Lesson 1 Vocabulary

1 Write the words and phrases in the puzzle.

The mystery word is__________________.

2 Read and complete the definitions.

1 ______ arrivals: This is the area of an airport which receives passengers after a flight has landed.
2 ______: This is the area of an airport which the passengers go through before a plane takes off.
3 ______: This is the place where you go to collect your boarding pass.
4 ______: This is a line of people who are waiting for something.
5 Hand luggage:__________________
6 Trolley:__________________

3 Read and remember the grammar in the lesson.

Which poster would you choose? I would choose the one about life at the airport.

4 Thinking skills Think of a poster you would like to make. Write the answers and the question.

1 What kind of poster would you make?__________________
2 What materials would you use?__________________
3 Who would you make the poster with?__________________
4 What pictures would you include?__________________
5 __________________? I would put it on the classroom wall.

6 Which is the odd one out? Why? flight attendant / passenger / trolley / pilot
1. Read the sentences. Then underline the action which started first.

1. While we were walking around the airport, we saw a football player.
2. While they were entering the stadium, the match began.
3. Dad came home while we were having dinner.
4. I was playing football in the park when I saw the accident.
5. I heard a strange noise while I was cleaning the kitchen.
6. We were doing our homework when Greg called us.

2. Complete the sentences. Use the past simple or the past continuous.

1. My phone rang (ring) while I was pushing (push) the trolley.
2. The man said (say) hello while we waited (wait) for our luggage.
3. While I looked for (look for) my boarding pass, I dropped (drop) my wallet.
4. My brother slept (sleep) when the plane landed (land).
5. It rained (rain) when we arrived (arrive) at the airport.

3. Listen and circle A, B or C.

Visitors from Canada

1. Who did Carl meet at the airport?
   A. his brother  B. his cousins  C. his dad

2. Why did they arrive late at the airport?
   A. They got lost.  B. There was a lot of traffic.  C. They left home late.

3. How many of Carl’s cousins are visiting?
   A. one  B. two  C. three

4. How many times has Carl been to Canada?
   A. never  B. once  C. twice

5. What’s Carl going to do with them tomorrow?
   A. go hiking  B. play cricket  C. go skiing

4. Read and answer. Ask and answer.

1. Do you have family or friends who live in a different city? Have they visited you before?
2. Where did they come from?
3. How did they get to your house?

Which is the odd one out? Why? brother / uncle / aunt / father
Remember the article. Read and answer the questions.

1. What did Piccard promise in 1999? He ____________________________.
2. How long did it take to build the plane? It ____________________.
3. What was Solar Impulse’s first international journey? It ____________________.
4. What was the weather like while it was landing? It ____________________.
5. What did people do when the plane landed? They ____________________.
6. Did the batteries have more or less energy when the plane landed? They ____________________.

Listen and complete the notes. Write one, two or three words each time.

A PLANE THAT COULD FLY FOREVER

1. This article is about an explorer who is building planes that use energy ____________________.
2. Jess thinks it’s a great story because Piccard is trying to fly ____________________, without any ____________________.
3. For Jess, the best part is when the pilot is trying to ____________________ in Belgium.
4. Callum would like to find out more about what the plane ____________________.
5. Jess thinks it’s interesting that the plane had ____________________ energy when it landed than when it ____________________.
6. Jess would recommend this to Tom because he likes articles about science ____________________.

Thinking skills
What do you think of the article?
I think ____________________. I give it ___________ stars.

Find out about Belgium with your family.

1. What are the three official languages in Belgium? ____________________
2. What countries have borders with Belgium? ____________________
3. Which dessert is Belgium famous for? ____________________
4. What did Adolphe Sax invent? ____________________
5. What are the three colours of the Belgian flag? ____________________

Which is the odd one out? Why? hot-air balloon / helicopter / rocket / speedboat
Lesson 4 Grammar and Pronunciation

Verbs that are followed by the infinitive or the gerund

1 Read and circle the correct form.
1 Piccard decided flying / to fly a plane around the world.  
2 Can you imagine living / to live in Australia?  
3 John wants reading / to read that book.  
4 Did you enjoy helping / to help at the café today?  
5 I promised doing / to do my homework at the weekend.  
6 Did Louie agree looking / to look after our dog?

2 Read and complete. Use the gerund or the infinitive form.

push watch buy play give

1 My mum enjoyed watching our school show.  
2 I promised buying a computer game for my brother’s birthday.  
3 The flight attendant started giving food to the passengers.  
4 John tried pushing the trolley but he couldn’t.  
5 We stopped giving tennis at two o’clock.

3 Listen and write the words. Tick (✓) the correct box.

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4 Work with a partner. Write sentences about your friends. Use the time expressions and the verbs.

At lunchtime Today This morning Yesterday enjoy decide try start suggest

1 At lunchtime, Leo enjoyed playing football.
2 
3 
4 

For more grammar practice go to page 102.
Read the sentences and complete the words.

1. Twenty g______ sts were staying in the hotel.
2. We went upstairs in the l____ ft.
3. The r______ pt ______ n____ st at the hotel was very helpful.
4. This hotel has very good offers for b______ ck____ rs.
5. The g______ rd was helping the old lady on the pl____ ff____ rm.
6. ‘Let’s ask for a map at the t______ r____ st information c____ ntr____.’

Read and complete. Write one word each time.

A frozen hotel

ICEHOTEL is a hotel (1) ______ northern Sweden. The whole hotel is (2) ___________ of snow and ice and uses solar power for energy. It is built (3) ___________ November and December each year. Then, it opens for guests until the middle (4) ___________ April. In April, the hotel starts (5) ___________ melt and the water goes back into the river Torne. Inside the hotel, the walls, ceilings and furniture (6) ___________ all made of snow or ice. There are rooms for more (7) ___________ 100 guests. Usually, the guests sleep in the room for one night. They wear special clothes so they don’t get cold and sleep in warm (8) ___________ bags, too. For the rest of their holiday, they stay in a warm hotel near the ICEHOTEL. During the day, the guests (9) ___________ walk around the hotel and see all of the rooms. Many of the rooms are designed (10) ___________ famous artists and the hotel is open all year, even in the summer!

Read and learn.

Complete the sentences with a verb and a preposition.

echeck  wash  lie  go  try  turn

1. The first thing we need to do at the airport is to ________.
2. It was my brother’s turn to __________.
3. Let’s __________ the television and play outside.
4. I’m going to __________ these trousers in the changing room.
5. I don’t feel well. I’m going to __________ in bed.
6. Are you going to __________ today or stay at home?

Which is the odd one out? Why?  check-in desk / platform / ticket office / guard
1 Read and order the events.

He woke up and saw the icebergs.
He climbed into the lifeboat.
He and his aunt put on their lifejackets.
He got on the ship at Southampton.
He met the ship’s captain.
He said goodbye to his uncle.
He watched the ship sinking.
He fell asleep in the lifeboat.

2 Read the definitions and find the words in the text.

1 This verb means to get on a ship, a plane or a train (in the past tense).
   boarded

2 This is the highest floor of a ship that is outside.

3 This is a big room where people do exercise or play sport.

4 This is a small boat that people use to escape a sinking ship.

5 This is a group of musicians who play together.

3 Listen and circle A, B or C.

The sinking of the Titanic

1 The Titanic didn’t stop in this country.
   A France   B USA   C Ireland

2 What happened 37 seconds after they saw the iceberg?
   A The ship sank.
   B They started to put people in the lifeboats.
   C The ship hit the iceberg.

3 How many people died?
   A More than 1500   B About 2200   C About 700

4 What has happened since the Titanic sank?
   A All ships have space in their lifeboats for all the passengers.
   B Dogs are not allowed on ships.
   C Ships have space in their lifeboats for most of the passengers.

4 Cooperative learning Work with a partner. Imagine what it was like to be on the Titanic. Write three sentences.

Which is the odd one out? Why? calm / quiet / rough / silent
Lesson 7 Writing

Develop your writing skills

1 Write sentences in the past tense. Use these verbs and nouns.

- smell
- taste
- feel
- look
- sound
- music
- cupcakes
- perfume
- people
- buildings

1 The music sounded beautiful.
2 __________________________
3 __________________________
4 __________________________
5 __________________________

Plan your writing

2 Cooperative learning Work with a partner. Plan your eyewitness account of a historical event. Make notes.

- Name of historical event: __________________________
- When did it happen? __________________________
- Who was there? __________________________
- What happened? __________________________
- Who do you pretend to be for your eyewitness account? __________________________
- What do you remember seeing? __________________________
- What do you remember hearing or smelling? __________________________
- How did you feel? __________________________
- What’s your reflection on the event? __________________________

3 Now write your eyewitness account in your notebook. Remember to use verbs of the senses to describe the event.

4 Learning to learn Read your eyewitness account to a new partner. Then check your work together. Put a tick (✓) or a cross (✗).

- I've included the date. ✓
- I've included an introduction. ✓
- I've described the scene using the verbs of the senses. ✓
- I've put the events in a clear order. ✓
- I've used the past continuous tense correctly. ✓
- I've finished the account with a reflection. ✓

Which is the odd one out? Why? touch / smell / taste / happy
1 Complete the conversation. Use expressions to show excitement. Act out. 🎉

What’s the most interesting place you’ve visited? I’ve been to Italy.

_________________________! When did you go? I went last summer.

Where did you stay? We stayed on a campsite.

_________________________! I love camping. So, do I!

Prepare a conversation

2 Thinking skills Make notes about travel.

Where I’ve travelled to:

_________________________
_________________________
_________________________

My most interesting places:

_________________________
_________________________
_________________________

My future plans:

_________________________
_________________________
_________________________

My opinions about travelling:

_________________________
_________________________
_________________________

3 Write questions to ask a partner.

1 What country would you like to visit? ____________
2 ____________
3 ____________
4 ____________
5 ____________

Have a conversation

4 Talk with your partner about travel.

5 Reflect on the unit Read and complete the sentences.

My progress

In this unit I’ve learnt about ____________________________

In this unit I’ve learnt to ____________________________

I think that my work in Unit 1 is ____________________________

The ways I can improve are ____________________________

Which is the odd one out? Why? tent / sleeping bag / camping stove / hotel
**Cooperative learning** Work with a partner to do the quiz.

1. Write words that are related to these items.

   1. airport: _______________ _______________ _______________
   2. train station: _______________ _______________ _______________
   3. ship: _______________ _______________ _______________

2. Read and complete the definitions.

   1. The _______________ is the first place you go to when you enter a hotel.
   2. The _______________ information _______________ is the place to go if you’d like a map of the town that you are in.
   3. _______________ travel between cities or countries carrying all their things on their backs.

3. Order and write the questions.

   James: the new comic shop / Did you / while / see / walking home? / you were
   ________________________________________________________________

   Tom: Yes, I did. I was there last Friday.
   James: there? / buy / Did / anything / you
   ________________________________________________________________

   Tom: Yes, I bought two comics.

4. Infinitive or gerund? Look at the verbs and tick (√) the correct option.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Gerund</th>
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<tbody>
<tr>
<td>+ to play</td>
<td>+ playing</td>
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<tr>
<td>decide</td>
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<tr>
<td>suggest</td>
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<td>enjoy</td>
<td>✓</td>
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<tr>
<td>promise</td>
<td>✓</td>
</tr>
<tr>
<td>agree</td>
<td>✓</td>
</tr>
</tbody>
</table>

5. Read, remember and answer the questions.

   1. What did the people in the orchestra do while the Titanic was sinking? ____________________________
   2. When did the boy feel scared? ____________________________

6. Look and order the letters. What’s the mystery word?

   e g e c b r i

   The mystery word is: ____________________________
   Definition: ____________________________

   Well done. Give me five!
Presenting balanced opinions and views

1. Listen to the conversations. Write the letters in the correct places.

   a. It keeps you fit.
   b. Tickets might be expensive.
   c. It’s not very good in bad weather.
   d. It is easier to travel up the hill.
   e. It is always on time.
   f. Fewer people will use the roads.
   g. It isn’t always safe because of the cars.
   h. It’s good for the environment.
   i. It is expensive to build.

   Project 1: build a new cable car system.

   Good things
   Bad things

   Project 2: people use more bicycles.

   Good things
   Bad things

2. Cooperative learning Work in pairs. Read the instructions. Discuss and complete.

   Write a sentence to explain your transport project for your town. Then complete the chart with your balanced opinions.

   Our transport project: ________________________________

   Good things
   Bad things

   Language bank

   What do you think?

   Why is it a good / bad thing?

   But maybe …

   I think that …

   Really? Why?

   I agree / disagree.

3. Explain your ideas to another group. Can they add more things to your chart?

4. Thinking skills Now decide if your project is a good idea or a bad idea.