Lesson 1

1 Listen and point. Sing *What’s your name?*

2 Say *The ten balloons* chant.

3 Find, count and write.

- 10 balloons
- balls
- books
- bananas
- hats
- socks
- bike
- dogs

Key learning outcomes: identify and say numbers 1–10
Language: Hello. Goodbye. What’s your name? I’m (Jake).
Lesson 2

1. Listen and repeat. Act out.

2. Listen and find. Point.


4. Find these shapes in the picture.

- circle
- rectangle
- square
- triangle
- oval

Key learning outcomes: identify and say five shapes
Language: What's this? It's a (bike).
Listen and read. Act out.

1. What's this, Dad?
   - It's a bike. It's for two children.
   - Wow! Thank you, Dad.

2. Let's clean the bike.
   - Good idea!
   - Let's clean the bell, too.

3. Oops!
   - Look! The bike is green and red now.
   - It's a magic bike!

4. Ring the bell again, Beth.
   - Look! It's green, red and orange now.

5. What colour is it now?
   - Look! The bike is green, red, orange, blue, brown and yellow now!

6. Wow! It's green, red, orange and blue!
   - This magic bike is fantastic!

Key learning outcomes: read, listen and understand a story about a magic bike

Language: What colour is it? It's green.
Listen and sing *Seven days a week.*

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.

Seven days a week.
Seven days a week.
We ride our magic bike,
Seven days a week.

**Talk Partners**

Listen. Ask and answer.

What day is it today?

It’s Thursday.

**What day is it today? It’s (Thursday).**

**Key learning outcomes:** ask and answer about days of the week

**Language:** What day is it today? It’s (Thursday).