## Unit 1: Family life

**Family life**

- **Ages and stages of life, The family**
- **noun suffixes -ment, -ion, -ence**
- **Problem letters**
- **Present simple and present continuous articles**
- **Autonomy: Contributing to family life**

**Who did it?**

- **Crimes and criminals, Detective work**
- **Phrasal verbs connected with investigating and finding**
- **Crime stories**
- **Past simple**
- **Past continuous**
- **Social skills and citizenship: Thinking about right and wrong**
- **Describing an incident**
- **Doing the right thing**
- **Apologising**

### Gateway to exams: Units 1–2

- **Multiple-choice activities**
- **Information role-plays**

## Unit 2: Universal language

**Countries, nationalities and languages, Learning a language**

- **Negative prefixes un-, in-, im-, ir-, il-**
- **Mapping the world’s languages**
- **Body language**
- **A language biography**
- **Some, any, much, many, a lot (of), a few, a little**
- **Relative pronouns**
- **Social skills: Public speaking**
- **Languages**
- **Speaking in public**
- **Asking for information**
- **Talking about social networks**
- **Discussing definitions**

### Gateway to exams: Units 3–4

- **Multiple-choice cloze activities**
- **Knowing evaluation criteria**

## Unit 3: Health watch

- **Parts of the body, Health problems and illnesses**
- **Compound nouns connected with health and medicine**
- **Teen health tips**
- **Notes and messages**
- **Present perfect with ever and never**
- **Present perfect with for and since**
- **Present perfect with just, yet, already**
- **Present perfect and past simple**
- **Physical well-being: Learning some basics of first aid**
- **Action scenes**
- **Describing photos**
- **Notes and messages**

### Gateway to exams: Units 3–4

- **Matching activities**
- **Content and style**

## Unit 4: TV addicts

- **Television, Adjectives describing TV programmes**
- **Adjectives ending in -ing and -ed**
- **Slow TV**
- **Comparatives and superlatives**
- **Personah well-being: Thinking about fame**
- **TV today**
- **Negotiating**
- **A review**

### Gateway to exams: Units 3–4

- **Identifying the speaker activities**
- **Negotiating**
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