<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 <strong>Ready for school!</strong></td>
<td>Classroom objects More classroom objects</td>
<td>Where’s my (pencil)? It’s here. Put the (book) on the (shelf). in / on / under</td>
</tr>
<tr>
<td>2 <strong>Happy birthday!</strong></td>
<td>Toys Adjectives</td>
<td>What is it? Is it a (bike)? Yes, it is. No, it isn’t. What’s your favourite toy? My favourite toy is a (ball).</td>
</tr>
<tr>
<td>3 <strong>At the circus</strong></td>
<td>Parts of the body Describing hair and eyes</td>
<td>I’ve got a (red nose). I’ve got (small eyes). My friend has got (long hair). He’s / She’s got (blue eyes).</td>
</tr>
<tr>
<td>4 <strong>My project 1: Family</strong></td>
<td>Family members</td>
<td>Have you got (a brother)? Yes, I have. No, I haven’t.</td>
</tr>
<tr>
<td>5 <strong>Fantastic food!</strong></td>
<td>Food Fruit</td>
<td>I like / don’t like (chicken). I love (ice cream). Do you like (grapes)? Yes, I do. No, I don’t.</td>
</tr>
<tr>
<td>6 <strong>Fun on the farm</strong></td>
<td>Farm animals Actions</td>
<td>Can you see a (cow)? Yes, I can. No, I can’t. (Birds) can fly. (Cows) can’t climb.</td>
</tr>
<tr>
<td>7 <strong>A day in the park</strong></td>
<td>Playground objects and nature Prepositions of place</td>
<td>Where’s (Beth)? He’s / She’s (on the swing). Where are (Jake and Molly)? They’re (behind) the (tree).</td>
</tr>
<tr>
<td>8 <strong>My project 2: Spring</strong></td>
<td>Spring animals and plants</td>
<td>How many (lambs) can you see? I can see (seven) lambs.</td>
</tr>
<tr>
<td>9 <strong>Let’s explore my town!</strong></td>
<td>Places in the town Transport Numbers 11-20</td>
<td>There’s a (zoo). There are (two sweet shops). How many (cars) are there?</td>
</tr>
<tr>
<td>10 <strong>Camping fun!</strong></td>
<td>Clothes Outdoor activities</td>
<td>What are you wearing? I’m wearing (shorts) and a (T-shirt). What’s he / she doing? He’s / She’s (riding a horse).</td>
</tr>
<tr>
<td>11 <strong>Day and night</strong></td>
<td>Daily routines Meal times</td>
<td>I (wash my face) every day. I have (dinner in the evening).</td>
</tr>
<tr>
<td>12 <strong>My project 3: Holidays</strong></td>
<td>Places for a holiday Holiday things</td>
<td>Where do you go on holiday? I go to (the beach). It’s (hot) there. I’ve got (a swimsuit) on my list.</td>
</tr>
<tr>
<td><strong>Festivals</strong></td>
<td>Bonfire Night Valentine’s Day</td>
<td></td>
</tr>
</tbody>
</table>
### Festivals
- Bonfire Night
- Valentine’s Day

### Holidays
- My project 1: Circus Day
- At the Happy Monkey Café
- My project 2: Holiday things
  - Meal times
  - Daily routines
  - Outdoor activities
  - Numbers 11-20
  - Transport
  - Places in the town
  - Spring animals and plants
  - How many (lambs) can you see?
  - Prepositions of place and nature
  - Playground objects
  - Actions
  - Farm animals
  - Food
  - Family members
  - Describing hair and eyes
  - Parts of the body
  - Adjectives
  - Toys
  - Classroom objects
  - Vocabulary
  - Grammar
  - Phonics

### What’s this?
- It’s a (bike).

### What colour is it?
- It’s (green).

### What day is it today?
- It’s (Thursday).

#### Literacy | Culture | 21st Century Skills | Cross-curricular links
|---|---|---|---|
| A classroom poster | School assemblies | **21st Ways of working**: being organised | Science: Tidy classroom; School subjects
| | | Arts and Crafts: Lines and shapes |
| A birthday card | Birthday parties in Britain | **21st Ways of thinking**: ordering favourite things | Science: The senses
| | | Arts and Crafts: Patterns |
| An action rhyme | Circus Day | **21st Ways of working**: working together | Science: Parts of the body: bones, joints and muscles
| | | Arts and Crafts: Lines and colours |

#### Making a class family tree display
- Science: Different types of family
- Arts and Crafts: Art in my home

#### Making a class spring wall display
- Science: Living things
- Arts and Crafts: Art in my world

#### A fable
| 21st Digital skills: reading digital maps | Science: Road safety; Rights and rules
| Arts and Crafts: Buildings and symmetry |

#### A postcard
| 21st Ways of thinking: thinking before you choose | Science: Human and physical elements in the environment; Clothing in different weather
| Arts and Crafts: Landscapes |

#### A poem
| 21st Living in the world: looking after your teeth | Science: Day and night; Parts of the day
| Arts and Crafts: Warm and cool colours |

### Cambridge Exams Practice
- Practice for the YLE Pre A1 Starters Exam (see p119 for syllabus)