

1 Listen and point. Sing *What's your name?*



2 Say *The ten balloons* chant.



3 Find, count and write.

10  balloons

 bananas

 balls

 hats

 socks

 books

 dogs

 bike



1 Listen and repeat. Act out.  CD1 4

2 Listen and find. Point.  CD1 5



3 Point. Ask and answer.

What's this?

It's a balloon.

4 Find these shapes in the picture.



circle



rectangle



square



triangle



oval

Key learning outcomes: identify and say five shapes

Language: *What's this? It's a (bike).*

# A big surprise



1 Listen and read. Act out.

1

What's this, Dad?

It's a bike. It's for two children.

Wow! Thank you, Dad.

2

Let's clean the bike.

Good idea!

Let's clean the bell, too.

3

Oops!

Ring

Ring

Look! The bike is green and red now.

It's a magic bike!

4

Ring the bell again, Beth.

Ring

Ring

Look! It's green, red and orange now.

5

What colour is it now?

Ring

Ring

Wow! It's green, red, orange and blue!

6

Look! The bike is green, red, orange, blue, brown and yellow now!

Ring

Ring

This magic bike is fantastic!

Now watch the animated story!

1 Listen and sing *Seven days a week*.



Monday, Tuesday,  
Wednesday, Thursday,  
Friday, Saturday and Sunday.

Seven days a week.  
Seven days a week.  
We ride our magic bike,  
Seven days a week.

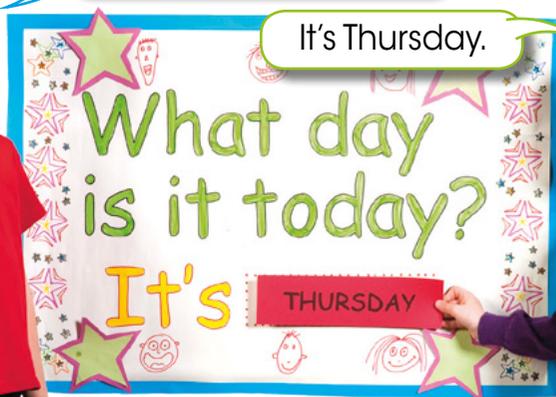


2 **Talk Partners** Listen. Ask and answer.



What day is it today?

It's Thursday.



MONDAY

TUESDAY

WEDNESDAY

FRIDAY

SATURDAY

SUNDAY

**Key learning outcomes:** ask and answer about days of the week  
Language: *What day is it today? It's (Thursday).*