

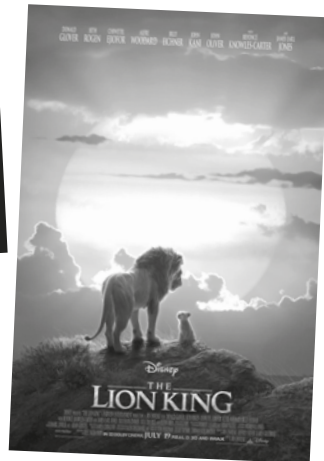
# 2

# Family

## Vocabulary

### Family; describing people

**1** ☆ Complete the descriptions of these famous families with words in the box. Check online if you don't know.



brothers children cousin  
daughter father sister son

In the *Harry Potter* series,

- 1 Arthur Weasley is Ron's father.
- 2 George and Fred are Ron's \_\_\_\_\_.
- 3 Dudley is Harry's \_\_\_\_\_.

In *The Hunger Games*,

- 4 Primrose Everdeen is Katniss's \_\_\_\_\_.
- 5 Katniss and Primrose are Mrs Everdeen's \_\_\_\_\_.

In *The Lion King*,

- 6 Nala is Sarafina's \_\_\_\_\_.
- 7 Simba is Mufasa's \_\_\_\_\_.

**2** ☆☆ Match 1–6 with a–f.

- |                           |                        |
|---------------------------|------------------------|
| 1 He's my nephew.         | a He's my grandfather. |
| 2 She's my daughter.      | b She's my aunt.       |
| 3 They're our children.   | c He's my grandson.    |
| 4 She's my granddaughter. | d She's my mother.     |
| 5 He's my uncle.          | e They're our parents. |
| 6 She's my grandmother.   | f She's my niece.      |

**3** ☆☆ Complete the adjectives with the missing letters.

- |             |               |
|-------------|---------------|
| 1 o _ / d   | 4 s _ _ _ _ t |
| 2 t _ _ _ l | 5 y _ _ _ _ g |
| 3 d _ _ _ k | 6 f _ _ _ r   |

**4** ☆☆ Put the adjectives in exercise 3 in pairs of opposites.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**5** ☆☆ Complete the descriptions with the adjectives from exercise 3.

I can see two people. On the right, I can see a boy. He's not very **1** young. He's about 12 years old. He's with a woman. I'm not sure who she is. Maybe she's his grandmother, but she's not very **2** \_\_\_\_\_. I think she's his aunt. The woman has got **3** \_\_\_\_\_ hair, but the boy's hair is **4** \_\_\_\_\_. I don't know if they're **5** \_\_\_\_\_ or short from this photo.



**6** ☆☆☆ Write descriptions of three people in your family.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## have got: affirmative and negative

### 1 ☆ Rewrite the sentences and change affirmative to negative and negative to affirmative. Use contractions.

- I've got a cousin in the United States.  
I haven't got a cousin in the United States.
- My uncle and aunt haven't got children.  
\_\_\_\_\_
- My grandmother's got a sister called Lucy.  
\_\_\_\_\_
- My best friend hasn't got brothers and sisters.  
\_\_\_\_\_
- My sister and I have got a French grandfather.  
\_\_\_\_\_
- I've got a three-year-old nephew.  
\_\_\_\_\_
- You haven't got a sister.  
\_\_\_\_\_

### 2 ☆☆ Write all the possible sentences using the affirmative or negative forms of *have/has got* and contractions where possible.

I	
My best friend	a house in Texas.
My uncle and aunt	two dogs.

My best friend has got a house in Texas.

\_\_\_\_\_

\_\_\_\_\_

### 3 ☆☆ Complete the text with the correct form of *have got*.



Liam and Chris Hemsworth are Australian actors. The brothers **1** have got **(+)** blue eyes. *Hunger Games* star, Liam, **2** \_\_\_\_\_ **(+)** dark hair, but Chris, who stars in the *Thor* films, **3** \_\_\_\_\_ **(+)** fair hair. Chris and Liam **4** \_\_\_\_\_ **(+)** an older brother, Luke, but they **5** \_\_\_\_\_ **(-)** any sisters. Chris and his wife, Spanish actress Elsa Pataky, **6** \_\_\_\_\_ **(+)** three children. Liam **7** \_\_\_\_\_ **(-)** any children.

## Possessive 's

### 4 ☆ Choose the correct option.

- That's my **grandparent's/grandparents'** car.
- This is my **brother's/brothers'** phone.
- These are my cousins. My **cousins'/cousin's** mum is a doctor.
- Look! That's **Lisa's/Lisas'** father.
- These are my **mothers'/mother's** friends, Ellie and Max.
- My **parents'/parent's** favourite restaurant is in San Sebastian.

### 5 ☆☆ Complete the sentences with possessive nouns.

- That's my grandmother's car. **(grandmother)**
- Their \_\_\_\_\_ name is Jane. **(daughter)**
- My \_\_\_\_\_ names are Scott and Jamie. **(cousin)**
- My \_\_\_\_\_ mum is called Lily. **(best friend)**
- The \_\_\_\_\_ uncle is in Florida. **(children)**
- This is my \_\_\_\_\_ bag. **(father)**

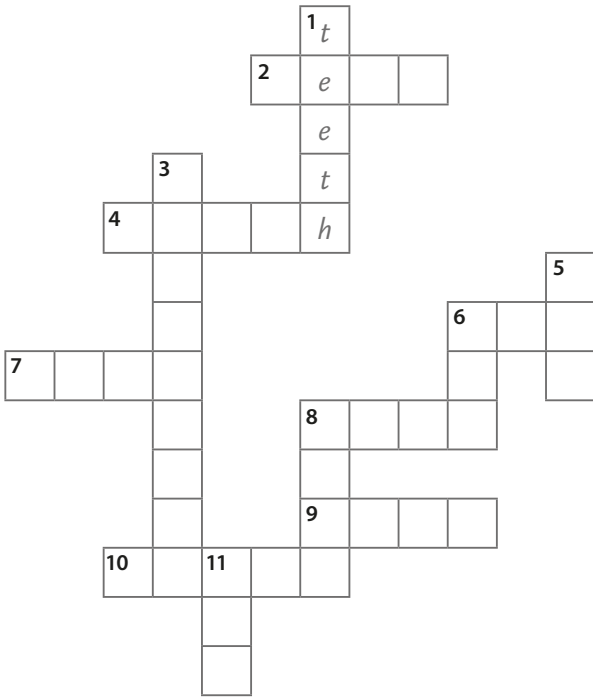
### 6 ☆☆☆ Write sentences about your family.

- \_\_\_\_\_ cousins.
- My mother \_\_\_\_\_.
- My father's \_\_\_\_\_.
- \_\_\_\_\_ brothers.



### Parts of the body; describing face and hair

1 ☆ Complete the crossword with parts of the body.



Across



Down



2 ☆☆ Complete the sentences with parts of the body. Use the plural form where necessary.

- 1 My brother's got big feet. He's a size 46.
- 2 I've got green \_\_\_\_\_, but my sister's are blue.
- 3 Please close your \_\_\_\_\_ when you eat!
- 4 Raise your \_\_\_\_\_ if you can answer the question.
- 5 Look! The baby has got his first \_\_\_\_\_!
- 6 Insects have got six \_\_\_\_\_.
- 7 Dad hasn't got any \_\_\_\_\_ on his head, but he's got a \_\_\_\_\_ and a long \_\_\_\_\_ on his face.

3 ☆☆ Read the descriptions and identify the people in the photo. There are two extra people.



- 1 Pia's got dark eyes. Her hair is dark brown. It's long and straight. E
- 2 Jackson has got short, black hair. His hair is straight. \_\_\_\_\_
- 3 Shania's got long, brown hair and blue eyes. \_\_\_\_\_
- 4 Kieran has got very short, curly hair and brown eyes. \_\_\_\_\_

4 ☆☆☆ Write descriptions of the two other people in the photograph.

1 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## have got: questions and short answers

### 1 ☆ Choose the correct option.

- 1 **Have/Has** you got a sister?
- 2 **Have/Has** your cousin got a moustache?
- 3 Has **your teacher/your uncles** got a beard?
- 4 **Has/Have** your parents got blue eyes?
- 5 Have **your best friend/you** got long hair?
- 6 **Has/Have** I got curly hair?

### 2 ☆☆ Write questions with *have got* and *a/an* or *any*. Then write a short answer for you.

#### All about you

- 1 cousins

*Have you got any cousins?*

- 2 mobile phone

- 3 favourite singer

- 4 friends in other countries

- 5 unusual hobby

### 3 ☆☆ Correct one mistake in each question.

- 1 Have your friend got any sisters?  
*Has your friend got any sisters?*
- 2 Has your grandparents got a house near the sea?
- 3 Have you got any black schoolbag?
- 4 Has you brother got a musical instrument?
- 5 Has your teacher got a children?
- 6 Have your parent got a new car?

### 4 ☆☆ Read the information about a film. Then match questions 1–6 with answers a–f.

*The Addams Family* is an animated film with the following characters:

Gomez Addams and his wife, Morticia; their daughter, Wednesday, and son, Pugsley; Gomez's brother, Uncle Fester; Gomez and Fester's mother, Grandmama.

Two of the actors in the film are Chloë Grace Moretz as Wednesday, and Finn Wolfhard as Pugsley.



- |   |                   |
|---|-------------------|
| 1 Have Morticia and Gomez got a daughter?         | a No, he hasn't.  |
| 2 Has Wednesday got a brother?                    | b Yes, they have. |
| 3 'Gomez, have you got a sister?'                 | c Yes, I have.    |
| 4 Has Pugsley got a brother?                      | d Yes, she has.   |
| 5 'Wednesday and Pugsley, have you got an uncle?' | e Yes, we have.   |
| 6 'Grandmama, have you got a granddaughter?'      | f No, I haven't.  |

### 5 ☆☆☆ Think of a character in a film you like and answer the questions.

Character's name: \_\_\_\_\_

- 1 Has he/she got any brothers or sisters?  
\_\_\_\_\_
- 2 Has he/she got any special abilities?  
\_\_\_\_\_
- 3 Has he/she got any pets?  
\_\_\_\_\_
- 4 Has he/she got any special friends?  
\_\_\_\_\_



## A book recommendation

### My book recommendation

My favourite book is *The Rest of the Story* by Sarah Dessen. It's the story of a girl called Emma Saylor. Her mother, Waverly, is dead and Emma lives in the city with her father, Matthew, who is a dentist. The family are quite rich. Emma doesn't know her mother's family, but when her father gets married again, she goes to spend the summer where they live, at North Lake. She meets her cousins and her grandmother, Mimi, and she works with them in the family business, a small hotel. At the lake, some people are rich, but others, like her mother's family, aren't rich. Emma makes friends with a boy called Roo and learns secrets\* about her mother and father. This helps her understand who she is.

This is a story about families and love, and it's a great book for the summer holidays. Sarah Dessen understands teenagers very well and I like all her books. I recommend you read it!

\*information that most people don't know

#### recommendation (n.)

when you tell other people that something (a film, a book, a restaurant) is good



We all know about YouTubers, but do you know about BookTubers? BookTubers give book recommendations online!



### Subskill: Predicting what a text is about

Pictures can help you understand a text. Look at them before you read.

1 ☆ Before you read, look at the photo and choose the correct option. Do you think the book is about ... ?

- a summer or winter
- b the city or the country
- c people or technology
- d a crowded place or a quiet place

2 ☆☆ 5 Read the definition. Then read and listen to a book recommendation and check your answers in exercise 1.

3 ☆☆ Who are the people? Read and complete the information with words in the box.

a boy Emma meets   Emma's father   Emma's mother  
 the most important character   the writer of the book  
 Waverly's mother and Emma's grandmother

Name	Who are they?
Emma	<i>the most important character</i>
Matthew	
Waverly	
Mimi	
Roo	
Sarah	

4 ☆☆☆ Are the sentences T (true) or F (false)? Correct the false sentences.

- 1 Emma lives with her mother.  
\_\_\_\_\_
- 2 Emma's father is a doctor.  
\_\_\_\_\_
- 3 Her father's family is rich.  
\_\_\_\_\_
- 4 Her mother's family have got a shop.  
\_\_\_\_\_
- 5 Her mother's family are rich.  
\_\_\_\_\_
- 6 Emma learns new things about her family.  
\_\_\_\_\_
- 7 This is a good book to read on holiday.  
\_\_\_\_\_
- 8 This is the only book by Sarah Dessen.  
\_\_\_\_\_

5 ☆☆☆ Do you want to read this book? Why/Why not?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Playing a game with friends

**Subskill: Using what you know**  
Think what you know about the topic before you listen.

**1** ☆ Look at the photos and answer the questions.



- The people have papers on their heads in Photo A. Can they see the writing on the paper on their own head?  
 a Yes                                      b No
- Is the girl in Photo B ...  
 a one of the friends.      b a famous person.

**2** ☆☆☆ Listen to the friends playing the game and tick (✓) the questions Gemma asks.

- Am I a man?
- Have I got long hair?
- What's my job?
- Am I American?
- Am I an actor?
- Am I good at sport?
- Am I a football player?
- Am I a gymnast?
- Am I short?
- Am I Simone Biles?

**3** ☆☆☆ Listen again. Tick (✓) the two problems in the game.

- Alex can't think of a famous person to write.
- Gemma asks the wrong type of question.
- Gemma sees the name on her paper.
- Alex and Neesha don't know the answer to one of the questions.

## Talking about photos

**1** ☆ Write A (asking about a photo), T (talking about people in a photo) or O (giving an opinion).

- This is his friend. T
- Who's this? \_\_\_
- That's really nice. \_\_\_
- How old is he? \_\_\_
- That's our cousin. \_\_\_
- This is a great photo. \_\_\_
- Where are they? \_\_\_

**2** ☆☆☆ Complete the dialogue with the phrases in exercise 1.



1 *This is a great photo.* \_\_\_\_\_

Thanks.

2 \_\_\_\_\_?

It's my brother Sam and  
 3 \_\_\_\_\_,  
 Marshall. His dad is my mum's brother.

4 \_\_\_\_\_?

He's 13. Look,  
 5 \_\_\_\_\_, Lea.

6 \_\_\_\_\_?

At Lea's birthday party.

7 \_\_\_\_\_.

## An email

### 1 ☆ Choose the correct answer.

- a This is my sisters book.  
 b This is my sister's book.
- a He is my brother.  
 b Hes my brother.
- a That's my father's car.  
 b That's my fathers car.

### 2 ☆☆ What is the 's in the underlined words? Write *is, has* or *P* (for possession).

- A: Joanne's got my phone.  
 Where is she? \_\_\_\_\_ *has* \_\_\_\_\_

B: She's in the computer room. \_\_\_\_\_
- A: Is this Karina's bag? \_\_\_\_\_

B: No, she's got a green bag. \_\_\_\_\_
- A: That's a nice photo. \_\_\_\_\_

B: Yes, it's my sister's birthday. \_\_\_\_\_

### 3 ☆☆ Complete the text with the missing apostrophes.

It's Bens birthday today. Hes 12 and hes got a party after school. The party's in his mothers restaurant. Shes a cook. The restaurant's in the centre of town and its got a big room for parties.

### 4 ☆☆☆ It's your birthday! Write an email to tell a friend about your plans.

## Super skills

### COLLABORATION

Be open; it's a good idea to think about things in different ways.

Match 1–4 with a–d to make expressions.

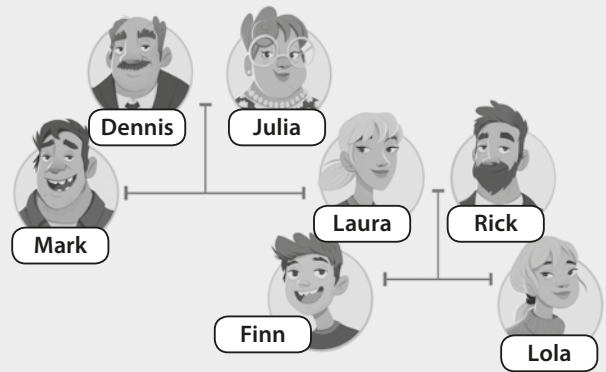
- |                                  |                     |
|----------------------------------|---------------------|
| 1 What about _____               | a any more ideas?   |
| 2 Have you got _____             | b all the students? |
| 3 Football isn't _____           | c the only option.  |
| 4 Is football important to _____ | d other sports?     |



## Vocabulary review

### Family

### 1 Look at the family tree and complete the sentences about people in the family.



- Julia is Mark's \_\_\_\_\_ *mother* \_\_\_\_\_.
- Finn is \_\_\_\_\_ *Lola's* \_\_\_\_\_ brother.
- Lola is Finn's \_\_\_\_\_.
- Dennis is Laura's \_\_\_\_\_.
- \_\_\_\_\_ is Dennis and Julia's daughter.
- Mark is Finn and Lola's \_\_\_\_\_.
- Finn is \_\_\_\_\_ grandson.
- Lola is Mark's \_\_\_\_\_.

### Describing people

### 2 Complete the table with the words in the box.

arm curly ear eye foot hand  
 leg long mouth nose old short  
 short straight tall teeth young

Describing hair	<i>curly</i>
Parts of the head	
Parts of the body	
Describing a person	

### 3 Complete the description.

My uncle Steven is my mum's brother. Mum and Steven have both got dark hair and blue  
**1** \_\_\_\_\_, but in other ways, they're very different. He's **2** \_\_\_\_\_ – about 2 metres, and she's quite **3** \_\_\_\_\_ – only about 1m 55. Mum's hair is long and straight, but Steven's hair is the opposite: it's **4** \_\_\_\_\_ and **5** \_\_\_\_\_.

**Grammar review**

**have got: affirmative and negative**

**1** Complete the sentences with the correct form of *have got*.

- 1 Sophie (+) \_\_\_\_\_ 's got \_\_\_\_\_ two brothers.
- 2 My cousins love animals. They (+) \_\_\_\_\_ two dogs and three cats.
- 3 I (-) \_\_\_\_\_ any brothers and sisters.
- 4 Nina can't open the door. She (-) \_\_\_\_\_ a key.
- 5 We (-) \_\_\_\_\_ a big house.
- 6 **A:** Are you OK?  
**B:** No, I'm not. I (+) \_\_\_\_\_ something in my eye.

**Possessive 's**

**2** Write the apostrophe(s) in the correct position.

- 1 My sister's favourite colour is blue.
- 2 Is this your grandparents house?
- 3 My friends names are Paula and Carmen.
- 4 Have you got Jeremys phone number?
- 5 My brothers friends name is Lottie.
- 6 The childrens parents are in Paris this weekend.

**have got: questions and short answers**

**3** Write complete questions with *a/an/any + have got*.

- 1 you / brothers and sisters ?  
\_\_\_\_\_ *Have you got any brothers or sisters?* \_\_\_\_\_
- 2 you / favourite song ?  
\_\_\_\_\_
- 3 your best friend / pets ?  
\_\_\_\_\_
- 4 your parents / favourite restaurant ?  
\_\_\_\_\_
- 5 your classroom / computers ?  
\_\_\_\_\_
- 6 you / aunt ?  
\_\_\_\_\_
- 7 your city / airport ?  
\_\_\_\_\_
- 8 your teacher / beard ?  
\_\_\_\_\_

**Round-up**

- 1 2 3 4 5 6 7 8

Choose the correct option.

**The world's favourite cartoon family**



Which is the **1 world's/worlds'** favourite cartoon family? **2 It is/Is it** the Flintstones or the Griffins from *Family Guy*? No, it **3 not/isn't**. You **4 's/'re** wrong. **5 Is/It's** the most famous yellow family on TV: the Simpsons! Homer and Marge Simpson **6 have got/has got** three children: ten-year-old Bart and his **7 sister's/sisters** Lisa and Maggie. The **8 Simpson's/Simpsons'** home is in Springfield in the USA. Homer works, but Marge **9 hasn't/isn't** got a job. **10 Have got the Simpsons/ Have the Simpsons got** a perfect life? No, they **11 hasn't/haven't**. They **12 re/'re** not your typical American family.

**Self-evaluation**

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about different people in a family.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can describe the body and people's appearance.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use <i>have got</i> and possessive 's.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can predict information before I read using pictures. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can use what I know about a topic before I listen.    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can talk about photos.                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write an email.                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose 😞, ask your teacher for some extra help.