Lesson 1
Starter Unit
The school fair

1. Look at the photos. What are the people doing? Does your school have a fair?

2. Read the profiles for Callum, Jess and Tom. Who’s most like you?

Name: Callum Dawson
Age: 11  Birthday: 14th September
Family: one brother
Favourite school subject: Art
Favourite food: fruit smoothies, pasta
Physical description: short brown hair, brown eyes, short
Character description: confident, kind, tidy

Name: Jess King
Age: 10  Birthday: 3rd February
Family: one brother and one sister
Favourite school subject: Maths
Favourite food: eggs, chocolate
Physical description: straight blonde hair, brown eyes, tall
Character description: friendly, active, a bit noisy!

Name: Tom Smith
Age: 10  Birthday: 25th May
Family: no brothers or sisters
Favourite school subject: Science
Favourite food: pizza, tomatoes
Physical description: short black hair, brown eyes, medium height
Character description: quiet, shy, a bit untidy

3. Listen, answer and check.

4. Communicate  Ask and answer.

What’s Tom like?
He’s a bit untidy, quiet and shy.

Yes. That’s right.

What does Jess look like?
She’s got straight blonde hair and brown eyes. She’s tall.

Objectives  In this unit, I will ...

➤ review the vocabulary I know.
➤ read and write personal descriptions.
➤ use relative pronouns in definitions.
➤ learn about balloon races.

Key learning outcomes: review school subjects and character adjectives; read personal descriptions and find information.
1 **Read and find.**
1. He’s the person who’s wearing blue jeans and a blue and white shirt.
2. It’s the place where you can win a coconut.
3. It’s the food that’s made from flour, eggs and sugar.
4. She’s the person who’s buying a smoothie and has got straight blonde hair.
5. It’s something which you use to take photos.

2 **Listen and find.**

3 **Communicate** Think of five things that you would like to have at your school fair.
Lesson 3

1 Communicate

Listen and read. Act out.

Tom: What are all these balloons for?
Callum: There’s going to be a balloon race.
Jess: What’s a balloon race?
Callum: People buy a balloon. They write a question and their email address on a label. Then we let go of all the balloons.
Tom: And then what?
Callum: The balloons float away. Some of them land near here, but some land in other countries.

Tom: They land in other countries? Really?
Callum: Yes. A few years ago, a balloon went from England to China.
Tom: What happens when a balloon lands?
Callum: Hopefully, someone reads the question on the label and sends a message. The balloon that travels the furthest is the winner.
Jess: What a great idea! Let’s buy some balloons.

2 Say the sentences in the correct order.

a The balloon lands somewhere.
b Someone sends you a message.
c You write a question and your email address on the label.
d Someone finds the label.
e You buy a balloon.
f Everyone lets their balloons float away.

3 Communicate

Read the questions on the balloon labels. Ask and answer.

1 What’s your favourite item of clothing?
2 What do you like doing in your free time?
3 Where do you live?
4 What do you use a computer for?
5 Which wild animals can you see in your country?
6 Do you like music, art, films and plays?
7 How do you help others?
8 How do you look after the environment?
9 What are your favourite natural places?

Key learning outcomes:
- listen to and act out a conversation about balloon races;
- review superlative adjectives;
- ask and answer personal information questions.
Key learning outcomes:
read an information text about the science behind balloon races;
review countries; review must and mustn’t

Lesson 4

1. Listen and read about balloon races. Find the words in the text with these meanings.
   - a light gas
   - to explode
   - the material that balloons are made of

2. Read and say true or false.
   1. Air is heavier than helium.
   2. The balloons usually burst.
   3. There aren’t any rules for balloon races.
   4. It’s OK to tie the balloons together.
   5. You mustn’t tie the balloons together.
   6. You mustn’t let go of more than 5,000 balloons at the same time.

3. Communicate Name five countries that you think the balloons will go to.

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**Balloon races**

**How does a balloon race work?**
The balloons have got a gas called helium inside them. Helium is lighter than air. Each balloon usually rises about eight kilometres and then bursts, but some travel a long way and land in other countries.

**What are the rules for balloon races?**
- The balloons must be made of latex and the labels must be made of paper.
- Latex and paper are organic, so they will degrade naturally.
- The balloons shouldn’t have the string attached when they’re released.
- You mustn’t tie the balloons together.
- You mustn’t let go of more than 5,000 balloons at the same time.

**FUN FACT**
In 2007, a four-year-old girl released a balloon in Manchester, England. A boy found the balloon six weeks later. The boy lived in China, 9,500 km away!