Lesson 1 Vocabulary

1 Order and write the words. Match.

1 ginggles

2 opt

3 leslabab obots

4 nacgidar

5 nejas

6 loop hisrt

7 tashtwiser

8 telb

2 Read and complete the definitions.

1 Girls wear _____________ on their feet and legs when it’s cold. They can be different colours.

2 You wear a _____________ over a shirt or T-shirt. It hasn’t got any sleeves.

3 Boys wear a _____________ around their neck. It’s long and thin.

4 You wear a _____________ when you do sport. It’s got a top and bottom part.

5 You wear a belt _____________

6 You wear leggings _____________

3 Read and remember the grammar in the lesson.

I like wearing casual clothes. I love / like / hate / don’t mind wearing a tie.

4 Read and answer. Ask and answer.

1 Do you prefer wearing bright or dark colours? _____________

2 Which clothes do you love wearing? _____________

3 Which clothes do you hate wearing? _____________

Which is the odd one out? Why? love / hate / like / enjoy
1 Read and circle the correct tense.

1 Nico always wears / is wearing a helmet.
2 My friends often do / are doing sports in their free time.
3 I like / am liking skiing.
4 It isn’t snowing / doesn’t snow at the moment.
5 Do you swim / are you swimming every Saturday?
6 I wear / am wearing goggles now.

2 Complete the sentences. Use the present simple or the present continuous.

1 I ____________ (get up) at eight o’clock every day.
2 What ____________ you ____________ (read) now?
3 The children ________________ (not speak) English at the moment.
4 I usually ____________ (wear) a tracksuit to do PE.
5 It ________________ (not snow) in August in England.
6 It ________________ (rain) this morning.

3 Listen and complete the notes.

Ice skating lessons

Day: (1) ________________

Time: (2) at ________________

Teacher’s name: (3) ________________

Price per hour: (4) ________________

Clothing: must wear (5) ________________ clothes and (6) ________________

4 Read and answer. Ask and answer.

1 Which sport do you often do? ________________

2 What do you usually wear when you do this sport? ________________

3 What are you wearing now? ________________

Which is the odd one out? Why? often / always / swim / sometimes
Lesson 3 Culture around the world: Switzerland

1  Remember the story. Read and answer the questions.

1 What does George find on his clothes? He ________________________________
2 What does George see on the seeds? He ________________________________
3 What do people think of George’s first invention? They ____________________
4 What does George invent ten years later? He ________________________________
5 What’s this material like? It’s ________________________________
6 Where can you find Velcro now? You ________________________________

2  Listen and complete Jess’s story review. Write one word each time.
   Circle the correct number of stars.
   
   A brilliant idea

   An 1 _____________ called George de Mestral takes his dog for a walk through a forest. After the walk, George finds some 2 _____________ on his clothes. He discovers that these have got lots of 3 _____________ and he uses this information to invent a new 4 _____________. George shows the material to people, but they don’t like it. Later, he uses a material called 5 _____________ to make the hooks. The story ends 6 _____________ years later when George creates 7 _____________. Now people all around the world use this amazing material. My favourite part is the fact about 8 ___________.
   
   Opinion: I think the story is really 9 _____________ and I give it 10 _____________ stars. ☆☆☆☆☆

3  Thinking skills  What do you think of the story?

I think ________________________________

I give it _____________ stars. ☆☆☆☆

4  Find out about Switzerland with your family.

1 Where’s the country located? ________________________________
2 Which mountain range is in the south of Switzerland? __________________
3 Which is the highest mountain? ________________________________
4 What’s an Alphorn? ________________________________
5 What food is Switzerland famous for? ________________________________

Which is the odd one out? Why?  button / strong / rough / noisy
1 Read and circle the correct sentence.

1 He is too young.
   He isn’t young enough.
2 He is too old.
   He isn’t old enough.

2 Look and write the sentences.

1 (heavy) The box ______________________
2 (light) The box ______________________
3 (strong) The girl ______________________
4 (weak) The girl ______________________

3 Where’s the stress? Write the words in the chart. Listen and check.

<table>
<thead>
<tr>
<th>1 Oo</th>
<th>2 oOo</th>
<th>3 Ooo</th>
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<td>trousers</td>
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4 Cooperative learning Work with a partner. Read and write.

1 Name three things that are too expensive for you to buy.
   ______________________________________________________

2 Name three vehicles that you aren’t old enough to drive.
   ______________________________________________________

3 Name three places that aren’t near enough to visit.
   ______________________________________________________

Which is the odd one out? Why? sunglasses / bikini / shorts / gloves

For more grammar practice go to page 102.
1. **Look and write the adjectives and clothes.**

1. a ______ long-sleeved top
2. a ______ skirt
3. ______ trousers
4. ______ trainers
5. ______ waistcoat
6. ______
7. ______
8. ______

2. **Read and complete. Write one word each time.**

Hi. My name (1) ______ is Emma and I live in Oxford. I’m eleven years old and I (2) ______ got an older sister called Sue. My sister loves (3) ______ shopping and she’s really fashionable. In this photo, she’s wearing a striped (4) ______ and a plain (5) ______. She’s wearing a (6) ______ of sandals, too. My sister prefers (7) ______ smart clothes, but I usually (8) ______ sporty clothes. In this photo, I’m wearing a (9) ______ and a pair of (10) ______ because I’m going to play basketball with my friends.

3. **Read and learn.**

**Word building**

You can make the opposite of some adjectives by adding the prefix -un.

fashionable
unfashionable

4. **Which six adjectives use un- to make the opposite? Write the words.**

<table>
<thead>
<tr>
<th>Comfortable</th>
<th>Uncomfortable</th>
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<td>1</td>
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<td>6</td>
<td>_______</td>
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**Which is the odd one out? Why?**

sandals / trainers / cardigan / socks
Read the sentences and circle the correct words.

1. The hagfish slime is sticky / smooth / rough when it’s dry.
2. The hagfish slime is clear / dark / white when it’s wet.
3. The chemicals can remove bad smells / soap / the colour from some clothes.
4. The invisibility cloak stops people hearing / seeing / touching you.
5. The invisibility cloak bends light around / under / through a person.
6. The chemicals work on a rainy / windy / sunny day.

Read the definitions and find the words in the text.

1. This word describes a material that gets longer when you pull it. stretchy
2. a
3. a
4. a
5. a

Listen and complete the advert for a hagfish T-shirt.

Be the first to buy an amazing hagfish T-shirt.
Available in 1 amazing colours
Available in three different sizes: 2 , medium
and 3
Soft. 4 and very resistant
Easy to 5
Special offer: One T-shirt costs 6 pounds and
two T-shirts cost 7 pounds
To order, phone: 8

Cooperative learning Work with a partner. Design an advert in your notebook for one of the other materials from the text.

Material and clothes:
Description:
Special offer:
Where to buy it:

Which is the odd one out? Why? cotton / wool / bag / leather
1. Write new sentences. Use **and**, **also** and **too**.

1. The material is soft. The material is strong. (and)
   
   **The material is soft and strong.**

2. There’s a pocket for a torch. There’s a pocket for a notebook. (too)

3. This material is cheap. This material is good for the environment. (also)

4. The T-shirt is bright. The T-shirt is colourful. (and)

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**Plan your writing**

2. **Cooperative learning** Work with a partner. Plan a magazine article. Make notes.

   1. What’s your amazing item of clothing? ________________________________
   2. Why is it special? ________________________________________________
   3. What’s it made of? ________________________________
   4. What does it look like? ________________________________
   5. What’s your opinion about it? ________________________________
   6. What two questions can you ask the reader? ________________________________
   7. What’s the title of your article? ________________________________

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3. Now write your magazine article in your notebook. Remember to start with the title and a question for the reader.

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4. **Learning to learn** Read your magazine article to a new partner. Then check your work together. Put a tick (✓) or a cross (✗).

   My article has got an exciting title. ✓
   My article asks the reader a question at the beginning. ✗
   My article has got interesting facts and information. ✗
   My article has got an opinion. ✓
   My article uses linkers to add information. ✗
1 Complete the conversation. Use expressions to show interest. Act out. 

What’s your favourite item of clothing? It’s my jacket.
________________________? What’s it like? It’s long and it’s got purple spots.
________________________! What’s it made of? It’s made of leather.

Prepare a conversation

2 Thinking skills Make notes about your favourite item of clothing.

What it’s like
______________________________________________
______________________________________________

My favourite item of clothing

When I wear it / them
______________________________________________
______________________________________________

Why I like it / them
______________________________________________
______________________________________________

Where I bought it / them
______________________________________________
______________________________________________

3 Write questions to ask your partner.

1. What’s your favourite item of clothing?
2.
3.
4.
5.

Have a conversation

4 Talk with a partner about your favourite item of clothing. 

Remember! Show interest when your partner is speaking.

5 Reflect on the unit Read and complete the sentences.

My progress

I think that my work in Unit 1 is ____________________________
Now I can ____________________________
I can also ____________________________
In the next unit I want to practise ____________________________ more.

Which is the odd one out? Why? helmet / bike / gloves / goggles
Cooperative learning  Work with a partner to do the quiz.

1  Think about the new words in this unit. Read and write.
1  Three things you wear on your legs: __________________________ __________________________
2  Two things you wear to look smart: __________________________ __________________________
3  Three things you wear on a cold day: __________________________ __________________________

2  Write the opposites of the adjectives.
   baggy / __________________________   plain / __________________________   fashionable / __________________________
   smart / __________________________   long-sleeved / __________________________   comfortable / __________________________

3  Complete the sentences. Use the present simple or the present continuous.
   go   not eat   like   do   make
   1  Peter’s busy now. He __________________________ his homework.
   2  I __________________________ wearing comfortable clothes.
   3  We often __________________________ to the beach at the weekend.
   4  The children __________________________ their lunch now.
   5  Be quiet, please. You __________________________ too much noise.

4  Write the time expressions in the chart.
   usually   at the moment   now   often   never   this morning   right now   sometimes

<table>
<thead>
<tr>
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<th>Present continuous</th>
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<tbody>
<tr>
<td>usually</td>
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5  Complete the sentences. Use too and not enough.
1  The sweater is too small.
   The sweater isn’t big enough.
2  The trousers aren’t long enough.
4  The shoes aren’t comfortable enough.
3  The shirt is too baggy.

6  Look and order the letters. What’s the mystery word?
   t i a r c u t s k
   The mystery word is: __________________________
   Definition: __________________________

Well done. Give me five!
Developing your ideas

1 Listen and look. Which is the children’s design? Tick (√) the items of clothing.

   1

<table>
<thead>
<tr>
<th>T-shirt</th>
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<th>Graphic t-shirt</th>
<th>Patterned t-shirt</th>
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   2

<table>
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<th>Patterned shorts</th>
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   3

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<thead>
<tr>
<th>Socks</th>
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<td>✓</td>
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2 Listen again. Number the sentences in the order the children say them.

a I agree with you.  
b I think a dark colour is better.  
c Which ones do you prefer?  
d I prefer a patterned t-shirt.  
e Now we need to choose the socks.  
f I like these plain white ones.

3 Cooperative learning Work with a partner. Develop your ideas for a basketball kit. Sketch the kit.

1 What items of clothing do you want in your kit?
2 Do you prefer plain or patterned clothes?
3 What colours do you like?
4 How can you make your design special?

We want striped shorts in our kit. Is that right?

4 Share your ideas with another pair. Listen to their suggestions. Do you want to make any changes to your design?