Switch off

**Understand new words**

**GRAMMAR (1)**

Simple present, adverbs, and expressions of frequency

**Talk about how often you do things**

**UNIT REVIEW** page 19



**HOME AND AWAY**  
pages 20–29

Three apartments

**Talk about homes and household chores**

**Vocabulary (1):**

Homes and household chores

**PRONOUNCE** Silent letters

Three apartments

Living together

**Understand the main ideas**

Present progressive and simple present

**Talk about things happening now, and about habits and routines**

**UNIT REVIEW** page 29

**PROGRESS CHECK 1&2**

pages 30–31



**WILD WORLD**  
pages 32–41

The natural world

**Talk about landscapes and natural features**

**Vocabulary (1):**

Landscapes and natural features

The natural world

An environmental superstar

**Find specific information**

Simple past

**Describe completed events in the past**

**PRONOUNCE** The /ɔ/ sound

**UNIT REVIEW** page 41



**WHAT'S COOKING?**  
pages 42–51

Inside the kitchen

**Talk about food and cooking**

**Vocabulary (1):**

Kitchen equipment and cooking verbs

Inside the kitchen

Zach's favorite recipe

**Use headings to find specific information**

Expressions of quantity

**Talk about quantity**

**UNIT REVIEW** page 51

**PROGRESS CHECK 3&4**

pages 52–53



**WHO AM I?**  
pages 54–63

Different people

**Talk about somebody's personality**

**Vocabulary (1):**

Personality adjectives

Different people

Doodles and me



**Identify the goal of a text**

Adjectives with prepositions + -ing form

**Express your feelings about doing things**

**UNIT REVIEW** page 63

AFTER SCHOOL	
<b>Grammar (2):</b> <i>wh-</i> questions, <i>like + -ing</i>	<b>Vocabulary (2):</b> Classroom phrases and free-time activities

LISTENING & VOCABULARY 	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING 	WRITING
Raspberry Pi <b>Listen for the main ideas</b>  <b>Vocabulary (2):</b> Computer parts	Articles: <i>a/an, the,</i> and zero article  <b>Use a/an and the to refer to things</b>	Get organized  <b>Use lists to help you organize your time</b>	Say what you think  <b>Ask for and give opinions</b>	Could you live without your cell phone? (website answers)  <b>Use the correct word order</b>

Soap opera <b>Understand a situation</b>  <b>Vocabulary (2):</b> Free-time activities	Present progressive for future arrangements  <b>Talk about arrangements in the future</b>	Get thinking  <b>Identify the cause of a problem</b>	On the phone  <b>Check that you understand on the phone</b>	My status update (status updates)  <b>Use and, also, and too</b>
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Wonderful wildlife photos <b>Take notes</b>  <b>Vocabulary (2):</b> Wildlife	Past progressive and simple past  <b>Talk about actions in progress and finished actions in the past</b>	Get organized  <b>Use mind maps to organize information for a speech</b>	I have a suggestion  <b>Make and react to suggestions</b>	A vacation story (vacation story)  <b>Write a story with time expressions</b>
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What a waste! <b>Recognize facts and opinions</b>  <b>Vocabulary (2):</b> Containers and amounts <b>PRONOUNCE</b> Word stress in phrases	Indefinite pronouns  <b>Use indefinite pronouns</b>	Respect others  <b>Consider other people's needs and preferences</b>	At a restaurant  <b>Express preferences when you order food</b>	My favorite recipe (recipe)  <b>Order ideas</b>
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Where do I belong? <b>Recognize when speakers need time to think</b>  <b>Vocabulary (2):</b> Countries, nationalities, and languages <b>PRONOUNCE</b> Stress changes in words	Hopes, plans, and predictions  <b>Talk about your hopes and plans, and predict events in the future</b>	Know yourself  <b>Recognize what you're good at</b>	Can I help?  <b>Offer help and express spontaneous decisions</b>	Time capsule (informal list)  <b>Use because and so</b>
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IN THE PICTURE	READING	GRAMMAR (1)
Create an avatar <b>Talk about the human body</b> <b>Vocabulary (1):</b> Parts of the body Create an avatar	Train your brain <b>Read quickly</b>	Zero conditional, <i>should</i> <b>Talk about results and the best thing to do</b>
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# 6 MIND AND BODY

pages 64–73

## PROGRESS CHECK 5&6

pages 74–75

At work <b>Talk about jobs and workplaces</b> <b>Vocabulary (1):</b> Jobs and workplaces <b>PRONOUNCE</b> Consonant pairs At work	Dangerous jobs <b>Identify the topic</b>	Must and <i>mustn't</i> , <i>have to</i> and <i>don't have to</i> <b>Talk about things you need or don't need to do</b>
<b>UNIT REVIEW</b> page 85		

# 7 TIME FOR WORK

pages 76–85

## PROGRESS CHECK 7&8

pages 96–97

What's on? <b>Talk about movies and TV shows</b> <b>Vocabulary (1):</b> Kinds of movies and TV shows <b>PRONOUNCE</b> The /tʃ/ sound What's on?	A long time ago ... <b>Identify the author's argument</b>	Present perfect with <i>ever</i> and <i>never</i> <b>Talk about experiences</b>
<b>UNIT REVIEW</b> page 95		

# 8 MEDIA MIX

pages 86–95

Strange sports <b>Talk about sports and sports equipment</b> <b>Vocabulary (1):</b> Sports equipment Strange sports	Soccer and fair play <b>Understand pronouns</b>	Relative clauses <b>Use relative clauses to describe people, things, and places</b>
<b>UNIT REVIEW</b> page 107		

# 9 SPORTS REPORT

pages 98–107




Science Museum <b>Talk about inventions and materials</b> <b>Vocabulary (1):</b> Invention verbs and materials <b>PRONOUNCE</b> The /v/ sound Science Museum	How it works <b>Use pictures for help with new words</b>	Simple present passive <b>Use the simple present passive to talk about facts and processes</b>
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# 10 BRAINWAVES

pages 108–117


## PROGRESS CHECK 9&10

pages 118–119

LISTENING & VOCABULARY 	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING 	WRITING
Stretch! <b>Understand spoken instructions</b>  <b>Vocabulary (2):</b> Exercise verbs	First conditional <b>Talk about possible situations in the future</b>  Word stress in sentences	Communicate & cooperate <b>Communicate your message when you give a speech</b>	At the doctor's office <b>Ask for and understand advice at the doctor's office</b>	What's your advice? (forum post) <b>Give examples</b>

An artist and app designer <b>Recognize a speaker's message</b>  <b>Vocabulary (2):</b> Work and study	Present perfect <b>Talk about actions and events at a nonspecific time in the past</b>	Respect others <b>Understand how different cultures think about time</b>	Sorry! <b>Make and react to apologies</b>	My chores (informal email) <b>Start and finish informal emails and letters</b>
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My radio <b>Use the audio type to help you understand</b>  <b>Vocabulary (2):</b> Crime	Present perfect with <i>already, yet, and just</i> <b>Talk about things related to the present</b>	Communicate & cooperate <b>Talk about problems</b>	I know what you mean, but ... <b>Agree and disagree with someone</b>	The best movie ever (blog post) <b>Give opinions</b>
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Sports fans <b>Listen for specific information</b>  <b>Vocabulary (2):</b> -ed and -ing adjectives  Syllable stress in adjectives	Comparisons <b>Compare people, things, and places</b>	Know yourself <b>Learn to deal with stress</b>	Winners and losers <b>Congratulate and sympathize with people</b>	My sports report (report) <b>Use pronouns</b>
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Everyday objects <b>Understand new words</b>  <b>Vocabulary (2):</b> Everyday objects	Simple past passive <b>Use the simple past passive to talk about completed actions in the past</b>	Get thinking <b>Share and exchange new ideas</b>	At the hardware store <b>Describe things when you don't know the English word</b>	In my opinion (opinion paragraph) <b>Present an argument</b>
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