# Syllabus

## The school fair

### School subjects
- Adjectives to describe people

### What’s (Tom) like?
- He’s (a bit untidy, quiet and shy).

## Vocabulary

### My clothes
- Clothes
  - Adjectives to describe clothing

### Adventure holiday
- Outdoor activities and equipment
  - Survival kit equipment

### I ❤️ my city
- Objects and places in the city
- Things to do in the city

## Grammar

### My clothes
- I wear / don’t wear (a helmet).
- He is wearing / isn’t wearing (a hat).
- (The sweatshirt) is too (big). (The trousers) aren’t (small) enough.

### Adventure holiday
- He was / wasn’t (really loud).
- They were / weren’t (cold).
- I (jumped / didn’t jump).
- (Where) did you (go)? I (went to an activity camp).

### I ❤️ my city
- I was / wasn’t (riding a horse).
- We were / weren’t (eating at 2pm).
- Was he (having lunch)? Yes, he was. No, he wasn’t.
- I was (reading) when the phone (rang).

## Project 1: A healthy life digital poster
- Healthy habits

### How often do you (do exercise)?
### What kind of (sports) do you (do)?
### How much time do you spend (watching TV) every day?

## Project 2: A film script
- Life in medieval times

### Have you ever (seen a historical film)?
- (Nobles) were (loyal to the king) and lived in (castles).
- (Peasants) didn’t live in (castles). They lived in (huts).

## A helping hand
- Preparing for a party
  - Accidents

### I have already (made a cake).
### She hasn’t (swept the floor) yet.
### Have they (sent the invitations) yet? Yes, they have. No, they haven’t.
### He has just (eaten a healthy snack).

## Green technology
- Recyclable objects and materials
  - How paper is recycled

### (Rice) is / isn’t (grown in Japan).
### (Robots) are / aren’t (produced in the UK).
### Where are (those T-shirts made)? They’re (made in Japan).
### What is (grown in Japan)?

## Amazing places
- Natural places
  - Holiday items

### I am / am not (going camping this weekend).
### Are you (staying with your grandmother next week)?
### Yes, I am. No, I’m not.
### If you (search on the Internet), you’ll (find lots of photos).
### If we (are late), they won’t (let us in).

## Project 3: An eco tourist attraction
- Environmental features and landscapes

### We’ve chosen (an Arctic environment).
### I think it should be (in a dome in the town).
### What about (having hills and snow)?

## Festivals
- Happy New Year!
- World Environment Day

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**Notes:**
- Pronunciation
- Culture
- Literacy
- 21st Century Skills
- Cross-curricular links
- Cambridge Exams Practice
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**Syllabus images:**
- Happy New Year!
- World Environment Day
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<thead>
<tr>
<th>Pronunciation</th>
<th>Culture</th>
<th>Literacy</th>
<th>21st Century Skills</th>
<th>Cross-curricular links</th>
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</thead>
<tbody>
<tr>
<td>Stressed syllables in words</td>
<td>Story: The invention of Velcro in Switzerland</td>
<td>A magazine article</td>
<td>21st Ways of thinking: developing your ideas</td>
<td>Science: Properties of materials Arts and Crafts: Proportion in figure drawing</td>
</tr>
<tr>
<td>Intonation in Did …? and Wh-questions in the past</td>
<td>Story: The discovery of ancient cave paintings in France</td>
<td>A travel blog</td>
<td>21st Digital skills: researching a topic online</td>
<td>Science: Prehistoric art Arts and Crafts: Scale and proportion</td>
</tr>
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<td>Weak and strong forms of was</td>
<td>Story: The tragedy of Pompeii in Italy</td>
<td>A story opener</td>
<td>21st Ways of working: making detailed comparisons</td>
<td>Science: Volcanic activity Arts and Crafts: Contour lines</td>
</tr>
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<td>It’s important to (brush your teeth). You should / mustn’t (eat plenty of fruit). You need (lots of sleep).</td>
<td></td>
<td>Designing a healthy life digital poster in groups</td>
<td></td>
<td>Science: Being healthy Arts and Crafts: Still life drawing</td>
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<td>Intonation in zero conditional sentences</td>
<td>Story: How a man’s life was saved by a webcam in Germany</td>
<td>A review</td>
<td>21st Digital skills: using technology to help us</td>
<td>Science: Technology Arts and Crafts: Tints and shades</td>
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<td>Rising and falling intonation in questions</td>
<td>Story: The myth of the bunyip in Australia</td>
<td>A newspaper report</td>
<td>21st Living in the world: protecting animals in danger</td>
<td>Science: The five types of vertebrates Arts and Crafts: Light and shadows</td>
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<td>The weak ‘e’ sound in past participles</td>
<td>Story: The creation of the African Children’s Choir in Uganda</td>
<td>A poem</td>
<td>21st Ways of thinking: being creative and original</td>
<td>Science: Entrepreneurship Arts and Crafts: Shade and shadow</td>
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<td>Will you (help me)? I must (take it) to the market. I’ll (help you).</td>
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<td>Writing and performing a script set in medieval times in groups</td>
<td></td>
<td>Science: Medieval civilizations Arts and Crafts: Medieval art</td>
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<td>Sentence stress in the present perfect</td>
<td>Story: The discovery of a cure for diabetes in Canada</td>
<td>A publicity leaflet</td>
<td>21st Ways of working: being a leader</td>
<td>Science: The tertiary sector Arts and Crafts: Depth in landscapes</td>
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<td>Stress in countries’ names</td>
<td>Story: Robotic fish made from recycled objects in Japan</td>
<td>Instructions</td>
<td>21st Digital skills: using a digital poster to persuade</td>
<td>Science: Recycling Arts and Crafts: Linear perspective</td>
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<td>Contracted forms of will and won’t</td>
<td>Story: The legend of the Vitória Régia water lily in Brazil</td>
<td>A travel itinerary</td>
<td>21st Ways of thinking: thinking about how other people live</td>
<td>Science: Ecosystems Arts and Crafts: Points of view</td>
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<td>The visitors can (go skating). Why don’t we call the attraction (Snow World)?</td>
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<td>Designing an environmental attraction in groups</td>
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<td>Science: Landscapes and landforms: Flora Fauna Arts and Crafts: Roman mosaics</td>
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**Cambridge Exams Practice** Practice for A2 Key for Schools: Reading and Writing (see page 124 for syllabus)