1. Listen and point. Sing *I’m ready for school!*

A pen, a pencil,
A crayon, too.
I’m ready! I’m ready!
I’m ready for school!

A rubber, a ruler,
A sharpener, too.
I’m ready! I’m ready!
I’m ready for school!

A book, a school bag,
A pencil case, too.
I’m ready! I’m ready!
I’m ready for school!

Hurray! I’m ready for school!

2. Read and stick the ten stickers. Listen and say the chant.

- book
- pen
- rubber
- pencil
- ruler

**Learning to learn**

Spelling: go to page 15 in your Activity Book.

**Key learning outcomes:** identify and say ten classroom objects; sing a song about school

**Vocabulary:** classroom objects
Lesson 2 Grammar

1. Listen and repeat. Act out.

Oh no! Where’s my pencil?
It’s here.

And where’s my book?
It’s here, too. Look!

Oh! Thank you, Beth.

2. Listen and find. Circle.

Key learning outcomes: use where’s …? and here to locate objects

Grammar: Where’s my (pen)? It’s here.

crayon  sharpener  computer  school bag  pencil case
Look! Toby is on the magic bike.

Poor Toby. Dogs don’t go to school.

Stop, Toby!

Look at Toby. He’s sad.

Be quiet, Toby. The teacher is here.

Look! He’s in the classroom now.

Oh no! My pencil case!

What classroom objects can you see in the story?

Key learning outcomes: read, listen and understand a story about Toby in school

Language: Where’s my purple pencil case? Put the pencil case on the desk.
And where's my purple pencil case?

And where's my black and white book?

And the pencil case is on the shelf.

Bad dog, Toby! Tidy up.

Look! The book is in the bin.

Put the pencil case on the desk, Toby.

And put the book in the school bag. Good dog!

What a tidy desk. Well done, children.

Thank you.

Go to page 8 in your Activity Book.

Values: Read and circle.

Keep the classroom tidy. 
Put books / crayons / rubbish in the bin.
Lesson 4 Vocabulary and Grammar

1 Listen, point and say.

Talk Partners

Listen and repeat. Play a game.

Key learning outcomes: give and follow instructions

Vocabulary: classroom objects Grammar: Put the (paper in the bin).
Lesson 5 Speaking

1 Listen and say.

Toby’s tongue twister

r – r – r. A red rabbit on a red ruler.

2 Listen and match.

3 Talk Partners Make and play the game.

Where’s the sharpener?

It’s in the cupboard.

Key learning outcomes: play a communication game about classroom objects

Phonics: the ‘r’ sound
Lesson 6 British culture

Listen and read. Answer.

We clap our hands when boys and girls do good work.

Hello! I’m Alex.

And I’m Lucy. We go to primary school in England. At school, we have an assembly every day.

We sit on the floor with all the children in our school. We listen to the head teacher.

We play music and we sing songs.

We clap our hands when boys and girls do good work.

Think about your culture

What do you do every day at school?

CD1 22

Key learning outcomes: read about school assemblies in Britain; think about what you do at school
Lesson 7 Literacy

Text type: A classroom poster

Before you read

1. Who are the good children? Circle.

2. Listen and read the classroom poster.

Class rules

Listen to others.
Put your hand up to speak.
Work quietly.
Sit down on your chair.
Walk in the classroom.
Tidy up your things.

After you read

Go to page 12 in your Activity Book.

Key learning outcomes: read and understand a classroom rules poster
1. **Listen and number. Write and say.**

```
computer    crayon    pen    rubber    pencil    ruler
pencil case  sharpener school bag  book
```

![Images of school objects](image)

2. **Look, read and write in, on or under.**

1. The school bag is **under** the chair.
2. The pencil case is ________ the school bag.
3. The ruler is ________ the school bag.
4. The rubber is ________ the chair.

3. **Cooperative learning** Sing **Well done!**
1 Watch the video. Number the pictures.

2 Watch the video again. Read and tick (✓) or cross (✗).

1 The children read stories. ✓
2 The children sing songs.
3 The children run in the classroom.
4 The children put books in the box.

3 Read and circle.

Being organised

1 I put my ruler / rubber in my school bag.
2 I put my book / pencil case in my school bag.
3 I put my book / ball in my school bag.
4 I put my water / snack in my school bag.

Key learning outcomes: watch and understand a video about school in Britain
Ways of working: being organised