Vocabulary

1 Complete the clues to find 12 countries in the word search.

1 The footballer Lionel Messi is from here.
2 The capital is Brasilia.
3 A country in the north of Africa.
4 The Eiffel Tower is in this country.
5 Bratislava is the capital city.
6 This country's flag has three vertical stripes of green, white and red.
7 The capital city is Tokyo.
8 The second largest city is St Petersburg.
9 The tennis player Rafael Nadal comes from here.
10 They speak French, German, Italian and Romansh in this country.
11 The capital city is Warsaw.
12 Its flag is red with a white crescent moon and a star in the centre.

2 Write the nationality words for the 12 countries in 1.

1 Argentinian
2
3
4
5
6
7
8
9
10
11
12

3 Match these words to the pictures.

- guidebook
- luggage
- sightseeing
- souvenir
- tickets
- travel agency

4 Match the descriptions with the types of holiday.

1 You visit lots of places on a big ship.
2 You pay one price for everything on the holiday, including food and drink.
3 You go to a cold place for skiing or snowboarding.
4 You travel around an area for a long time without spending much money.
5 A short visit for two or three days to go sightseeing.
6 You go somewhere hot to lie in the sun and swim.

a an all-inclusive holiday
b a beach holiday
c backpacking
d a cruise
e a winter holiday
f a city break
I can understand an article about tourist graffiti

Unit 4

1. Look at the picture and answer the question. Then read the text quickly to check your answer.

Why do you think tourists visit this place?

a It is a beautiful building.

b Someone famous in a story lived here.

c It was the home of a famous artist.

2. Was the house really Juliet’s home?

a No, because she wasn’t a real person.

b Yes, because Shakespeare said it was.

3. What happened to Romeo and Juliet?

a Their love lasted a very long time.

b They didn’t live very long.

4. Why do people write on the wall?

a to leave a message for tourists

b to make sure that their love continues

5. Where do they leave written notes?

a under Juliet’s balcony

b on the floor of the courtyard

6. Why do people send letters to Juliet’s house?

a to give their opinions about the tourist attraction

b to ask for some help

3. CRITICAL THINKING

Is it good for a town to have a popular tourist attraction? Are these opinions for (F) or against (A) the idea?

1 There are more cars on the roads. ……..

2 Tourists spend a lot of money. ……..

3 The roads and buildings get dirty. ……..

4 Tourists learn about a country’s traditions. ……..

5 Tourists throw away a lot of rubbish. ……..

6 There are more jobs for people in the town. ……..

Match the underlined words in the text with these definitions.

1 something people have always done ……..

2 reply to ……..

3 people who work for no money ……..

4 very sadly ……..

5 a place outside an upstairs window ……..

6 a place tourists visit ……..

7 we use these to keep things safe ……..

5. Complete the sentences with words from 4.

1 I send you lots of emails, but you never ……..

2 It’s a …….. in our country to give presents on a name day.

3 A lot of …….. in my area help old people with their housework.

4 I often stand on the …….. and look at the view.

5 I live near a tourist …….. and in the summer the roads are very busy.

Please write on the walls!

A famous tourist attraction in Verona, Italy, is always covered with graffiti. But people are not shocked by this. It is part of the attraction. So, why can people write their names and messages on the walls of this very old and beautiful building?

The love story of Shakespeare’s Romeo and Juliet is very famous. Two teenagers were in love, but died tragically because they couldn’t be together. It’s not a true story, but many people say that an old house in Verona was Juliet’s home. The lovely old building has a balcony – just like in the play. This is now a very popular tourist site. Tourists can visit the house and stand under her balcony! There is a tradition, too. People in love write their names on the walls under the balcony. This means that their love will last forever. People also put love letters on the wall. They sometimes leave colourful padlocks to show that their love will never die. Today tourists go to see the graffiti on the wall, as well as to visit the house.

There is another tradition connected to Juliet’s house. In 1930 people started to send letters to Juliet’s house. They were from people who wanted her advice because they couldn’t find true love. Then in 1937 someone decided to answer some of the letters. More volunteers began to help and then the Juliet Club started. The volunteers try to reply to all the letters. At first there weren’t a lot of letters, but now people from all over the world send thousands of letters every year! In 2010, there was a film about the tradition called ‘Letters to Juliet’. Now the tourist attraction is very, very popular. Unfortunately, they have to clean the walls regularly … but don’t tell the couples who wrote their names!
1 Complete the table with these words.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
<th>Question form</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/He/She/It (a) was/were in Turkey last year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>You/We/They (b) wasn’t/weren’t in Turkey last year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I/He/She/It (c) wasn’t/weren’t in New York last year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>You/We/They (d) were weren’t in New York last year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) I/he/she/it in Japan last year?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(f) you/we/they in Japan last year?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, I/he/she/it was.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No, I/he/she/it (g) wasn’t/weren’t.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, you/we/they (h) were weren’t.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No, you/we/they weren’t.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Circle the correct alternative.

1. The best thing on our trip to California was/were Disneyland.
2. She wasn’t/weren’t happy with her passport photo.
3. We were/were very interested in the boat trip at Niagara Falls.
4. Was/Were your parents in New York for the marathon? No, they were/weren’t.
5. Was/Were Juliet in a Shakespeare play? Yes, she was/were.
6. They weren’t/wasn’t in France last week – they were/were in Spain.

3 Write questions and answers using the prompts below.

1. Tom/asleep/at 6 am? ✓
   Was Tom asleep at 6 am?
   Yes, he was.  
2. you/in bed/at 8 am on Sunday? X
   ………………………………………………………………………………………………………………………
3. Miss Williams/at school/at 9 am today? ✓
   ………………………………………………………………………………………………………………………
4. your friends/at the swimming pool/last Saturday? X
   ………………………………………………………………………………………………………………………
5. Kim/at your house/yesterday? ✓
   ………………………………………………………………………………………………………………………

4 Circle the correct alternative.

1. We could/couldn’t stay in the best hotel because it was too expensive.
2. In 1850, you could/couldn’t fly from Europe to Australia.
3. We couldn’t buy/to buy our tickets online.
4. The party was for under twelve, so teenagers could/couldn’t go.
5. Could they use/to use a satnav in 1960?

5 Which of these things could or couldn’t Jessica do when she was five?

6 Complete the sentences with the correct past forms of to be and can.

1. We …………………………………………………………………………………………………………………… in town this morning, but the museum …………………………………………………………………………………………………………………… open so we …………………………………………………………………………………………………………………… go in.
2. Unfortunately, it …………………………………………………………………………………………………………………… very sunny this morning so we …………………………………………………………………………………………………………………… go for a walk. The dog …………………………………………………………………………………………………………………… very happy!
3. ……………………………………………………………………………………………………………………………………………… you do the homework last night? 
   I ……………………………………………………………………………………………………………………………………………… it ……………………………………………………………………………………………………………………………………………… really difficult.
4. Jack and Marie ………………………………………………………………………………………………………………………… at the party on Friday, but I ……………………………………………………………………………………………………………………………………………… see Ruth and Hannah. ……………………………………………………………………………………………………………………………………………… they at home with you?
5. We ……………………………………………………………………………………………………………………………………………… in France quite often when I ……………………………………………………………………………………………………………………………………………… young so I ……………………………………………………………………………………………………………………………………………… speak French well. But I ……………………………………………………………………………………………………………………………………………… there again last year and I ……………………………………………………………………………………………………………………………………………… remember anything.
Vocabulary and listening

1 Complete the transport words with the missing vowels (a, e, i, o, u).

1 n d d r g n d 7 t x...
2 t r m 8 c r
3 b e 9 r r y
4 m p d 10 s h p
5 v n 11 c c h
6 h l c p t r 12 m t r b k...

2 Complete the sentences with words from 1.

1 I never travel by __________, I don’t like the sea.
2 The __________ driver can bring you to my house from the station.
3 The __________ can only go where there are metal tracks on the road.
4 In Monopoly, the names of London __________ stations are on the board.
5 The school __________ stops in front of his house.
6 The postman delivers small parcels on his bike, but big things in his __________.

STUDY SKILLS

What can you do to learn the spelling of new words?  ➤ STUDY SKILLS page 102

3 LISTENING 14 Listen to the dialogue. How do the people usually travel to school?

1 The girl usually travels by __________.
2 The boy usually travels by __________.

4 14 Listen again and answer these questions.

1 Circle other forms of transport that the boy and girl talk about.
   bicycle bus coach tram taxi underground
2 What caused the problem for Sarah?
   a a tree
   b The driver was ill.
   c We don’t know.
   d She didn’t take a test.
3 What caused the problem for Daniel?
   a The taxi was late.
   b His dad couldn’t take him.
   c The car was slow.
   d The taxi broke down.

5 14 Listen again. Complete the information.

1 The girl gets the train from __________.
2 She usually gets it at __________.
3 The journey usually takes __________.
4 She usually arrives at school by __________.
5 She waited for the coach for __________.
6 This morning she arrived at school at __________.
7 The boy arrived at school at __________.

6 Match the words to the pictures.

bonnet boot number plate steering wheel wheels windscreen windscreen wipers

Circle the correct alternative.

1 You must use your windscreen wipers/seat belt when you’re a passenger.
2 When the car doesn’t start, we open the bonnet/boot to see what the problem is.
3 Their car’s so dirty, I can’t read the steering wheel/number plate.
4 Use the windscreen/windscreen wipers when it’s raining.
5 We put the luggage in the boot/bonnet.
6 You should have two hands on the wheels/steering wheel when you’re driving.
7 Most cars have four wheels/boots.
8 The windscreen wipers/windscreen is dirty.

I can understand people talking about transport  Unit 4
Grammar in context

1. Complete the rules with the correct form of the verbs given.
   - Most verbs: add -ed, e.g. kick – kicked, want – (a) ________.
   - Verbs that end in -e: add -d, e.g. love – loved, hate – (b) ________.
   - Verbs that end in a consonant + y: take away the y and add -ied, e.g. hurry – hurried, carry – (c) ________. 
   - Verbs that end in one vowel and one consonant: double the consonant and add -ed, e.g. jog – jogged, travel – (d) ________.

2. Complete the sentences with the past simple form of these verbs.

<table>
<thead>
<tr>
<th>verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>arrive</td>
<td>chat</td>
</tr>
<tr>
<td>phone</td>
<td>stop</td>
</tr>
<tr>
<td>study</td>
<td>try</td>
</tr>
<tr>
<td>walk</td>
<td>want</td>
</tr>
</tbody>
</table>

1. Dad ___________ Italian when he was at university.
2. We ___________ to the city centre because there wasn’t a bus.
3. The train was slow because it ___________ at all the little stations.
4. They ___________ at the airport early. It was two hours before the flight.
5. She ___________ hard to understand the Spanish speakers, but she couldn’t.
6. I ___________ to go to Moscow, but my friend wasn’t interested.
7. They ___________ for hours on the phone yesterday.
8. He ___________ her to tell her about his trip to Peru.

3. Match the infinitive forms of the irregular verbs (1–10) with the past simple form (a–j).

<table>
<thead>
<tr>
<th>verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
<td>a</td>
</tr>
<tr>
<td>catch</td>
<td>b</td>
</tr>
<tr>
<td>eat</td>
<td>c</td>
</tr>
<tr>
<td>get</td>
<td>d</td>
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<td>go</td>
<td>e</td>
</tr>
<tr>
<td>make</td>
<td>f</td>
</tr>
<tr>
<td>read</td>
<td>g</td>
</tr>
<tr>
<td>speak</td>
<td>h</td>
</tr>
<tr>
<td>take</td>
<td>i</td>
</tr>
<tr>
<td>understand</td>
<td>j</td>
</tr>
</tbody>
</table>

4. Complete the sentences with the past simple form of the verbs given.

   1. Last year my friend and I ___________ (go) to Turkey with her mum.
   2. Yesterday afternoon my sister ___________ (make) a chocolate cake.
   3. They ___________ (speak) to her parents last night.
   4. Two months ago they ___________ (buy) a new car.
   5. Last night we ___________ (see) a film called Gravity.
   6. Last week my brothers ___________ (have) a party in the garden.
   7. My Swiss uncle ___________ (come) to visit us last month.

5. Complete the sentences with the past simple form of these verbs.

<table>
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<tr>
<th>verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat</td>
<td>do</td>
</tr>
<tr>
<td>do</td>
<td>go</td>
</tr>
<tr>
<td>go</td>
<td>play</td>
</tr>
<tr>
<td>play</td>
<td>watch</td>
</tr>
<tr>
<td>watch</td>
<td>wear</td>
</tr>
</tbody>
</table>

   1. Last Saturday we ___________ to a museum.
   2. Yesterday evening Tim ___________ pizza.
   3. Last night May and Edward ___________ TV.
   4. This morning I ___________ my homework.
   5. Holly ___________ a new dress to the party last weekend.
   6. Two days ago, James and Alice ___________ football.

6. Read the message on the postcard. Find and correct nine mistakes.

   Dear Aunt Lily,
   Hello from Brighton!
   We got here yesterday. This morning we couldn’t not have breakfast because we was too late! Yesterday, we gone to the beach. We buyed Sam an ice cream but he droped it. We all swimmed in the sea and I sitted in the sun with Sam. He catched a fish in his little net and then he putted it back in the water. It’s really great here.
   Bye for now!
   Sophia

   - got instead of couldn’t
   - was instead of we
   - gone instead of go
   - buyed instead of bought
   - droped instead of dropped
   - sitted instead of sat
   - catched instead of caught
   - putted instead of put
   - really instead of really
   - Back instead of in

Unit 4 I can use past simple affirmative (regular and irregular)
I can talk about a holiday in the past  Unit 4

Developing speaking

1. Which boxes (a–l) complete the sentences (1–12) about a holiday?

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
<th>i</th>
<th>j</th>
<th>k</th>
<th>l</th>
</tr>
</thead>
<tbody>
<tr>
<td>souvenirs</td>
<td>plane</td>
<td>a beach</td>
<td>fruit</td>
<td>in summer</td>
<td>great</td>
<td>three hours</td>
<td>surfers</td>
<td>the seaside</td>
<td>my family</td>
<td>a week</td>
<td>a week</td>
</tr>
<tr>
<td>postcards</td>
<td>train</td>
<td>some shops</td>
<td>fish</td>
<td>in 2015</td>
<td>brilliant</td>
<td>a day</td>
<td>snowboarders</td>
<td>the mountains</td>
<td>a friend</td>
<td>a fortnight</td>
<td>a whole summer</td>
</tr>
<tr>
<td>T-shirt</td>
<td>car</td>
<td>a museum</td>
<td>chips</td>
<td>last July</td>
<td>interesting</td>
<td>45 minutes</td>
<td>a monument</td>
<td>the city</td>
<td>my classmates</td>
<td>in a campsite</td>
<td></td>
</tr>
</tbody>
</table>

2. Listening 15 Listen to the voicemail and complete the sentences in 1 with information about Andrea's holiday.

1. We went on holiday to ________________
2. I went with ________________
3. We went by ________________
4. We were there for ________________
5. The journey took ________________
6. The holiday was ________________
7. We stayed ________________
8. During the holiday we went to ________________
9. We saw ________________
10. We ate ________________
11. We bought ________________
12. We went on holiday ________________

3. Pronunciation 16 Listen to these words. Put them in the correct columns.

- art
- car
- caught
- chat
- fantastic
- France
- gallery
- last
- morning
- park
- passport
- past
- saw
- van
- walk

<table>
<thead>
<tr>
<th>/æ/ (bat)</th>
<th>/ɔː/ (door)</th>
<th>/ɑː/ (dark)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Describing pictures

Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use I think and/or I imagine.

1. What kind of holiday is it?
2. What is the climate like in this country?
3. What activities are the people doing?
4. Would you like to go on a holiday like this?

5. Listening 17 Listen to a student talking about the photo. Complete the text.

I think this is a (a) ________________ holiday in the mountains – maybe in Switzerland or (b) ________________. The people are on a (c) ________________ holiday. They're probably staying at a hotel or a bed and breakfast and every day they (d) ________________ skiing. The weather is very cold, but the people are (e) ________________ warm clothes and special hats and gloves. Usually it is quite (f) ________________ too when you are skiing. So people sometimes get (g) ________________ faces – or maybe red! In the photo the people are (h) ________________ up a hill. Perhaps they want to ski (i) ________________ it or perhaps they are going for a long (j) ________________. I imagine they are very (k) ________________. I'd love to go on a holiday like this. I like the cold weather and I also (l) ________________ skiing. It's very good (m) ________________. Also you meet (n) ________________ people!

6. Speaking Now look at the second photo and answer the same questions.

Which boxes (a–l) complete the sentences (1–12) about a holiday?

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
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</tr>
</tbody>
</table>
Developing writing

1. Read this postcard. Choose the correct alternatives.

Dear Davina,
(a) How/Why are you? I (b) am sitting/sat by a swimming pool and I (c) am drinking/drank a cold glass of fresh pineapple juice. It’s very hot here, but I (d) am staying/stayed cool under a palm tree! But it’s not all relaxing! The day before yesterday, we (e) have seen/visited all the famous Roman ruins. I (f) have bought/have a book to show you. It’s got great photos in it. We’ve (g) have/has had a guide for the day, and he (h) is telling/told us about a very good restaurant. We (i) have/went there yesterday evening – delicious food and so cheap!
Wish you (j) were here here!
Love,
Tamsin

2. Write one different way to begin a postcard, and two different ways to end it.

1. Dear Davina
2. Love Tamsin

3. Look at the photos and read the tourist information about the places. Match the photos with the reasons to visit a place (1–3). Which one would you visit?

1. to enjoy the sun ...
2. to do sports ...
3. to have fun at night ...

Visit Dublin – Ireland’s cool capital!
Take a boat trip along the River Liffey. Visit the Custom House or take a tour of Dublin Castle. Enjoy the shops and the exciting nightlife!

Come to the mountains of Switzerland!
Enjoy the mountains and snow. Relax in our comfortable chalets after a day of skiing, snowboarding or walking. Delicious food and great sport.

Morocco welcomes you!
Have a holiday in Fez, the perfect place for sightseeing, shopping, eating and enjoying the sun. Luxury hotels and friendly people.

4. Choose one of the places in 3. You are on holiday there. Write a postcard. Say what you are doing now and what you did yesterday and this morning.

...
Grammar

1. Complete the dialogue with these words.

    could • couldn’t • was • wasn’t • were • weren’t

Sandra: You (a) __________________ at school yesterday.
    Where (b) __________________ you?
Mike: Sorry, I (c) __________________ come.
Sandra: What (d) __________________ wrong?
Mike: I don’t know, but my mum (e) __________________ see that I (f) __________________ well.

2. Write the past forms of these verbs.

1. chat __________________ 6. teach __________________
2. do __________________ 7. carry __________________
3. catch __________________ 8. love __________________
4. see __________________ 9. make __________________
5. arrive __________________ 10. swim __________________

3. Complete the sentences with the past simple form of the verbs given.

1. He __________________ French well on holiday because he __________________ in France. (speak/live)
2. We __________________ to Debbie’s house and __________________ a DVD. (go/watch)
3. I __________________ to the shops and __________________ a magazine. (walk/buy)
4. They __________________ the town so they __________________ home early. (hate/come)

4. Complete the email with the correct tense of the verbs given.

Hi Beth,

Last night I (a) __________________ have to wash the dishes because our dishwasher broke down! I (b) __________________ hate washing dishes! Usually Mum (c) __________________ do it, but she (d) __________________ out. She (e) __________________ go to the theatre with a friend. The dishwasher is fine now, so I (f) __________________ (not/have to) do them today I (g) __________________ sit in the living room at the moment because I (h) __________________ want to watch a film on TV. I (i) __________________ see it last year and I (j) __________________ like it so I think I’ll watch it again!

Speak soon.

Gemma

Vocabulary

1. Complete the countries with the missing letters.

1. __u__i_a
2. __u__e_y
3. _e_e_a
4. __e__e_e
5. A___e___, l__a

2. Write the words connected with tourism.

1. I bought this to see tourist places in the city: g
2. We lost this at the airport and had to buy new clothes: l
3. My photograph on this is horrible! I hate it: p
4. I bought this to remember my holiday: s
5. We saw some monuments and statues in the city: s

3. Complete the sentences with transport words.

1. You can travel by air in a __p__ or a __h__.
2. You can travel by water on a __b__ or a __s__.
3. A lot of people can travel together in a __b__ or a __c__.
4. You pay a __t__ to driver to travel in his __c__.
5. London has got a __t__ and an __u__, but it hasn’t got a __t__.

4. Complete the sentences with the correct words.

1. I broke my __g__ and now I can’t walk very well.
2. I put my coat in the __l___. Is that OK?
3. I couldn’t see my face very well so I had to clean the __r__.
4. My mum only uses two __s__ when she’s typing on the computer.
5. I did __o__ when I was younger, but I stopped last year.
Reading

1 Read the email. Choose the best answers.

Hi, Uncle Ben,

We’re on holiday in France and it’s really cool! We arrived here in Paris on Friday. We travelled on the Eurostar from London, which is brilliant. You don’t have to wait for ages like at the airport and we got here so quickly! But Janie lost her ticket at the station and we had to spend a long time looking for it. Then I couldn’t find my passport. In the end I found it in my bag.

But this city is great — I love Paris! It’s very beautiful. Yesterday morning we went to the top of the Eiffel Tower. The view from the top is amazing. You can see clearly all over the city.

In the afternoon we went on a boat trip on the River Seine. The French guide gave us a lot of information. She spoke in French, but she also spoke English really well. Janie could understand the French, but I only understood the English. I can’t speak French at all! After the boat trip I bought some souvenirs for my friends. They were quite expensive — just T-shirts and some books, but I spent most of my money. Paris isn’t a cheap city!

We had to get back to the hotel early last night because we had some tickets for a theatre show in the evening. It was brilliant! There was lots of music and dancing. We went to bed really late and today I’m very tired. And I must get up early tomorrow to catch the train back. But I’m really enjoying Paris!

I can tell you more about the trip when I see you.

Bye for now!
Helena

1 Helena is Ben’s …
   a nephew.  b aunt.  c niece.

2 The Eurostar is …
   a the luggage office in Paris.
   b a French train station.
   c a train from England to France.

3 Janie and Helena …
   a both lost something.
   b lost their tickets.
   c lost a bag and a passport.

4 First they went …
   a on a river trip with a guide.
   b to the top of the Eiffel Tower.
   c to the shops.

5 Who understood French and English?
   a Helena and Janie.
   b Janie and the guide.
   c Helena and the guide.

6 Helena thinks the holiday is …
   a boring.  b cheap.  c wonderful.

Listening

2 Listening 18 Listen to a boy talking about a stay in hospital. Are the sentences True (T), False (F) or Not Mentioned (NM)?

1 Andy’s team won the football match. T/F/NM
2 Paul wanted to kick Andy. T/F/NM
3 Andy went to hospital in his friend’s car. T/F/NM
4 He can’t play football for eight weeks. T/F/NM
5 The girl’s mum is a doctor. T/F/NM
6 Andy spent two days in hospital. T/F/NM
7 Andy couldn’t watch TV in hospital. T/F/NM
Use of English

3 Choose the best answers.

1. Suzanna can play volleyball
   A. well  B. good  C. goodly

2. You spend five hours on the plane
   A. have to  B. can  C. has to

3. We with some friends in Ireland.
   A. spent  B. rested  C. stayed

4. I a horse when I was ten.
   A. can  B. could  C. did

5. We went to the US
   A. on  B. with  C. by

6. I three languages.
   A. can  B. do  C. did

7. I always work at school.
   A. hardly  B. difficult  C. hard

8. She a uniform to school.
   A. doesn't have to  B. don't have to  C. mustn't

9. Last week, I every day.
   A. was swim  B. swam  C. swam

10. In football, you
    A. have to  B. mustn't  C. can't

11. I love riding my bike.
    A. fastly  B. fast  C. quick

12. Daniel in Argentina last week.
    A. went  B. was  C. visited

COMMON MISTAKES

5 Correct the mistakes in the sentences. In some sentences, there is more than one mistake.

1. Do you speak Italian?

2. I always early get up.

3. People have to work hardly to get a good job today.

4. The students mustn't wear a uniform at our school.

5. I usually have to tidying my room at the weekend.

6. We didn't lived in Paris when I was a child.

7. I weren't interested in sport when I was young.

8. Can you say me what time the lessons begin?

9. Dear my friend Caspar, I hope you are well.

10. I couldn't playing tennis goodly when I started.

11. I love riding my bike fastly.

12. Daniel was go to the US two years ago.

Writing

4 You have just returned from holiday. Write an email to a friend about your holiday. Write about:
   * where you went  * who you went with  * what you did

[Email content goes here]