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Point and say the names. Trace and color the Ferris Wheel. Say the colors.

**Language:** Mommy, Daddy, Mimi, Dylan; Ferris Wheel; blue, green, orange, pink, red, yellow
Find and color the toys. Point and say. Ask and say.

Language: ball, car, doll, teddy, train, scooter; blue, green, orange, pink, red, yellow; Where’s the ball? Here’s the ball! It’s blue.
Look, find and match. Color the objects in your classroom. Point and say.

Language: backpack, crayons, glue, pencil, pencil case, scissors
Find and match the objects in the backpack. Color. Ask and say.

**Language:** backpack, crayons, glue, paints, paper, pencil, pencil case, scissors; Do you have your [backpack]?

Yes, I do. / No, I don’t.
Trace and say the numbers. Match to order the pictures. Circle your favorite picture.

Language: backpack, crayons, glue, paints, paper, pencil, pencil case, scissors; numbers 1–4
Color or paint Dylan and Mimi’s pictures from the story. Ask and say.

**Language**: colors; Do you have (red) in your picture? Yes, I do. / No, I don’t. I have (blue) in my picture.
Draw and color the classroom objects you have (✓) and don't have (✗). Ask and say.

Language: backpack, crayons, glue, paints, paper, pencil, pencil case, scissors; Do you have (a backpack)?
Yes, I do / No, I don't. I have (a pencil). I don't have (glue).
Circle the pictures of good behavior. Talk about you.

Language: daddy, grandma, grandpa; home, school; I’m good (at home/with my daddy).
Match the children to the places at school. Draw and color a picture of you in your favorite place in school. Say.

Language: cafeteria, classroom, library, playground; I’m in the cafeteria.
Match the children doing the actions for Wind the bobbin up. Point and say.

**Language:** ceiling, clap, floor, hands, knee; Point to the (ceiling). Clap your hands. Put your hands on your knee.
Trace and draw to complete the pictures. Choose and color two objects you have. Ask and say. Think and circle the number to show your progress. **Language:** backpack, crayons, glue, paints, paper, pencil, pencil case, scissors; Do you have a pencil? Yes, I do. / No, I don’t. I have crayons. I don’t have scissors.
Use finger paints to paint the classroom objects. Point and say the colors. Talk about the classroom objects you have and don’t have. **Language:** backpack, crayons, glue, paints, paper, pencil, pencil case, scissors; colors; The (pencil case) is (red). Do you have [a backpack]? Yes, I do. / No, I don’t. I have [crayons]. I don’t have [scissors].