1 Look at the photo and read. Answer the questions.

1 What can you see in the photo?
2 What are the people going to do?
3 Have you ever had a ride in a hot-air balloon?
4 Would you like to have a ride in a hot-air balloon? Why? / Why not?

2 Communicate Read about the hot-air balloon rides. Answer the questions.

1 When can you have a hot-air balloon ride?
2 How long does the ride last?
3 Can children ride alone?
4 Which animals will people help if they have a hot-air balloon ride?

3 How old are Tom, Jess and Callum? Listen and read. Act out.

4 Which six things do the children see during the hot-air balloon ride? Listen and find out.

- statue
- skate park
- bridge
- block of flats
- stadium
- department store
- tunnel
- factory
- square
- cycle path

5 Communicate Ask and answer questions about where you live.

- Are there any statues in our town?
- Yes, there are a few statues in our town.

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Key learning outcomes: review town and city language; review there is / there are; read a poster and find information
1 Read and identify the person in the queue.

Emma usually plays tennis on Saturday morning, but today she’s waiting in the queue to have a ride in the hot-air balloon. She likes photography so she’s carrying a camera. She wants to take lots of photos when she’s in the air. Can you see her?

2 Listen and identify other people in the queue.

3 Read and answer these questions about Activity 1.

1 What’s Emma’s routine on Saturday morning? Do we use the present simple or the present continuous to talk about routines?

2 What’s Emma doing now? Do we use the present simple or the present continuous to talk about things that are happening now?

3 Do we use the verbs want and like in the present simple, present continuous or both?

4 Thinking skills Look at the verbs. Which ones can only be used in the present simple? Which ones can be used in the present simple and the present continuous?

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5 Communicate Ask and answer the questions. Then think of another question to ask your partner.

1 Which activities do you dislike doing? Why?

2 Do you prefer taking photos or making videos? Why?

3 Do you think hot-air balloons are dangerous? Why? / Why not?

4 What do you want to do this weekend? Why?
Lesson 3

1 Listen and read. Answer the questions.

Mr Owen: What did you do at the weekend, Jess?
Jess: I had a hot-air balloon ride in the park.
Mr Owen: Really? Was there a special reason for the ride?
Jess: Yes, the money from the hot-air balloon rides is going to be used to protect wild birds.
Tom: It’s a great project. We’d like to find out how other people help in their communities.
Mr Owen: I know about a global project called ‘Make a difference’. Schoolchildren from different countries write and share their ideas about helping in the community. Their logo is a hot-air balloon. Why don’t you join?
Callum: It sounds amazing! And we can learn about life in other countries, too.

1 Who was in the park at the weekend?  2 Why was the hot-air balloon ride a good idea?  3 What’s the global project called?  4 What can you do if you join the project?

2 Quickly read about the schools in the Make a difference project. How many schools are in Europe? Where are the other schools?

Welcome to the Make a difference project!

Do you know that there are schools around the world that are helping their local communities? Here’s a list of the exciting projects organised by schools participating in the Make a difference project:

- Project: Posters for passengers  Country: Belgium  Official languages: French, Dutch, German
- Project: Theatre fun  Country: Japan  Official language: Japanese
- Project: An ‘almost new’ sale  Country: the USA  Official language: English
- Project: Sport for everyone  Country: China  Official language: Chinese
- Project: Reading is cool!  Country: Egypt  Official language: Arabic
- Project: Let’s clean up!  Country: Ecuador  Official language: Spanish
- Project: A community garden  Country: Mexico  Official language: Spanish
- Project: A helping hand  Country: Scotland  Official languages: English, Gaelic, Scots
- Project: Let’s clean up!  Country: Ecuador  Official language: Spanish

Why don’t you join our project and tell us how you’re making a difference in your community? You can practise your English, too. To join, your class teacher must complete the online form at register@makeadifference.com

3 Communicate Play a memory game in pairs. Ask and answer.

Which languages are spoken in Scotland?  English, Gaelic and Scots are spoken there.

Key learning outcomes: listen to and answer questions about helping communities; review countries and languages spoken there; ask and answer questions about languages
Hi, everyone!

We're really happy to be part of the 'Make a difference' project. We live in a town in the south-east of England. It's in the middle of beautiful countryside. Unfortunately, some species of birds are in danger. This is because there are fewer places for them to build nests and there are more predators like foxes, cats and dogs.

Last weekend, we paid some money to go up in a hot-air balloon and experience what it’s like to be a bird. Here’s a photo of what we could see from the air. It was amazing! The money from the hot-air balloon ride will pay for some nest boxes for birds. These boxes provide a safe place for them to lay eggs. Here’s a photo of a nest box for barn owls. It’s really cool, isn’t it?

We want to raise more money for nest boxes and hear about what you do to make a difference in your community. Please write and tell us.

Jess, Callum and Tom

Key learning outcomes:
read and understand an information text about a balloon project in England;
use question tags to check information