## Vocabulary

### Interact!
- Body idioms and human interaction
- Word formation – Noun suffixes
- Smiles
- Ways of talking
- Studies in human interaction
- Present and past habits
- Social skills and citizenship: Expressing yourself

### Road trips
- Compound nouns – cars and the road
- Collocations with take, make and do
- Ready for the road?
- The teenage brain
- Modal verbs – obligation, permission, prohibition, criticism and advice
- Modal verbs – speculation, deduction, possibility and probability
- Personal well-being: Making good decisions

### Mind power
- The human mind
- Phrasal verbs – the mind
- Prefixes
- Savants
- Tricks to improve your memory
- A review
- Verbs + ing form and infinitive
- Verbs + object + ing forms and infinitive
- Learning to learn: Improving your memory

### Mad science
- Biology and scientific research
- Causes, reasons and results
- Compound nouns and adjectives
- Modifying mosquitoes
- Does chocolate make you clever?
- A for-and-against essay
- Conditionals (Zero, first, second, third)
- Unless, in case, provided that, I wish/if only
- Mixed conditionals
- Critical thinking: Reading articles critically

### Big brother
- Minor offences and punishment
- Prepositional phrases
- Formal register
- Teen tracking apps
- Mobile phone etiquette
- Role-plays
- Tracking apps
- Teenage apps
- Role-plays

## Reading

### Interact!
- A guide to effective communication
- A story

### Road trips
- Past tenses
- Present and past habits
- Habits

### Mind power
- Future forms
- Advanced future forms

### Mad science
- ICT: Understanding netiquette

### Big brother
- Teenage apps
- Role-play

## Grammar

### Interact!
- Past tenses
- Present and past habits

### Road trips
- Modal verbs – obligation, permission, prohibition, criticism and advice

### Mind power
- Verbs + ing form and infinitive
- Verbs + object + ing forms and infinitive

### Mad science
- Conditionals (Zero, first, second, third)

### Big brother
- Teenage apps
- Mobile phone etiquette
- Role-plays

## Life skills

### Interact!
- Interact!
- Studies in human interaction
- A guide to effective communication
- A story

### Road trips
- Body idioms and human interaction
- Body idioms and human interaction
- Past tense

### Mind power
- Verbs + ing form and infinitive
- Verbs + object + ing forms and infinitive

### Mad science
- Conditionals (Zero, first, second, third)

### Big brother
- Future forms
- Advanced future forms

## Exam success

### Interact!
- Social skills and citizenship: Expressing yourself

### Road trips
- Past tenses
- Present and past habits

### Mind power
- Verbs + ing form and infinitive
- Verbs + object + ing forms and infinitive

### Mad science
- Conditionals (Zero, first, second, third)

### Big brother
- Future forms
- Advanced future forms

## Gateway to exams: Units 1–2

### Interact!
- Studies in human interaction
- A guide to effective communication
- A story

### Road trips
- Ready for the road?
- The teenage brain
- An opinion essay

### Mind power
- Savants
- Tricks to improve your memory
- A review

### Mad science
- Modifying mosquitoes
- Does chocolate make you clever?
- A for-and-against essay

### Big brother
- Teen tracking apps
- Mobile phone etiquette
- Role-plays

## Gateway to exams: Units 3–4

### Mind power
- Occupying your mind
- Memory techniques
- A presentation

### Mad science
- Extinct animals
- Discussing an article
- Talking about statistics

### Big brother
- Teen tracking apps
- Mobile phone etiquette
- Role-plays

## Gateway to exams: Units 3–4

### Mind power
- A dangerous road
- Making good decisions
- Discussing photos

### Mad science
- A dangerous road
- Making good decisions
- Discussing photos

### Big brother
- Teen tracking apps
- Mobile phone etiquette
- Role-plays

## Gateway to exams: Units 3–4

### Mind power
- A for-and-against essay
- Exceptional abilities
- A presentation

### Mad science
- A for-and-against essay
- Exceptional abilities
- A presentation

### Big brother
- Teen tracking apps
- Mobile phone etiquette
- Role-plays

## Gateway to exams: Units 3–4

### Mind power
- Memory techniques
- A presentation

### Mad science
- A for-and-against essay
- Exceptional abilities
- A presentation

### Big brother
- Teen tracking apps
- Mobile phone etiquette
- Role-plays

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A for-and-against essay
- A memory test

### Big brother
- A for-and-against essay
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A for-and-against essay
- Exceptional abilities
- A presentation

### Mad science
- A for-and-against essay
- Exceptional abilities
- A presentation

### Big brother
- Teen tracking apps
- Mobile phone etiquette
- Role-plays

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test

## Gateway to exams: Units 3–4

### Mind power
- A review
- A memory test

### Mad science
- A review
- A memory test

### Big brother
- A review
- A memory test
<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Reading</th>
<th>Grammar</th>
<th>Life skills</th>
<th>Listening</th>
<th>Speaking</th>
<th>Writing</th>
<th>Exam success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moving home</td>
<td>Student accommodation</td>
<td>Reporting structures</td>
<td>Social skills: Negotiating in situations of conflict</td>
<td>An amazing house</td>
<td>An article – describing a place</td>
<td>Use of English: Multiple choice close</td>
<td>Gateway to exams: Units 5–6 p82</td>
</tr>
<tr>
<td>p70</td>
<td>The essential guide to flat sharing</td>
<td>Impersonal reporting structures</td>
<td></td>
<td>Family conflict</td>
<td>Resolving conflict</td>
<td>Listening: Completing sentences and notes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Describing cities and towns</td>
<td></td>
<td></td>
<td>Discussing photos</td>
<td></td>
<td>Speaking: Discussing photos</td>
<td></td>
</tr>
<tr>
<td>Finding a place to live</td>
<td>Idiomatic expressions with home</td>
<td>Money and finance: Understanding the global economy</td>
<td></td>
<td>An amazing house</td>
<td></td>
<td>Writing: Articles</td>
<td></td>
</tr>
<tr>
<td>Idiomatic expressions</td>
<td>Describing cities and towns</td>
<td></td>
<td></td>
<td>Living situations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Idiomatic expressions with home</td>
<td></td>
<td>Causatives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describing cities and towns</td>
<td></td>
<td>Determiners and quantifiers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing campaign</td>
<td>New marketing methods</td>
<td>Passives, passive infinitives and gerunds</td>
<td>Passives with verbs with two objects</td>
<td>Collaborative tasks – 1</td>
<td>A report</td>
<td>Use of English: Multiple choice close</td>
<td>Gateway to exams: Units 7–8 p108</td>
</tr>
<tr>
<td>Advertising and selling</td>
<td>Globalisation</td>
<td>Understanding the global economy</td>
<td></td>
<td>Social media marking campaigns</td>
<td>Researching and presenting a product</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A report</td>
<td>Money and finance: Understanding the global economy</td>
<td></td>
<td>Green products</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Word formation – adjectives and adverbs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Word formation – revision and extension</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing campaign</td>
<td>Describing clothes and fashions</td>
<td>Art and culture: Appreciating literature</td>
<td>Special moments</td>
<td>Eco-friendly products</td>
<td>Opinion and for-and-against essays</td>
<td>Use of English: Sentence transformations</td>
<td></td>
</tr>
<tr>
<td>p84</td>
<td></td>
<td>Reading habits</td>
<td>Reading habits</td>
<td>Globalisation in the workplace</td>
<td>Reading: Multiple matching</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Compound adjectives</td>
<td>A discussion</td>
<td></td>
<td>A collaborative task</td>
<td>Practising interviews</td>
<td>Listening: Multiple matching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>parts of the body</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Words with more than one meaning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Metaphors – happiness and sadness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One life, live it</td>
<td>Bungee jumping</td>
<td>Participle clauses</td>
<td>Special moments</td>
<td>Discussions based on visual stimuli</td>
<td>Opinion and for-and-against essays</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p96</td>
<td>The secrets of fiction</td>
<td>Making and modifying comparisons</td>
<td>Reading habits</td>
<td>Extreme sports</td>
<td>Making a video</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Opinion and for-and-against essays</td>
<td></td>
<td></td>
<td>Special moments</td>
<td></td>
<td>Writing: For-and-against and opinion essays</td>
<td></td>
</tr>
<tr>
<td>Career openings</td>
<td>Life and career developments</td>
<td>The world of work: Succeeding in interviews</td>
<td>Internships</td>
<td>Collaborative tasks – 2</td>
<td>A covering letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p110</td>
<td>Verb-noun collocations</td>
<td></td>
<td>Interviews</td>
<td>Careers</td>
<td>Practising interviews</td>
<td>Reading: Multiple matching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Talking about internships</td>
<td>A covering letter</td>
<td>A collaborative task</td>
<td>Advantages and disadvantages of internships</td>
<td></td>
<td>Listening: Short-answer questions</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Speaking: Collaborative tasks</td>
<td></td>
</tr>
<tr>
<td>Career openings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Writing: Transactional tasks</td>
<td></td>
</tr>
<tr>
<td>Communication/communication breakdown</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>p122</td>
<td>Phrasal verbs – communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Found in translation</td>
<td>Translation</td>
<td>Gerunds and infinitives</td>
<td>Planning and organisation</td>
<td>Creating subtitles</td>
<td>Presentations – 2</td>
<td>Reading: Completing tables, summaries or sentences</td>
<td></td>
</tr>
<tr>
<td>p122</td>
<td>Note-taking skills</td>
<td>Whatever, wherever, whoever, etc.</td>
<td>Taking notes</td>
<td>A lecture</td>
<td>Translation in daily life</td>
<td>Use of English: Open cloze</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A proposal</td>
<td></td>
<td></td>
<td>A presentation</td>
<td>Dubbing and subtitles</td>
<td>Listening: Completing sentences and notes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Writing: Proposals</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gateway to exams: Units 5–6 p82</td>
<td>Gateway to exams: Units 7–8 p108</td>
<td>Gateway to exams: Units 9–10 p134</td>
<td></td>
<td>Writing: Transactional tasks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>