Lesson 1

Key learning outcomes: review activities, numbers, animals and places; ask for and give personal information

Language: Hi. I’m (Lily) and I’m (eight). Where do you live?
Lesson 2

Key learning outcomes: use like / don't like / love to talk about likes and dislikes

Language: free time activities; Do you like (dancing)? Yes, I do. No, I don't.

1. Listen and complete.

Josh likes ...  Lily loves ...  Ravi doesn’t like ...

2. Listen and repeat. Mime.

- dancing
- skating
- playing tennis
- reading
- cycling
- making models
- swimming

3. Talk Partners

Ask and answer.

- Do you like dancing? Yes, I do. I love dancing.
- Do you like skateboarding? No, I don’t.

Welcome to the lighthouse!

It’s next to the sea.
Welcome to the lighthouse!
It’s a great place to be.

Let’s explore the lighthouse
From the bottom to the top.
Let’s explore the lighthouse
With Ravi, Lily and Josh.
The secret message

Key learning outcomes: read, listen and understand a story about a secret message

Vocabulary: numbers; the alphabet

1. Dad is moving boxes into the lighthouse.
   
   Hi, Dad. Can we help you?
   
   Yes, please. Take these boxes to the blue room. Be careful!

2. The children go up the steps to the blue room.
   
   Who’s this?
   
   He’s our big brother, Luke. He’s a scientist and he travels around the world.

3. Suddenly, the children hear a noise.
   
   What’s that noise?
   
   It’s the computer. There’s a message.

4. The children work together.
   
   It’s an alphabet code. Number four is the letter A.
   
   And number sixteen is the letter D.
   
   OK. So, A-D-V-E-N-T-U-R-E. The password is ‘adventure’.

5. The password is correct. Luke appears on the screen.
   
   Well done! You can use the code to read my secret messages and my travel blog.
   
   Great! We can write a blog about our adventures, too.
1. **Listen and say** The secret code rap.

- **TOP SECRET**
  - A B C D E F G, write a secret message with me.
  - H I J K L M N, we can send it to a friend.
  - O P Q R S and T, use this code to write and read.
  - U V W X Y Z, shh, keep this code in your head.

2. **Talk Partners** Ask and answer.

   - What’s number 48?
   - It’s the letter L. What’s number 84?
   - It’s the letter U.

3. **Talk Partners** Listen and follow. Ask and answer.

   - How do you spell?
   - letter?
   - school?
   - message?
   - password?
   - swimming?

   **Remember!**
   - mm = double m

**Key learning outcomes:** listen and say a rap about a secret code; identify and say letters and numbers 1-100; ask how to spell things. **Language:** How do you spell ...?