

# Let's Start with Art

## A ★ Read and choose.

- 1 I took some great pictures with my new camera in our **sculpture** / **photography** workshop.
- 2 Let's make a **mural** / **mobile** and hang it in a tree.
- 3 He's painting a **portrait** / **landscape** of the trees and flowers.
- 4 I'm going to paint a **collage** / **portrait** of you.
- 5 We'll collect pictures from magazines and make a **collage** / **sketch**.
- 6 I walked through an amazing **still life** / **installation** with my mom.
- 7 Do you want to try drawing a **collage** / **still life**?
- 8 Take a pencil and paper, and make a **sculpture** / **sketch** of this tree.
- 9 Some artists use sand to build a **still life** / **sculpture** of a person.
- 10 She's painting a colorful **mural** / **mobile** on the wall.



## B ★★ Read and match.

- |         |       |
|---------|-------|
| 1 land  | rait  |
| 2 still | scape |
| 3 coll  | ture  |
| 4 port  | life  |
| 5 mu    | age   |
| 6 sculp | ral   |



**C** ★★ Read and choose.

Which one ...

- |                                   |             |           |
|-----------------------------------|-------------|-----------|
| 1 is bigger?                      | mural       | sketch    |
| 2 is a painting of a person?      | landscape   | portrait  |
| 3 do you create using technology? | photography | sculpture |
| 4 is always on a wall?            | collage     | mural     |
| 5 is a painting of mountains?     | landscape   | portrait  |

**D** ★★ Read and complete for you.

1 Which type of art do you like the most? Why?

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2 Which type of art don't you like? Why?

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3 Which type of art do you want to learn how to make? Why?

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## Explore Language

### A Little, A Few, All, Most

Noncount Nouns			Count Nouns		
He only has	a little	hair.	I know	a few	parents and grandparents.
All	(of)		the paintings are by our students.		
Most	of		his hair is white.		

Some / any / a lot of  
are also quantifiers.

### Remember

#### A ★ Read and write True or False.



- 1 There are a few clouds in the sky. \_\_\_\_\_
- 2 There are a few flowers. \_\_\_\_\_
- 3 All of the trees have leaves. \_\_\_\_\_
- 4 Most of the flowers are different. \_\_\_\_\_
- 5 A few of the ducks are swimming. \_\_\_\_\_

#### B ★★ Read and choose.

- 1 All / A little the children are in art class today.
- 2 There are a few / most of red flowers in the garden.
- 3 Are a little / most of our paintings ready?
- 4 She only has a few / a little blue paint.
- 5 Most of / A little the children are painting.

**C** ★★ Read and complete with *a little*, *a few*, *all*, or *most*.

**James:** That's a nice landscape, May. I like the blue sky.

**May:** Thanks! I want to paint **1** all of the sky blue, but I only have **2** \_\_\_\_\_ blue paint left. I can paint **3** \_\_\_\_\_ of the sky blue, but not all of it.

**James:** Well, why don't you have **4** \_\_\_\_\_ white clouds in the sky? You don't need blue paint for white clouds.

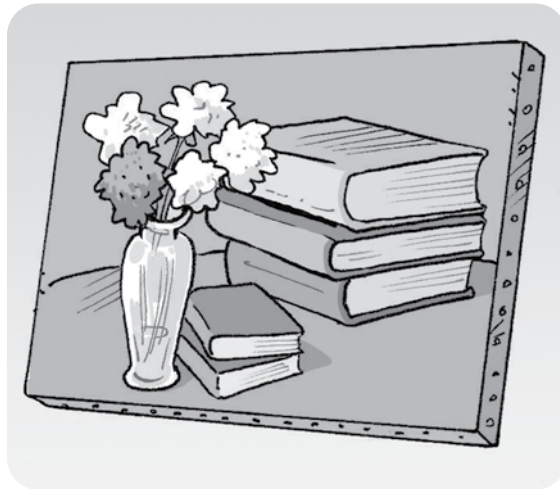
**May:** Oh yes! Good idea! I'll do that. What are you making?

**James:** It's a mobile with ten paper boats. I have a lot of red paint, but I don't want to paint **5** \_\_\_\_\_ of them red. I think I can paint **6** \_\_\_\_\_ of them red—maybe six or seven—and I can paint **7** \_\_\_\_\_ of them yellow—maybe three or four.

**May:** Yes. That will look great!

**D** ★★ Look and write.

a little    a few    all (of)    most of



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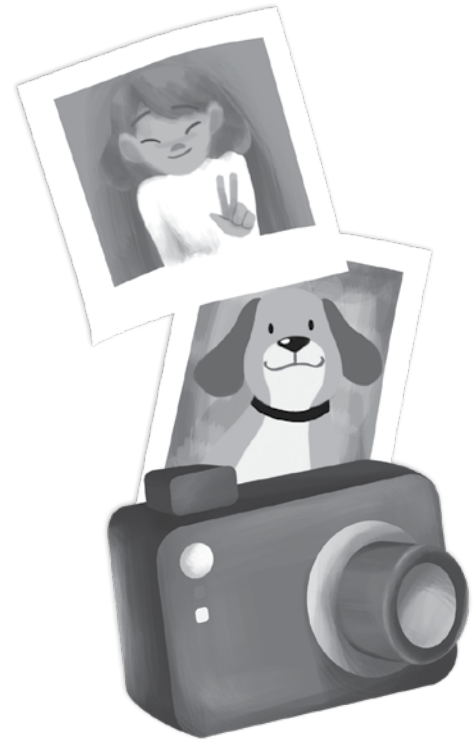
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A ★ Look and find the words.

light shadow dark detailed simple  
 bright ~~background~~ foreground pale

b r i g h t t y l f  
 a w e v b j l n c o  
 c g p a l e i v b r  
 k q f e u n g m s e  
 g e f j c t h i h g  
 r g h z d c t j a r  
 o d e t a i l e d o  
 u t v b r q j k o u  
 n x i a k o h b w n  
 d d p s i m p l e d



B ★★ Read and complete with a word from Activity A.

- 1 Orange, yellow, and red are bright colors.
- 2 People and animals are usually in the \_\_\_\_\_ of a picture.
- 3 \_\_\_\_\_ colors are almost white.
- 4 \_\_\_\_\_ colors are almost black.
- 5 The sky, sea, and mountains are usually in the \_\_\_\_\_ of a picture.
- 6 Remember to paint the castle's \_\_\_\_\_ gray if the sun is shining.

**C** ★★ Correct the sentences using the opposite of the words in bold.

1 What time does it get **dark** in the morning?

*What time does it get light in the morning?*

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2 First, he painted the sky and the sea in the **foreground**.

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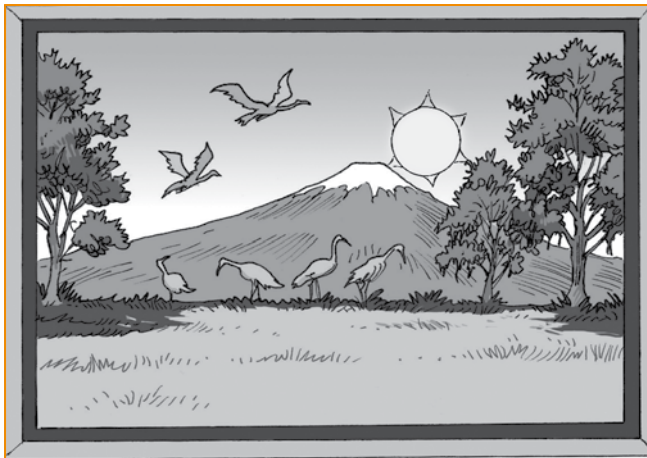
3 There are so many small things to look at in this **simple** collage.

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4 You can see me and my sister in front of the house in the **background**.

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**D** ★★ Write about the shadow box from Japan. Then draw a shadow box about your country and write.



In the foreground, \_\_\_\_\_

\_\_\_\_\_ .

In the background, \_\_\_\_\_

\_\_\_\_\_ .

In the foreground, \_\_\_\_\_

\_\_\_\_\_ .

In the background, \_\_\_\_\_

\_\_\_\_\_ .

## Too and Enough

This one's	<b>too</b>	<b>dark.</b>
But <b>not</b>		<b>light.</b>
It's	<b>good</b>	<b>enough.</b>
It's <b>not</b>	<b>big</b>	

It's too dark. = It's not light enough.

### Look

#### A ★ Put the words in order.

1 detailed / isn't / This / enough. / sketch

*This sketch isn't detailed enough.*

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2 to / difficult / draw. / Portraits / too / are

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3 This / pale / color / enough. / isn't

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4 enough. / scissors / aren't / These / good

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#### B ★★ Read and match the sentences with the same meaning.

1 These photos are too dark.

2 This installation is too small.

3 This paper isn't thick enough.

4 That origami bird is too difficult to make.

5 My landscape isn't interesting enough.

a It isn't big enough.

b It's too boring.

c It isn't easy enough.

d It's too thin.

e They aren't light enough.

**C** ★★ Read and complete with the words in parentheses and too or enough.



My picture isn't **1** good enough (good) for the competition. The trees in the background are **2** \_\_\_\_\_ (big). They should be smaller because they are far away. The people in the foreground are **3** \_\_\_\_\_ (small). They should be bigger. Their faces aren't **4** \_\_\_\_\_ (detailed). I can't see them clearly. I think the paint is **5** \_\_\_\_\_ (thin), and the paper isn't **6** \_\_\_\_\_ (thick).

**D** ★★ Read and write True or False. Then write four example sentences.

- 1** We use too + adjective to say that something is less than we want. \_\_\_\_\_
- 2** We use not + adjective + enough to say that something is less than we want. \_\_\_\_\_
- 3** We use enough after the adjective. \_\_\_\_\_
- 4** We use too before the adjective. \_\_\_\_\_

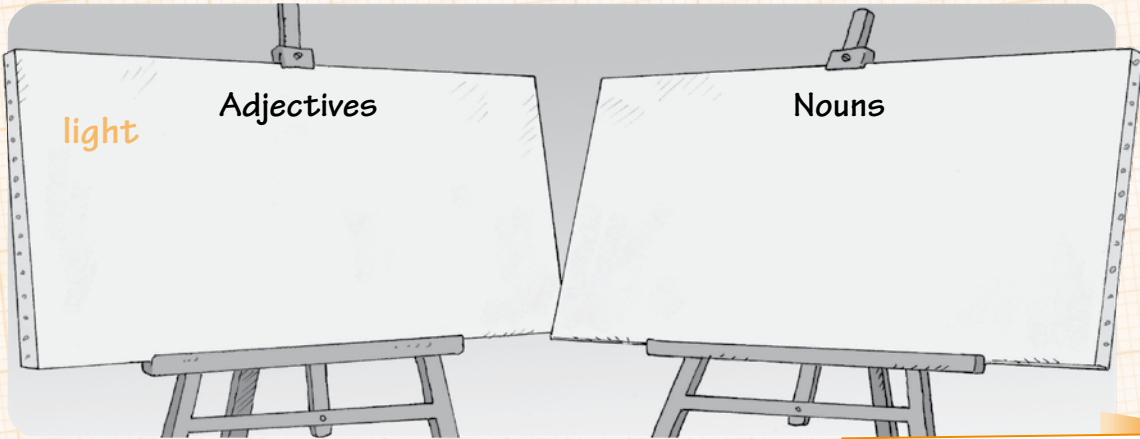
Examples:

- 1** \_\_\_\_\_
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_



**A** Look and write. Then add more words.

~~light~~ mural detailed simple portrait bright  
pale collage mobile sculpture sketch dark



**B** Look, read, and circle the mistakes. Then write correct sentences.



**Tip**  
When learning new words, put them into groups such as nouns and adjectives. This will help you use the words correctly.

1 A lot of children are making a mobile.

*Two children are making a mobile.*

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2 A few of the objects are on the table.

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3 The piece of wood isn't big enough for the mobile.

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4 Most of the objects are too small for the mobile.

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**C** Read and complete for you.

1 Most of my friends \_\_\_\_\_.

2 All of the students in my class \_\_\_\_\_.

3 I think origami is \_\_\_\_\_.

4 My favorite type of art is \_\_\_\_\_.

5 I have a few \_\_\_\_\_.

6 A few of the activities in this unit were \_\_\_\_\_.

**D** Think about Unit 1. How well did you do?

I can name different types of art.

I can describe art.

I can talk about quantities using a *little*, a *few*, *all*, and *most*.

I can use *too* and *enough* with adjectives.

Now you're ready  
for Unit 2!

