1 Listen and point. Sing *Do you play any sports?*

Do you play any sports?
Do you play any sports?
I play volleyball and basketball.
*Indoors, outdoors, anywhere is fun.*
*Come and play with us!*
Do you play any sports?
Do you play any sports?
I play football and tennis.
*Chorus*
Do you play any sports?
Do you play any sports?
I go swimming and rollerblading.
*Chorus*
Do you play any sports?
Do you play any sports?
I go cycling and skateboarding.
*Chorus*

2 Read and stick the ten stickers. Listen and say the chant.

- football
- basketball
- tennis
- baseball
- skateboarding

📖 **Learning to learn** ➼ **Spelling:** go to page 15 in your Activity Book.

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**Key learning outcomes:** identify and say ten sports; sing a song about sports

**Vocabulary:** sports
1 Listen and repeat. Act out.

Molly! Look at this mess! Do you play tennis and basketball?
Yes, I do. And I go rollerblading.

Do you go swimming, too?
Yes, I do. Where are my goggles?
Here they are!

Thanks, Beth!

2 Listen and tick (✓).

I go rollerblading.
Do you play tennis?
Yes, I do.  No, I don’t.

Key learning outcomes: use present simple: ‘I’ and ‘you’
Grammar: I go rollerblading. Do you (play tennis)? Yes, I do. No, I don’t.
Molly loves sport. Every day, she goes to the sports centre. Every day, she plays a different sport.

Today is Monday. Molly plays tennis on Monday.

Today is Tuesday. Molly plays football on Tuesday.

Today is Wednesday. Molly plays basketball on Wednesday.

Key learning outcomes: read, listen and understand a story about Molly’s activities
Language: I play baseball. Molly plays tennis on Monday.
After you read

Go to page 8 in your Activity Book.

2 Values Read and write.

- throw away
- organise
- play

Remember to __________ your things.

Values: organising your things
1 Listen, point and say.

hit  jump  kick  bounce  throw  catch

2 Listen and point. Sing He’s a superstar!

Jump! Kick! Hit the ball! Throw! Catch! Bounce the ball!

He’s a superstar! He runs like the wind. He runs and he jumps And he kicks the ball. He’s a superstar!

Chorus

She’s a superstar! She runs like the wind. She throws and she catches And she bounces the ball. She’s a superstar!

Chorus

3 Talk Partners Listen and repeat. Play a game.

She bounces the ball. It’s basketball!

Key learning outcomes: describe and guess a sport

Vocabulary: actions Grammar: He (throws) the ball. She (catches) the ball.
1 Listen and say.  

Toby’s tongue twister  

ai – ay – ai – ay. Snails play in the rain all day.

2 Listen and match.  

Monday  Wednesday  Friday  Sunday  Tuesday  Thursday  Saturday

3 Talk Partners Make and play the game.

Beth goes swimming on Wednesday.

Thank you.

Key learning outcomes: play a communication game about sports
Phonics: ‘ai’ and ‘ay’ spellings
Lesson 6 British culture

1 Listen and read. Answer.

Hello! I’m Tom.

And I’m Anna. We go to primary school in England. At school, we have a Sports Day every year. Look at the sports we do.

This is the sack race. We get in a sack and we jump very fast.

This is the egg and spoon race. We put an egg on a spoon and we run to the finish line.

This is the wheelbarrow race. My friend holds my legs and I walk on my hands.

This is the balloon toss. We throw and catch balloons. Be careful! The balloons contain water.

Think about your culture

What sports do you play at school?

Key learning outcomes: read about Sports Day in Britain; think about the sports you play at school
Before you read

1 Which balls do you think are in the poem? Circle.

2 Listen and read the poem.

Ball!
Big ball, Small ball, Tennis ball, Hockey ball.
Football, Basketball, Volleyball, Any ball!
Catch me! Bounce me! Kick me! Throw me!
Underarm, Overarm.

After you read

Go to page 12 in your Activity Book.

Key learning outcomes: read and understand a poem
1. Listen and number. Write and say.

CD1 27

Listen and number. Write and say.

football

CD1 29

2. Talk Partners

Listen. Look at Activity 1. Ask and answer.

Do you play tennis?

Yes, I do.

Do you go skateboarding?

No, I don’t.

CD1 28

3. Cooperative learning

Sing Well done!

GIVE ME FIVE!

CD1 29

Key learning outcomes: review language in the unit

Language: sports and Do you …?
Welcome back to Channel 21! Today's programme is about Sports Day. What sports do you play at school?

Key learning outcomes: watch and understand a video about sports day

1 Watch the video. Number the pictures.

2 Watch the video again. Read and tick (✓) or cross (✗).

1 The girls win the tug of war. ✗
2 The boys can’t skip.
3 The eggs are all different colours.
4 All the children join in.

3 Read and circle.

Joining in

It's important to join in with the activities on Sports Day. What games do you like?

1 I like / don’t like the egg and spoon race.
2 I like / don’t like the tug of war.
3 I like / don’t like the sack race.
4 I like / don’t like the three-legged race.

Ways of working: learn to join in