Lesson 1

Welcome back, Luke!

Key learning outcomes: review level 3 vocabulary; ask for and give information about other people

Language: His name’s Luke. He’s (23). What does he do? He’s a scientist.

1 Find and say.
- five sea animals
- five water sports
- five pieces of water sports equipment
- five free-time activities
- five numbers
- five foods
- five places in a town

2 Listen and read. Act out.

3 Listen and sing This is my best friend.

4 Talk Partners Ask and answer about someone in your family.

What’s his / her name? How old is he / she?
What does he / she do? What does he / she like doing?
Lesson 2

Key learning outcomes: use adjectives to describe physical appearance

Language:

What does he look like?
He's got short blonde hair and brown eyes.

She's got short, wavy hair and freckles.

What does your friend look like?

Listen and read. Act out.

CD1 04

What does your brother look like?

Has he got a beard or a moustache?

Has he got freckles?

He's got short, blonde hair and brown eyes.

No, he hasn't.

No, he hasn't.

Listen and repeat.

CD1 05

blonde hair
freckles
moustache
beard
ponytail
straight hair
curly hair
wavy hair

Talk Partners
Ask and answer about a friend.

CD1 04

What does your friend look like?

She's got short, wavy hair and freckles.

This is my best friend. Her name's Lily. She's nine years old. She likes taking photos and singing songs. She's my best friend.

This is my best friend. His name's Josh. He's ten years old. He likes swimming and sailing boats. He's my best friend.

This is our best friend. His name's Ravi. He's ten years old. He likes doing puzzles and making things. He's our best friend.

Key learning outcomes: use adjectives to describe physical appearance

Language: What does he look like? He's got short blonde hair and brown eyes.
Lesson 3 Story

Welcome home, Luke!

1. Listen and read. Act out.

   Lilly, Ravi and Josh are waiting for Luke to get off the ship. They’re excited.

   I can’t see Luke. Where is he?

   Has he got a beard and a moustache?

   No, he hasn’t. He’s got short, blonde hair and … oh!

2. Suddenly, the children see Luke.

   Hello, everyone.


   He’s got a beard, a moustache …

   … a ponytail and freckles!

3. Lily’s present is in Luke’s cabin.

   You all look different, too. You’re taller.

   Can we go on the ship?

   Yes, you can. There are some presents for you to find.

   A treasure hunt. Great!

4. Lily’s present is in Luke’s cabin.

   Wow! Drums! I love playing the drums.

5. Josh’s present is on the mast.

   A new mask and a snorkel. Great! I love going snorkelling.

   Is there a present for Ravi, too?

   Yes, there is. I know Ravi likes doing puzzles, so …

6. It’s a new code machine. I love it!

   Thank you, Luke.

Key learning outcomes: read, listen and understand a story about Lily, Ravi, Josh and Luke

Language: He’s got a beard. I love going snorkelling.
Key learning outcomes: identify and say letters and numbers 100–1000; use must and going to to talk about obligations and responsibilities in the classroom

Language: We must speak English in class.

1 **Talk Partners** Ask and answer.

Here’s my new code machine. Try it out!

What’s the code number for the letter M?

It’s 501.

What’s number 849?

It’s the letter U.

2 **Cooperative learning** Read and listen.

Our class contract

Our class rules

1 We must speak English in class.
2 We must put our hands up to speak.
3 We must take turns and listen to each other.

Our class promises

1 We’re going to work together.
2 We’re going to share our things.

Think about your obligations and responsibilities in the classroom.