1 **Where do you keep these ingredients? Look and write.**

- raisins
- [other ingredients]

2 **Talk Partners** Look at the picture and write questions. Ask and answer.

1 Is there any ______________?  
2 Are __________________?  
3 ________________?  
4 ________________?  
5 ________________?
1. Complete the sentences in the grammar table.

<table>
<thead>
<tr>
<th></th>
<th>They</th>
<th>need</th>
<th>butter</th>
<th>needs</th>
<th>a little</th>
<th>need</th>
<th>a few</th>
<th>need</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td>a lot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>You</td>
<td></td>
<td></td>
<td></td>
<td>some</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>She</td>
<td></td>
<td></td>
<td></td>
<td>raisins.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>cream.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I need a lot of nuts.
You need some cream.
She needs raisins.
I need a little cream.

2. Write the questions with How much or How many. Answer with a lot, a little or a few.

1. How many raisins do you need? I need a few raisins.
2. __________________________ salt do you need? __________________________
3. __________________________ flour do you need? __________________________
4. __________________________ sugar do you need? __________________________

Act it out.

I’m going to make a cake.
Good idea. Can I help?
Yes, please. We need some flour.
How much flour do you need? How little flour do you need? How a few flour do you need?
OK. It’s going to be delicious!
After you read

1. Read and answer.
   1. What are the children making?
      The children are making a Burfi cake.
   2. What are the ingredients for the Burfi cake?
   3. What’s wrong with the cake?
      It’s ____________________________.
   4. Why is the cake salty?
      It’s salty because ____________________________.

2. Listen and circle the eight mistakes. Listen again. Write the correct words.

Our Adventure Blog by Lily, Josh and Ravi

In this adventure, we make a Burfi cake. First, we get the ingredients together. Josh chops the biscuits. Lily adds the water. Luke isn’t paying attention because he’s playing a computer game. Ravi passes the oil to Josh. We put the cake in the fridge. The cake tastes disgusting because it’s sweet. Luke’s friend comes to visit and she brings a chocolate cake. It’s delicious!

1. cake 2. 3. 4. 5. 6. 7. 8.

3. **Thinking skills**  Read and complete. What do you think?

   1. I like / don’t like this story because ____________________________.
   2. My favourite frame is number ___ because ____________________________.
   3. My favourite character is __________ because ____________________________.
   4. Would you like to make a Burfi cake? ____________________________
1 Look, read and write.

1 She ____ needs ____ to ____ chop ____
   the carrots.

2 She ____ ____ to ____ ____
   the water into the pan.

3 He ____ ____ to ____ ____
   the water.

4 They ____ ____ to ____ ____
   ____ the onions.

5 ____ ____ ____ ____
   the nuts and raisins.

6 ____ ____ ____ ____
   the soup.

2 Order the words in the grammar table. Write the sentences.

<table>
<thead>
<tr>
<th>1 What</th>
<th>2 do</th>
<th>3 add?</th>
<th>4 stir?</th>
<th>do?</th>
<th>does</th>
<th>he</th>
<th>need to</th>
<th>need to</th>
<th>chop?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>they</td>
<td>What</td>
<td>What</td>
<td>she</td>
<td>need to</td>
<td>What</td>
<td>they</td>
<td>need to</td>
<td>does</td>
</tr>
<tr>
<td>do?</td>
<td></td>
<td>does</td>
<td>he</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>does</td>
<td></td>
<td>he</td>
<td>need to</td>
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<td>need to</td>
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<td>need to</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

1 What does he need to do?

2 ________________________________

3 ________________________________

4 ________________________________

3 Remember the song from Pupil's Book Lesson 4. Read and complete.

cook  Stir  chop  Mix  Then  First  green beans  tomatoes

First ______, we need to get a pan. Next, we ________ the carrots.
_________ some _____________, onions and ___________.
_________ we put them in the pan. After that, we need to add the water. Then, we heat it up.
Finally, __________ the ingredients all together. __________ it all the time.
1. Think, say and write.

Talk Partners

Work together to cross the river.

How do you spell pie?
P-I-E.

That’s right! We can move to the first step. Now it’s your turn to choose a word.

OK. How do you spell rice?
R-I-C-E.

2. Talk Partners

Work together to cross the river.
Finally, add the cherries on top.
Then, add the cream.
First, break the biscuits into pieces. Put the biscuit pieces in the dish.
Next, sprinkle the nuts and chocolate chips on the ice cream.

1. What's the recipe for? A knickerbocker glory.
2. How many chocolate chips do we need?
3. How much raspberry sauce do we need?
4. What do we do first?
5. What do we add last?

1. What’s your favourite dessert? My ________________
2. Can you name three different flavours of ice cream? ________________
3. Do you prefer sweet or savoury food? I prefer ________________
## Plan your writing

### 1 Cooperative learning

Work with a friend. Plan your recipe. Make notes.

- What are you going to make? ____________________________
- What ingredients do you need? ____________________________
- What equipment do you need? ____________________________
- What’s the preparation time? ____________________________
- What do you need to do? ____________________________

### 2 Use your notes to write and decorate your recipe.

#### Recipe name:

<table>
<thead>
<tr>
<th>Ingredients:</th>
<th>Equipment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• _________</td>
<td>• _________</td>
</tr>
<tr>
<td>• _________</td>
<td>• _________</td>
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<tr>
<td>• _________</td>
<td>• _________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructions:</th>
<th>Preparation time: ____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>First, _______</td>
<td>First, _______</td>
</tr>
<tr>
<td>Next, _______</td>
<td>Next, _______</td>
</tr>
<tr>
<td>Then, _______</td>
<td>Then, _______</td>
</tr>
<tr>
<td>After that, _______</td>
<td>After that, _______</td>
</tr>
<tr>
<td>Then, _______</td>
<td>Then, _______</td>
</tr>
<tr>
<td>Finally, _______</td>
<td>Finally, _______</td>
</tr>
</tbody>
</table>

### 3 Share and check

Read your recipe with a friend. Write a tick (✓) or a cross (✗).

- I include the recipe name. ❏ I include the preparation time. ❏
- I include the ingredients and equipment. ❏ The instructions are in the right order. ❏
1 Listen and tick (✓).

1 What does Luke eat first?
   a a pretzel   ❏
   b a taco     ❏
   c a Belgian waffle ❏

2 What does Luke add to his taco?
   a peppers   ❏
   b cheese    ❏
   c onions    ❏

3 What does Luke add to his waffle?
   a cherries, cream and nuts   ❏
   b strawberries, cream and nuts   ❏
   c chocolate chips, strawberries and cream ❏

4 What does Luke ask for with his falafel?
   a vegetables   ❏
   b rice       ❏
   c salad     ❏

2 Explore the Internet with your teacher. Do the New York web quest.

1 What’s the state fruit of New York? ________________________________

2 What’s the name of the famous statue in New York?
   ________________________________

3 What’s the name of the river that runs through New York?
   ________________________________

4 How many people live in New York? ________________________________

5 What time is it in New York now? ________________________________

3 Find out more. Investigate museums in New York.
What’s the MoMA? What can you see there? ❄️

CODE!
Cooperative learning Work with a friend to do the quiz.

1 Name nine foods you can find in a cupboard.

________________________________________
________________________________________
________________________________________

2 Name three foods you can find in a fridge.

________________________________________

3 Read the answers. Write the questions.

________________________________________? We need a few raisins.
________________________________________? We need a little sugar.
________________________________________? We need a lot of butter.

4 Complete the instructions.

First, he needs to c_________ the nuts.
N_________, he needs to m_________ the butter, coconut and raisins.
T_________, she needs to a_________ milk and sugar.
F_________, we need to h_________ the mixture.

5 Where’s Luke in this unit? _____________________________

6 Break the code to find out where Luke goes next.


Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 1 is excellent / good / OK.

Now I can ____________________________________________.

My favourite lesson in Unit 1 is __________________________ because ____________________________________________.

WELL DONE! GIVE ME FIVE!
Read and match. Listen and check. Repeat.

1. What equipment do we need?
   - We need an ice cream dish, a scoop and a spoon.

2. What flavour ice cream can we have?
   - We can have lemon ice cream.

3. What fruit can we add?
   - We can add cherries and grapes.

4. Do we need any other ingredients?
   - Yes. Let’s add chopped nuts and cream.

Listen and complete the notes. Which tip is the best?

Tips for working together in a team
1. Listen to the other people in your team.
2. Make sure everyone has a turn to speak.
4. Don’t.
5. Be!

Let’s write an ice cream sundae recipe!

Work in a group. Look at the questions and answers in Activity 1. Discuss and write your recipe.

Ice cream sundae

Ice cream flavour: _______________________
Fruit: _______________________
Ingredients: _______________________
Instructions: _______________________
Equipment: _______________________