1 Read and match. Colour and say.

1 a blue book
2 an orange pencil case
3 a brown ruler
4 a green school bag
5 a red computer

2 Read and trace.

1 crayon
2 pencil
3 sharpener
4 pen
5 rubber
6 ruler
1 Read, follow and draw.

1 Where’s my ruler?

2 Where’s my sharpener?

3 Where’s my book?

4 Where’s my crayon?

It’s here.

It’s here.

It’s here.

It’s here.

2 Talk Partners Choose and circle. Act out.

Oh no! Where’s my ?

It’s here.

And where’s my ?

It’s here, too. Look!

Thank you.
Lesson 3 Story

1 Remember the story. Look and number.

2 Read. Colour the objects in the story.

1 a black and white book
2 a purple pencil case
3 a pink crayon

After you read
1 Listen and tick (✓).

CD1 19

1

2

3

4

2 Read and draw.

1 Put the book on the shelf.
2 Put the computer on the desk.
3 Put the paper in the bin.
4 Put the school bag under the chair.
5 Put the crayon in the cupboard.
Play Fast finger!: Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.
1 Listen and number. Say.

We sing songs.

We listen to the head teacher.

We clap our hands.

We play music.

2 Read and tick (✓). Draw and say.

1 I listen to the head teacher.

2 I play music.

3 I sit on the floor.

4 I sing songs.
1 Read and number.
1 Listen to others.
2 Put your hand up to speak.
3 Work quietly.
4 Sit down on your chair.
5 Walk in the classroom.
6 Tidy up your things.

2 Look and colour the good children.
1  What’s missing? Look, circle and draw.

1  Where’s my ruler / crayon?

2  Where’s my sharpener / pen?

3  Where’s my ruler / pen?

4  Where’s my crayon / sharpener?

2  Match and circle.

1  Put the pencil / computer in the pencil case / school bag.

2  Put the school bag / computer on the desk / shelf.

3  Put the pencil case / school bag under the shelf / desk.

3  My progress  Use your traffic light. Listen to the teacher and point.

Key for Activity 3: 1. I can say the names of classroom objects. 2. I can ask Where’s my pen? 3. I listen to the teacher and my friends. 4. I put my hand up to speak. 5. I tidy up my things.
1. What’s missing in the school bag? Listen and circle.

2. Read and tick (✓).
   Draw, point and say.
   1. book
   2. snack
   3. pencil case
   4. water
   5. ruler

3. Being organised
   fourteen
   three
Let's practise spelling!

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<tr>
<td>1</td>
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