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Listen, point and repeat. Sing Hello, I'm Mimi. Stick the color stickers. Color the flag your favorite color. Language: Mommy, Daddy, Mimi, Dylan; Ferris Wheel; blue, green, orange, pink, red, yellow; numbers; Hello, I'm Mimi.
Listen, find and point. Sing *Where's the ball?* Circle the toys. Draw your favorite toy. Ask and say. **Language:** ball, car, doll, teddy, train, scooter; blue, green, orange, pink, red, yellow; Where's the ball? Here's the ball! It's (blue).
Listen, point and repeat. Listen and play. Stick the classroom object stickers. Circle the classroom objects that you have. Say. **Language:** backpack, crayons, glue, pencil, pencil case, scissors; blue, green, orange, pink, red, yellow.
Listen and find the new classroom objects. Listen, point and sing *Do you have your backpack?* Circle the objects Sam has. Ask and say. **Language:** backpack, glue, paints, paper, pencil case, scissors; *Do you have your [backpack]?* Yes, I do. / No, I don’t.
Watch. Listen to the story *Fun with paint!* Circle the classroom objects Dylan uses to do his picture. Stick the story sticker. **Language:** backpack, crayons, glue, paints, paper, pencil, pencil case, scissors; colors; Do you have [paper]? Yes, I do. / No, I don’t. I have [red] paint.
Watch. Listen, point and sing *The paint song*. Draw a picture of your favorite place. Say the colors in your picture. Say the classroom objects you use.

**Language:** crayons, glue, paints, pencil, scissors; colors; I have (blue) here.
Watch. Listen and point. Circle the objects Uncle Dan has. Color the star if Uncle Dan is ready. Color the objects you have. Ask and say. **Language:** crayons, glue, paints, paper, pencil, pencil case, scissors; Do you have a pencil? Yes. / No. I have [paper]. I don't have [scissors].
Lesson 6: Values - Good behavior

Listen, point and sing *Be good at home*. Color the pictures of good behavior. Draw a picture of you being good at home or school. Say.

**Language:** home, school; Daddy, Mommy, Teacher; I’m good at (home).
Listen and point. Follow and draw the paths from the children to the places at school. Say the places.

Language: cafeteria, classroom, library, playground; Go to the playground.
Watch. Listen, point and sing *Wind the bobbin up*. Color the ceiling, floor, window and door. Say.

**Language**: ceiling, clap, door, floor, hands, knee, window; Point to the ceiling.
Trace and color the classroom objects you know. Listen, point and say. Ask and say. Complete the faces to show what you can do. **Language:** backpack, crayons, glue, paints, paper, pencil, pencil case, scissors; Do you have (glue)? Yes, I do. / No, I don’t. I have (crayons). I don’t have (paints).
Name the classroom objects you need. Make the Ferris Wheel. Say the colors. Draw a picture of you to go on the Ferris Wheel. **Language:** Ferris Wheel; crayons, glue, paints, paper, pencil; colors; I have [paints]. My wheel is [orange]. I’m on [blue]. I like the [blue] wheel. Our Ferris Wheel is [fantastic]!