1 Find and say.

- five animals
- five toys
- five classroom objects
- five places
- five clothes
- five things to eat
- five shapes

2 Find and say the numbers.

3 Listen and point. Sing *We’ve got our school bags*.

   *We’ve got our school bags.*
   *We’re ready for school.*
   *We’re on our way.*
   *Let’s go!*
   *We’re ready to listen.*
   *We’re ready to sing.*
   *We’re ready to speak English.*

   **Chorus**
   *We’re ready to read.*
   *We’re ready to write.*
   *We’re ready to speak English.*

   **Chorus**

4 Listen and act out.

- What’s his name?
  - His name is Jake.
- What’s her name?
  - Her name is Molly.

**Key learning outcomes:** identify and say vocabulary from Level 1

**Language:** *What’s his / her name? His / Her name is (Jake / Molly).*
What’s your favourite subject?

My favourite subject is Maths. What’s yours?

My favourite subject is English.

1. Listen and point.
Say *The school subjects* chant.

2. Listen and repeat. Act out.

3. Listen and point.

**Key learning outcomes:** identify and say eight school subjects

**Language:** What’s your favourite subject? My favourite subject is (English).
Lesson 3

1. Listen and point. Say the alphabet.
2. Listen and sing *The alphabet*.
3. Talk Partners Listen and read. Ask and answer.

Let’s say the alphabet.
Say it with me!

That’s the end.
Let’s start again!

How do you spell English?
E-N-G-L-I-S-H.
Well done!

Key learning outcomes: sing the alphabet song and spell out words
Language: How do you spell (English)?
After you read
1 Listen and read. Act out.
CD1 11
It's cloudy today.
I know. Let’s clean it!
Oh no! Look! The bike is wet and dirty.
Ring the bell now, Jake.
Let's go inside and have a drink.
Yes, it is. Let's put the bike inside.
I can't ring the bell.
The storm
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