

Keep in Touch

A ★ Look, unscramble, and write.

1



aeiml

email

2



plodua

3



aesv ot tavsofrie

4



wodndalo

5



ehasrc itsrhyo

6



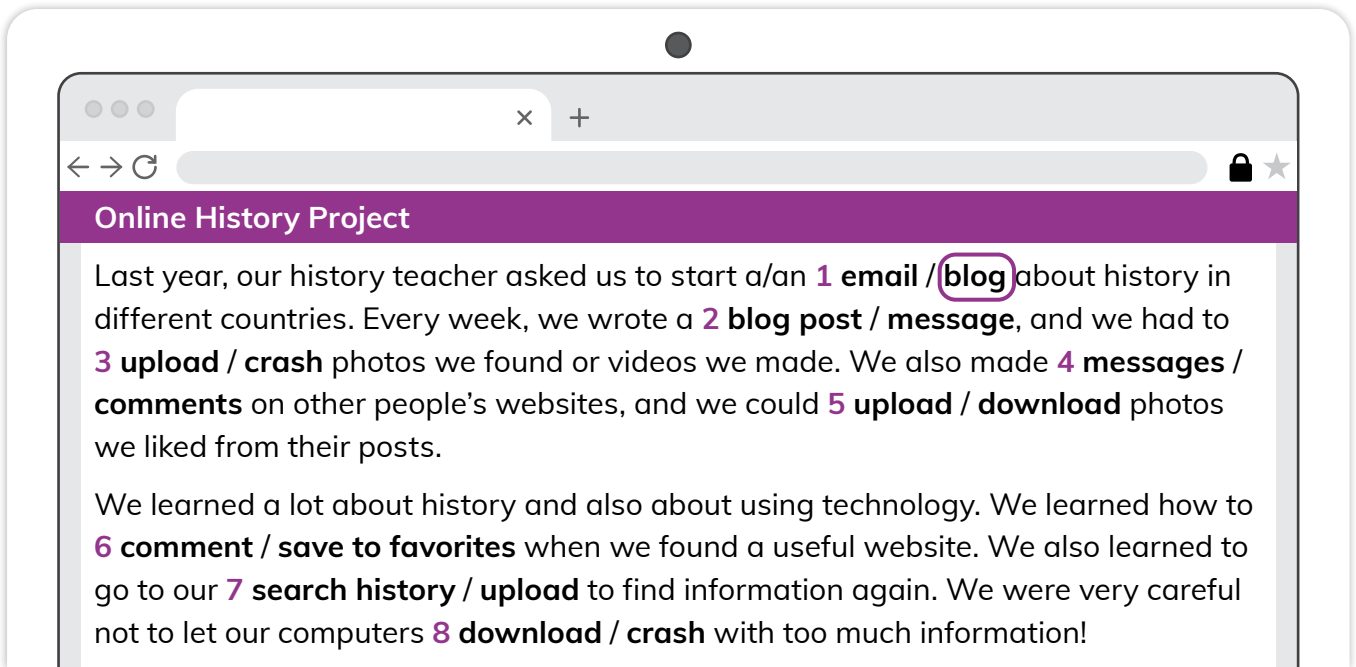
arhcs

B ★★ Read and complete.

crash message email upload blog post
 search history blog ~~comment~~

- 1 A written opinion or reaction to something is a comment.
- 2 An informal website that one or more people write is a _____.
- 3 A short written communication sent to someone is a _____.
- 4 A piece of writing, a photo, or a video put on a blog is a _____.
- 5 A long written communication sent to someone is an _____.
- 6 The opposite of “download” is _____.
- 7 If you forgot what you were looking for online, sometimes you can find it in your _____.
- 8 If you try to run too many apps on your tablet, it can stop working and _____.


C  Read and choose.

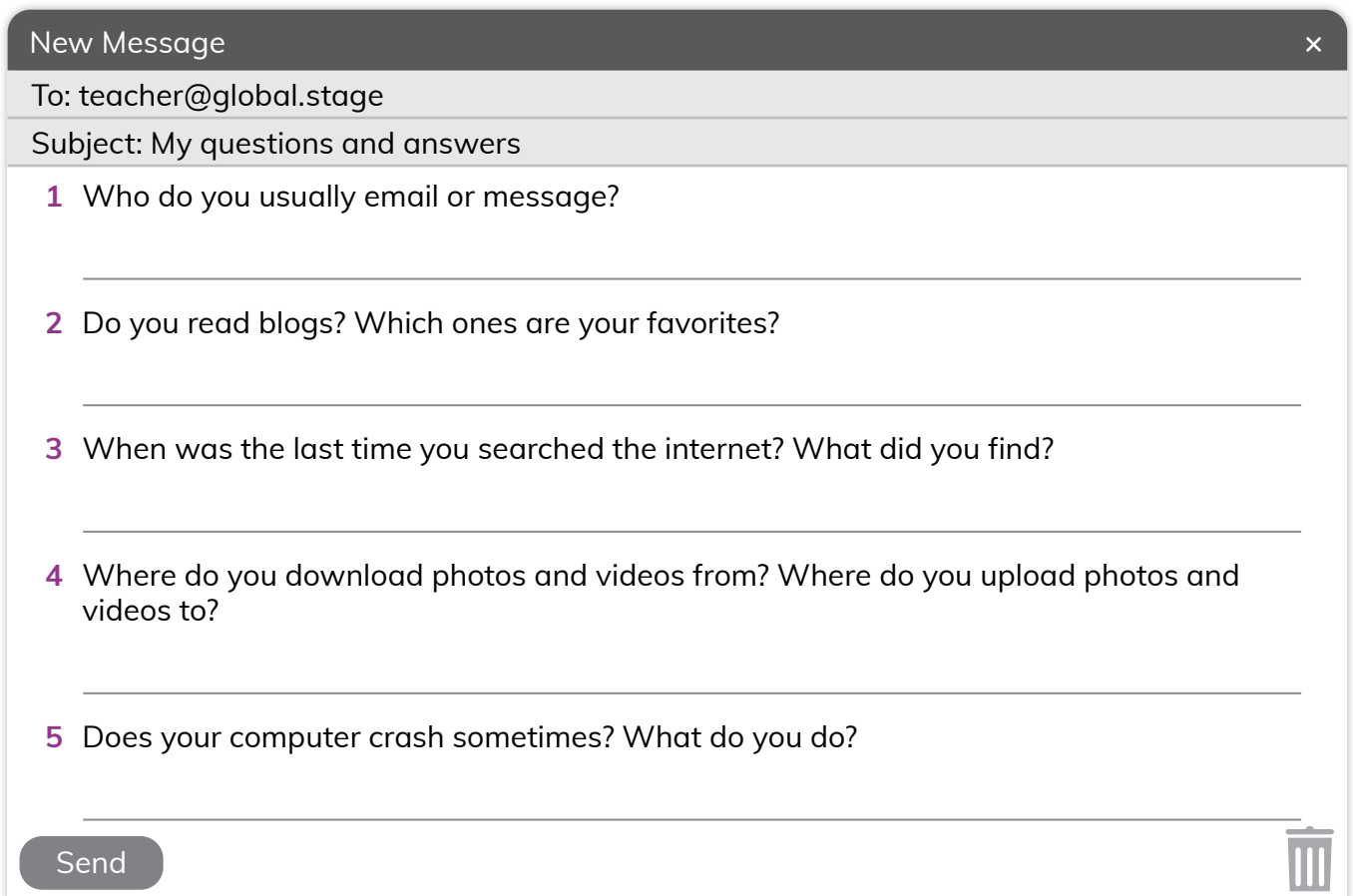


Online History Project

Last year, our history teacher asked us to start a/an **1 email / blog** about history in different countries. Every week, we wrote a **2 blog post / message**, and we had to **3 upload / crash** photos we found or videos we made. We also made **4 messages / comments** on other people's websites, and we could **5 upload / download** photos we liked from their posts.

We learned a lot about history and also about using technology. We learned how to **6 comment / save to favorites** when we found a useful website. We also learned to go to our **7 search history / upload** to find information again. We were very careful not to let our computers **8 download / crash** with too much information!

D  Answer the questions for you.



New Message ×

To: teacher@global.stage

Subject: My questions and answers


- 1 Who do you usually email or message?

- 2 Do you read blogs? Which ones are your favorites?

- 3 When was the last time you searched the internet? What did you find?

- 4 Where do you download photos and videos from? Where do you upload photos and videos to?

- 5 Does your computer crash sometimes? What do you do?

Send 

Explore Language

Verbs of Thinking

I	wonder	if/whether	he always wakes up on time.
	don't remember		the children play them.
	wonder		we'll go into class playing music someday.
I	forgot	which	website it was.
	don't understand	why	they have drums.

- ✓ I don't remember.
 ✗ I'm not remembering.

Remember

A ★ Read and circle the verbs of thinking.

have	know	find out	read
get up	wonder	fetch	prepare
guess	clean	understand	
remember	look	forget	save

B ★★ Read and choose. Both answers could be correct.

- I wonder **if** / **whether** I'll pass the test.
- I forgot **whether** / **who** told me about the video.
- I don't understand **whether** / **why** he was angry.
- I'm not sure **if** / **what** I should comment on the photo.
- I remember **when** / **if** my computer crashed.
- I don't know **which** / **if** student wrote the blog post.
- I wonder **what** / **why** internet companies need our search history.
- I don't understand **why** / **how** this app works, but it does!



C ★★ Read and complete using verbs of thinking. You can use some words more than once.

- 1 I can't remember if we have to upload our blog posts.
- 2 I don't _____ whether I want to be a doctor someday.
- 3 I don't _____ what I want to be when I'm older.
- 4 I _____ if it'll rain this weekend.
- 5 I _____ what my uncle says when he speaks German.
- 6 I'll never _____ how to ride a bike.

D ★★ Complete the sentences for you.

1 I wonder _____ .

2 I can't remember _____ .

3 I don't know _____ .

4 I don't understand _____ .

5 I'm not sure _____ .

6 I forgot _____ .



A ★ Read and match.

- | | |
|--|---|
| <p>1 a website with an address starting with “https”</p> <p>2 a personal identification to access a computer or network</p> <p>3 to put your name and information on an official list</p> <p>4 being or staying safe when connected to the internet</p> <p>5 to post personal details and information on a website or app</p> <p>6 to control over the information you give about yourself on the internet</p> <p>7 machines that can use the internet, like computers or smartphones</p> <p>8 symbols that are not letters or numbers</p> | <p>a register</p> <p>b special characters</p> <p>c secure</p> <p>d online privacy</p> <p>e devices</p> <p>f username</p> <p>g online safety</p> <p>h create a profile</p> |
|--|---|

B ★★ Complete with examples.

Types of Personal Information	<i>first name,</i>
Uppercase Letters	
Lowercase Letters	
Devices	
Special Characters	
Strong Password	



C ★★ Read and correct the mistakes. Rewrite the sentences.

Rules for Online Safety

- 1 Check that the website is not secure and has an address that starts with “http.”
Check that the website is secure and has an address that starts with “https.”
- 2 Use your real name for your username.

- 3 Choose a password using only lowercase letters.

- 4 When using the internet on a shared device, don't log out after you finish.

- 5 You can give as much personal information as you want.

D ★★ Read and rank the online activities for you. Write numbers 1–6 (1 = very important, 6 = not very important).



- finding information for homework, projects, and schoolwork
- making new friends and connecting with people who share my interests
- learning facts and finding information about things that interest me
- discovering new interests
- finding out about online projects to help other people in my community
- learning in a fun way and at my own speed

Simple and Progressive Forms

It	says	here that the reports are fake!	
Daniel	told	me about it.	
Do	you	remember	what Miss Goran said?
I	'm	taking	a look right now.
He	was	looking	for information yesterday.
Is	anyone else	reporting	it?

Use contractions.
 He's joking. / He isn't
 joking. / He wasn't joking.

Remember

A ★ Read and write the verb tense.

simple present simple past
 present progressive past progressive

- I was searching the internet for hours yesterday. _____
- I always check that websites are secure before I register. _____
- Right now, I'm downloading some funny videos I found. _____
- My computer crashed yesterday, and I lost my homework. _____

B ★★ Read and check (✓) the correct sentences.

- a She uploaded a photo to the blog yesterday.

b She uploads a photo to the blog yesterday.
- a I was creating my profile when the site was crashing.

b I was creating my profile when the site crashed.
- a Are you thinking online safety is important?

b Do you think online safety is important?
- a I'm learning a lot about Ghana while doing this project.

b I learn a lot about Ghana while doing this project.



C ★★ Read and complete using the simple or progressive form of the verbs.

~~do~~ forget give
be have search

What **1** *are you doing* right now?

I **2** _____ online for some ideas.
We always **3** _____ a family quiz
on Saturdays, and it **4** _____ my
turn to write some questions. What about you?



I **5** _____ what the homework was, so I thought I'd call you.

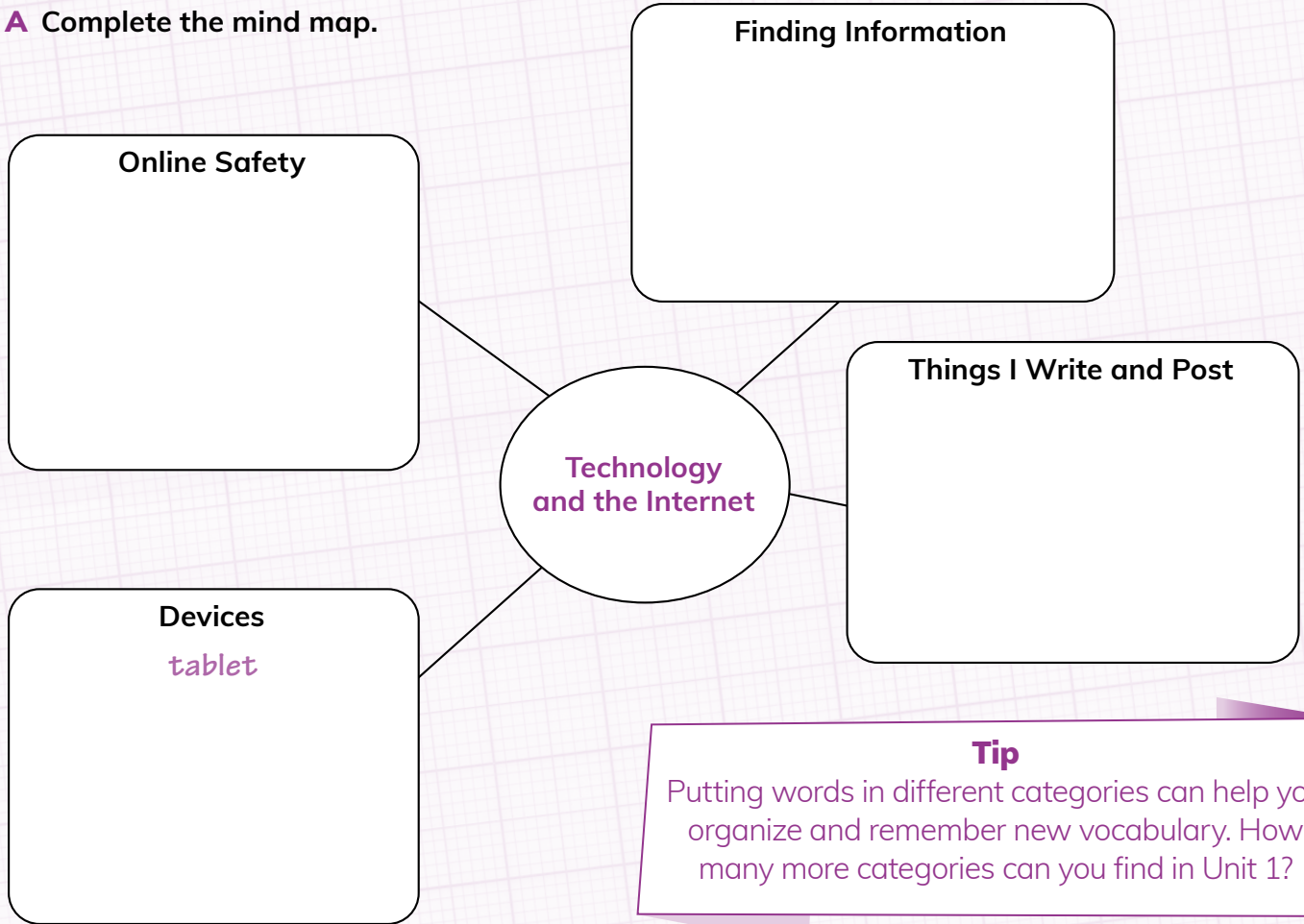
Don't you remember? Miss Tate was so happy with our projects that she didn't
6 _____ us any homework!

D ★★ Write about a good friend. Use the questions to help you.

When did you meet? Where did you meet?
What were you doing? What do you do together now?



A Complete the mind map.



Tip
Putting words in different categories can help you organize and remember new vocabulary. How many more categories can you find in Unit 1?

B ★★ Read and complete the poem. You don't have to use all the words.

use were crashes need spent
working how if got reading

I wonder **1** _____ there will be a time,
 When people don't **2** _____ to go online.
 When we think, "We **3** _____ so much time on our devices!
 We **4** _____ always **5** _____ emails
 and checking out prices."
 I don't understand how we **6** _____ this way,
 We **7** _____ passwords and usernames every day.
 When the internet's **8** _____, everything's fine,
 But then when it **9** _____, we all want to cry!



C Complete the information for you.

1 Tips For Searching the Internet	2 Tips for Online Safety
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____

D Think about Unit 1. How well did you do?

I can talk about technology.	<input type="checkbox"/>
I can talk about online safety.	<input type="checkbox"/>
I can use verbs of thinking and <i>if</i> , <i>whether</i> , and <i>wh-</i> words.	<input type="checkbox"/>
I can use simple and progressive forms to ask questions and describe events.	<input type="checkbox"/>

Now you're ready for Unit 2!

