Read and find. Circle and write.

1. I do gymnastics in the __________ gym.
2. I put my bike in the ________________.
3. I play the drums in the ________________.
4. I hang my coat in the ________________.
5. I eat lunch in the ________________.
6. I watch concerts in the ________________.
7. At break time, I play with my friends in the ________________.
8. I read and look for books in the ________________.

Write about your school. Use There is or There isn’t.

computer room  basketball court  vegetable garden

canteen  football pitch  playground

1. There ________________.
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
1. Complete the sentences in the grammar table.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>When</td>
<td></td>
<td>you</td>
<td>study Maths?</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>do</td>
<td>you</td>
<td>do in the music room?</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Where</td>
<td>do</td>
<td></td>
<td>play with your friends?</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>do</td>
<td>you</td>
<td>____________ a computer?</td>
<td></td>
</tr>
</tbody>
</table>

2. Order and write the questions. Match the questions and answers.

1. do / What / playground? / in / the / do / you
   - What do you do in the playground?

2. eat / lunch? / you / do / Where
   - ____________

3. English? / study / do / When / you
   - ____________

3. Write. Draw your favourite place in your school.
   Ask and answer. Talk Partners

1. What’s your favourite place in your school?
   - My favourite place is ____________.

2. What do you do there?
   - I ____________.

3. When do you go there?
   - I ____________.
Lesson 3 Story

After you read

1. Read and complete. Write Josh, Lily or Ravi.

1. _______ Lily helps Josh make a bracelet.
2. _______ can’t play the drums.
3. _______ wears a bracelet in the swimming pool.
4. _______ sees the bracelet at the bottom of the pool.
5. _______ finds the bracelet.
6. _______ thinks Josh is brilliant at PE.

2. Listen and circle the eight mistakes. Listen again. Write the correct words.

Our Adventure Blog by Lily, Josh and Ravi

Today is the first day in our new house. We have Maths in the morning and we make a bracelet. Then we have Music and we play the guitar. At break time, we play football in the gym. After the break, we have a PE lesson. The swimming pool is behind the school.

- Lily loses her pencil and she is sad. The bracelet is at the bottom of the playground. Josh finds the bracelet.

1. _______ school
2. _______
3. _______
4. _______
5. _______
6. _______
7. _______
8. _______

Thinking skills

3. Read and complete. What do you think?

1. The story is funny / boring / sad / interesting / exciting / scary.
2. My favourite character is ____________________________.
3. I give the story ________ stars. ★★★★★
1 Order and write the school subjects.

1 PE 2 C 3 h 4 m 5 a 6 r

1 E 2 P 3 C 4 T 5 l 6 s

Order the words in the grammar table. Write the sentences.

1 I’m at brilliant Arts and Crafts.
2 very good I’m at Maths.
3 good History. I’m at Geography.
4 not very good

2 Order the words in the grammar table. Write the sentences.

1 I’m brilliant at Arts and Crafts.
2 very good I’m at Maths.
3 good History. I’m at Geography.
4 at not very good

3 Talk Partners Write questions. Record your answers. Ask a friend and record their answers.

<table>
<thead>
<tr>
<th>Question</th>
<th>Me</th>
<th>My friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Are you good at ICT?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Complete and say.

The ___iraffes are ____umping and doing ___udo in the ___ym.

2. Find and circle the words. Classify and write.

<table>
<thead>
<tr>
<th>j u i c e</th>
<th>k o u g i r a f f e v j e l l y</th>
</tr>
</thead>
<tbody>
<tr>
<td>g</td>
<td></td>
</tr>
</tbody>
</table>

The giraffe is jumping and doingudo in the gym.

3. Talk Partners Test your friend. Ask and answer.

How do you spell jeans?

J-E-A-N-S.

That’s right. Well done!
1  Read and circle.

1 Roller hockey is a fast and dangerous / boring / exciting sport.
2 The club meets on Tuesday and Wednesday / Thursday / Friday.
3 The classes begin at five o’clock and finish at six / seven / eight o’clock.
4 The classes cost £1 / £2 / £3.
5 For more information, you can send Emma a letter / a text message / an email.

2  Thinking skills  Find the words on the poster. Write.

1 playground  2  3  4  5

3  Read and answer. Ask and answer.  Talk Partners

1 What’s your favourite after-school activity?
   My ________________________________.
2 Where do you do it?
   I ________________________________.
3 When do you do it?
   I ________________________________.
Plan your writing

1. **Cooperative learning** Work with a friend. Plan your poster. Make notes.

   - Club name: ____________________________
   - When do we meet? _____________________
   - Where do we meet? ____________________
   - What do you need? ____________________
   - How much does it cost? _______________
   - Contact: _____________________________

2. Use your notes to write and decorate your poster.

   **DO YOU LOVE** _____________________?
   _________________________________?
   Join the ____________________________.
   We meet ____________________________
   _________________________________.
   You need ____________________________
   _________________________________.
   The classes cost _____________________.
   For more information, contact _____________________.

   **COME AND** ________________________

- **Share and check:**

3. Read your poster with a friend. Write a tick (✔) or a cross (✗).
   - I ask a question. ✔
   - I give an instruction.
   - I use some exciting words. √
   - I use capital letters.
Listen and write.

Name: Peter
Activity: hurling
Day: Friday

Name: Sue
Activity: ___________
Day: ___________

Name: Mary
Activity: ___________
Day: ___________

Name: Daniel
Activity: ___________
Day: ___________

Explore the Internet with your teacher. Do the Ireland web quest.

1. Where’s Ireland? ________________
2. What languages do people in Ireland speak? ________________
3. What's the capital city of Ireland? ________________
4. What colours are the Irish flag?
   Colour the flag.
5. What’s the weather like in Ireland today?
   ________________

Find out more. Investigate how to play hurling. How many players are there on a team?
Cooperative learning  Work with a friend to do the quiz.

1 Name six places in your school.
   ___________________________________  ___________________________________  ___________________________________

2 Name three subjects that you study.
   ___________________________________  ___________________________________  ___________________________________

3 Read the answers. Write the questions.
   When ____________________________?  I have PE on Wednesday.
   Where ____________________________?  I eat lunch in the canteen.
   What ____________________________?  I play with my friends in the playground.

4 Look at the scores and write.
   Maths 8/10  I’m very good at Maths.  Music 6/10  ____________________________
   PE 2/10  ____________________________  ICT 10/10  ____________________________

5 Circle and write the words that need a capital letter.
   lunch  saturday  swimming pool  josh  english  school  ravi  monday
   ___________________________________
   Saturday

6 Where’s Luke in this unit?  ___________________________________

7 Break the code to find out where Luke goes next.

Thinking skills  Think about your work in this unit. Read, circle and write.

My work in Unit 1 is excellent / good / OK.
Now I can ____________________________.
My favourite lesson in Unit 1 is ____________________________.
Trying new things

Read and match. Listen and check. Repeat.

1. Do you want to play the guitar? Yes, I do. I love technology.
2. Do you want to do street dance? Yes, I do. It's a great sport.
3. Do you want to play rugby? Yes, I do. I'm good at dancing.

Listen and complete the notes.

Tips for trying new activities
1. Don't be afraid.
2. Follow the instructions.
3. Watch what other people do.
4. Ask people to help you.
5. Have fun!

What new things do you want to try?

Read and answer. Ask and answer. Talk Partners

1. A new sport I want to do is ________________________________.
2. A new food I want to try is ________________________________.
3. A new language I want to learn is __________________________.
4. A new instrument I want to play is __________________________.