1. Listen and point. Sing *I’m ready for school!*

   A pen, a pencil,
   A crayon, too.
   I’m ready! I’m ready!
   I’m ready for school!

   A rubber, a ruler,
   A sharpener, too.
   I’m ready! I’m ready!
   I’m ready for school!

   A book, a school bag,
   A pencil case, too.
   I’m ready! I’m ready!
   I’m ready for school!

   Hurray! I’m ready for school!

2. Read and stick the ten stickers. Listen and say the chant.

   - book
   - pen
   - rubber
   - pencil
   - ruler

**Spelling:** go to page 15 in your Activity Book.

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**Key learning outcomes:** identify and say ten classroom objects; sing a song about school

**Vocabulary:** classroom objects
Lesson 2 Grammar

1. Listen and repeat. Act out.

Oh no! Where’s my pencil?
It’s here.
It’s here, too. Look!

And where’s my book?
It’s here, too. Look!

Oh! Thank you, Beth.

Grammar
Where’s my pencil? It’s here.

2. Listen and find. Circle.

Vocabulary:
classroom objects

Key learning outcomes:
- use where’s …? and here to locate objects
- Grammar: Where’s my (pen)? It’s here.

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Lesson 3 Story

Before you read

What classroom objects can you see in the story?

1 Listen and read. Act out.

Toby goes to school

Look! Toby is on the magic bike.

Look! Toby is in the classroom now.

Look at Toby. He’s sad.

Stop, Toby!

Be quiet, Toby. The teacher is here.

Look! He’s in the classroom now.

Poor Toby. Dogs don’t go to school.

Where’s my purple pencil case? Put the pencil case on the desk.

Oh no! My pencil case!

Key learning outcomes: read, listen and understand a story about Toby in school

Language: Where’s my purple pencil case? Put the pencil case on the desk.
And where's my purple pencil case?

And the pencil case is on the shelf.

Put the pencil case on the desk, Toby.

Look! The book is in the bin.

And the pencil case is on the shelf.

Bad dog, Toby! Tidy up.

Where's my black and white book?

Look! The book is in the bin.

And put the book in the school bag. Good dog!

What a tidy desk. Well done, children.

Keep the classroom tidy.
Put books / crayons / rubbish in the bin.
1 **Listen, point and say.**

- shelf
- cupboard
- bin
- desk
- board
- chair

2 **Listen and point. Sing *Let’s tidy up.***

Put the book on the shelf,
On the shelf, on the shelf.
Put the book on the shelf.
Let’s tidy up!

Put the paper in the bin,
In the bin, in the bin.
Put the paper in the bin.
Let’s tidy up!

Put the chair under the desk,
Under the desk, under the desk.
Put the chair under the desk.
Let’s tidy up!

3 **Talk Partners** **Listen and repeat. Play a game.**

- Put the pencil under the chair.
- Good.
1. **Listen and say.**

   **Toby’s tongue twister**

   *r – r – r. A red rabbit on a red ruler.*

2. **Listen and match.**

3. **Talk Partners**

   Make and play the game.

   *Where’s the sharpener? It’s in the cupboard.*

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**Key learning outcomes:**
- Play a communication game about classroom objects
- Phonics: the ‘r’ sound
Listen and read. Answer.

We clap our hands when boys and girls do good work. We sit on the floor with all the children in our school. We listen to the head teacher. We play music and we sing songs.

Hello! I’m Alex. And I’m Lucy. We go to primary school in England. At school, we have an assembly every day.

We sit on the floor with all the children in our school. We listen to the head teacher.

We play music and we sing songs.

We clap our hands when boys and girls do good work.

Think about your culture

What do you do every day at school?

Key learning outcomes: read about school assemblies in Britain; think about what you do at school
Before you read

1. Who are the good children? Circle.

2. Listen and read the classroom poster.

Class rules

Listen to others.
Put your hand up to speak.
Work quietly.
Sit down on your chair.
Walk in the classroom.
Tidy up your things.

After you read

Go to page 12 in your Activity Book.

Key learning outcomes: read and understand a classroom rules poster
1 Listen and number. Write and say.

computer  crayon  pen  rubber  pencil  ruler
pencil case  sharpener  school bag  book

2 Look, read and write in, on or under.

1 The school bag is _______ the chair.
2 The pencil case is _______ the school bag.
3 The ruler is _______ the school bag.
4 The rubber is _______ the chair.

3 Cooperative learning Sing Well done!
Watch the video. Number the pictures.

Watch the video again. Read and tick (✓) or cross (✗).

1. The children read stories. ✓
2. The children sing songs. 
3. The children run in the classroom. 
4. The children put books in the box.

Read and circle.

Being organised

1. I put my **ruler**/rubber in my school bag.
2. I put my **book**/pencil case in my school bag.
3. I put my **book**/ball in my school bag.
4. I put my **water**/snack in my school bag.

It's important to prepare your school bag.