

Test 1

Grammar and Vocabulary

1 Read some sentences about a reporter for a magazine for teenagers. Complete the second sentence to give it the same meaning as the first sentence. Use 3 words or fewer in each sentence.

Example

Anna is a reporter for a magazine for teenagers.

Anna works as a reporter for a magazine for teenagers.

1 Anna talks to a lot of people for her job. She enjoys this.

Anna enjoys _____ lot of people for her job.

2 Two months ago Anna had an interview with a very famous star.

Anna _____ famous star two months ago.

3 Anna lives in Oxford now. Last year she lived in London.

_____ live in London but now she lives in Oxford.

4 Anna is at her office today to write a report about a pop concert.

Anna is at her office today where _____ a report about a pop concert.

5 On Friday Anna was at a concert to listen to a new group. Her brother phoned her.

Three days ago Anna _____ a new group at a concert when her brother phoned her.

2 Complete each gap in the text with the correct form of the word, as in the example.

Example

Today Ali is mingling happily with ten other enthusiastic volunteers. Together they

(1) _____ to run a project in their small town. The volunteers

(2) _____ people over the age of 60 who live in the oldest neighbourhood of

the town. The volunteers (3) _____ to find out about the history of that area

and what life (4) _____ like there 50 years ago.

Today Ali (5) _____ himself, meeting and making new friends. He is feeling

much happier than he felt two months ago. Then Tom (6) _____ in a hospital

bed with a(n) (7) _____ arm after an unusual riding accident. He

(8) _____ his horse slowly across a field when a barking dog suddenly

(9) _____ it. The frightened horse galloped away very quickly and

(10) _____ Tom to the ground. That was how he broke his arm.

MINGLE

HELP

INTERVIEW

WANT

BE

ENJOY

LIE

BREAK

RIDE

STARTLE

THROW

3 Complete Tom’s questions to Anna with the correct form of the verbs in brackets.

Example

Tom: Do you like meeting people for your job, Anna? (like / meet)

Anna: Yes, I enjoy meeting people for my job very much.

1 Tom: What story _____ at the moment? (work on)

Anna: I am working on a story about a new kind of rap music from Asia.

2 Tom: _____ for *Teen Talk* when you wrote about American rap? (work)

Anna: Yes, I was.

3 Tom: How often _____ a famous pop singer? (meet)

Anna: A famous pop singer? Not very often – maybe once a month.

4 Tom: When _____ your job with *Teen Talk*? (start)

Anna: About a year ago, after I moved to Oxford.

5 Tom: What _____ before you were a reporter? (use to / do)

Anna: Before I was a reporter I worked in a bank.

4 Rewrite these words with the correct prefix *un-*, *dis-* or *re-*, then complete the sentences with the rewritten words.

Example

usual

a write

b agreement

c believe

d view

e fair

unusual

Example

The new student had a very unusual name.

1 The report wasn’t very good so the teacher told us to _____ it.

2 Irina wrote a(n) _____ of the new TV programme for her teacher.

3 The class agreed where to go but there was _____ about when to go.

4 Nina thought it was _____ that she got the smallest piece of cake.

5 The police officer didn’t want to _____ the man’s story but he knew it was not true.

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5 Write these words next to the correct definition.

shade entrance cascade discussion strut elegant

Example

a conversation or talk about something

discussion

1 beautiful and graceful

2 a door or gate to go through to get into a place

3 to walk with your head high like a bird

4 water that is moving or falling fast

5 a place away from the light or heat of the sun

6 Read the text and choose the correct word for each space. Write the correct letter A, B, C or D in each gap.

Example

Hi, my name is Emile. I live in a B apartment with my family in a(n) (1) _____ neighbourhood near the centre of town. Our street is (2) _____ and (3) _____ with the sound of traffic till late at night.

My mum is a nurse in the (4) _____ hospital and my dad teaches at the university. I have one sister, Elizabeth. She is 14 and is very interested in new (5) _____ of all kinds. One of her favourite hobbies is to (6) _____ the internet to study new machines and inventions, (7) _____ robots.

I am not interested in robots at all. I want to work on the (8) _____ of new buildings. In my (9) _____ I have great ideas for new designs for houses but when I (10) _____ my ideas with my sister I make her laugh. I don't know why.

A general

B modern

C helpful

D leaping

A oily

B enthusiastic

C dry

D bustling

A dusty

B never-ending

C startled

D enthusiastic

A edges

B snacks

C buzzes

D frowns

A unusual

B local

C dusty

D powerful

A sessions

B technologies

C edges

D volunteers

A spurt

B strut

C surf

D sport

A evidently

B elegantly

C popularly

D particularly

A portrait

B construction

C entrance

D invitations

A creation

B animation

C decision

D imagination

A discuss

B notice

C respond

D disguise

Listening

- 1 Listen to the people talking. Choose the correct phrase from phrases A–F below to match to extracts 1–5. There is one example and one extra phrase.

Extracts 1–5:

1	E	2		3		4		5	
---	---	---	--	---	--	---	--	---	--

Example

Phrases:

- A A favourite place for a holiday visit B A scary moment
 C A new use for an old building D A favourite object
 E ~~What we did on family holidays~~ F A mysterious visitor to the town

- 2 Tom is talking about himself and some of the other people in his family. Listen and fill in the missing information in each numbered space in the notes. There is one example.

Tom, his Brother and his Sister			
Name:	Tom	Gabriella	Max
Age:	16	19 Example	12
Sports:	basketball and football	(1) _____	skating
Likes:	reading; (2) _____	theatre and new technology; online computer games	animals and birds; (3) _____
Dislikes:	fast food	(4) _____	(5) _____

- 3 Listen to the programme. For each question, circle the correct answer A, B or C. There is one example.

Example

What is the name of the TV programme?

- (A) *History Now* B *Hampton Now* C *Holly House Now*

- When was Holly House built?
 A in the 15th century B in the 16th century C in the 17th century
- Which of these sentences about Richard Green is true?
 A He was a doctor. B He was a farmer. C He was a duke.
- Why were the people of Hampton pleased with Richard Green?
 A He was wealthy. B He built a hospital. C He made the town bigger.
- How long was Holly House a school? About ...
 A 20 years. B 100 years. C 200 years.
- What can visitors find inside Holly House?
 A popular sports clubs B famous pictures C film studios

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Reading

I Read the story. For each question, circle the correct answer A, B or C. The first one is an example.

I didn't take much notice of the girl when I first saw her on a wet morning in April. I was walking through the bustling crowds of tourists in the square to go to my judo club. The girl was standing alone, looking down into the fountain where I used to listen to the hiss of the water and watch the water spurting into the air. The girl was wearing a dark blue coat and a large black rain hat which covered her hair. She was tall and was smiling at a young girl with a balloon.

I saw the girl again in the afternoon in the square three days later. She was sitting in the square, eating a snack outside the café where I used to have an orange juice when I finished my judo lesson. There were paints, pencils and paper on the table in front of her. At the same time as the girl was eating, she was staring in front of her. Suddenly I understood what she was doing. She was evidently watching three young tourists who were smiling and taking photos because she was drawing a cartoon of them. I watched as she worked.

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At lunchtime about a week later, I happened to be in the square again. The sun was shining and some builders were starting to construct a new shop. I stood to watch them. In the dusty air I suddenly noticed the girl was at my side. She was looking at me and drawing in a book she was holding. I looked quickly at the paper. It was a portrait. "Whose face is that?" I asked. "A builder or a tourist?" "Look at it again," the girl responded. I did. It was a picture of me.

After this, I often used to watch the girl when she was working. This didn't annoy her but I didn't talk to her much because I didn't want to stop her from getting on with her work. I never learned the name of this hard-working but mysterious artist who came most days to draw beautiful portraits or cartoons of visitors to the square. She no longer comes to the square but I am sure she will be very famous one day.

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Example

When did the writer first see the girl?

A in winter

B in summer

C in spring

- Where was the girl?
A in the bustling crowd B next to the fountain C at the judo club
- Which of these sentences about the girl is true?
A She was holding a balloon. B Her hair was dry. C Her hat was blue.
- What did the writer do after the judo class?
A The writer drank juice. B The writer ate a snack. C The writer watched people.
- Who or what was the girl staring at?
A tourists in the square B paper, pencils and paints C the writer in the café
- Why was the girl looking at some people in the square?
A She was drawing cartoons. B She thought they were funny. C She was taking a photo.
- Why was the air dusty when the writer stopped in the square?
A It was a hot afternoon. B The girl was at his side. C Some builders were working.
- Which picture was in the book?
A a picture of a builder B a picture of a tourist C a picture of a writer
- Why didn't the writer speak to the girl a lot?
A The girl was mysterious. B So the girl could work. C Because the girl was angry.
- Why is the writer sure the girl will be famous? Because she ...
A drew beautiful portraits. B got on with her work. C often went to the square.
- Which of these names is the best one for the story?
A A bustling square B My judo club C A mysterious artist

2 Read Anna’s questions A–G and Oleg’s responses 1–6. Choose the letter for the correct question to match each response and write it in the gaps in the table, as in the example. You won’t need one of the questions.

Example	
Response 1 goes with Question <u> B </u>	Response 2 goes with Question <u> </u>
Response 3 goes with Question <u> </u>	Response 4 goes with Question <u> </u>
Response 5 goes with Question <u> </u>	Response 6 goes with Question <u> </u>

Questions:

- | | |
|--|--|
| A Did you use to live in this town? | B Why are you here today, Oleg? |
| C When did you begin singing? | D What musical instruments do you play? |
| E Why are you yourself working one day a week at the <i>Music Now</i> project? | F Professor Cox is running this project with you. What’s he like to work with? |
| G Who taught you music as a child? | |

Response 1	Response 2	Response 3
As a musician, I want to help with the <i>Music Now</i> project. We’re starting a club where teenagers listen to music and learn musical instruments.	I didn’t have music lessons. My mum can play piano and she helped me. I learned other instruments by myself.	Brilliant, really brilliant. He’s great at motivating volunteers and he’s great at explaining the <i>Music Now</i> project.
Response 4	Response 5	Response 6
Actually, yes. My parents had a house here while I was still at school. There’s a great atmosphere. It’s a warm and friendly place.	When I was growing up, I used to go to a club that volunteers ran. They helped me so much. Now I too want to help young people.	At university. I was studying maths but I wrote some songs in my spare time. I sang them to friends and they liked them. That was how I started.

Test 1

Speaking

I Ask and answer.

Part 1

Student 1: Use Question Box A to ask your classmate questions, e.g. What's the name of your brother / friend?

Student 2: Answer your classmate's questions about the topic on Card A.

Question Box A

Questions about:

name
age
hobbies
favourite food
dislikes

Part 2

Student 2: Use Question Box B to ask your classmate questions, e.g. What's the name of your sister / friend?

Student 1: Answer your classmate's questions about the topic on Card B.

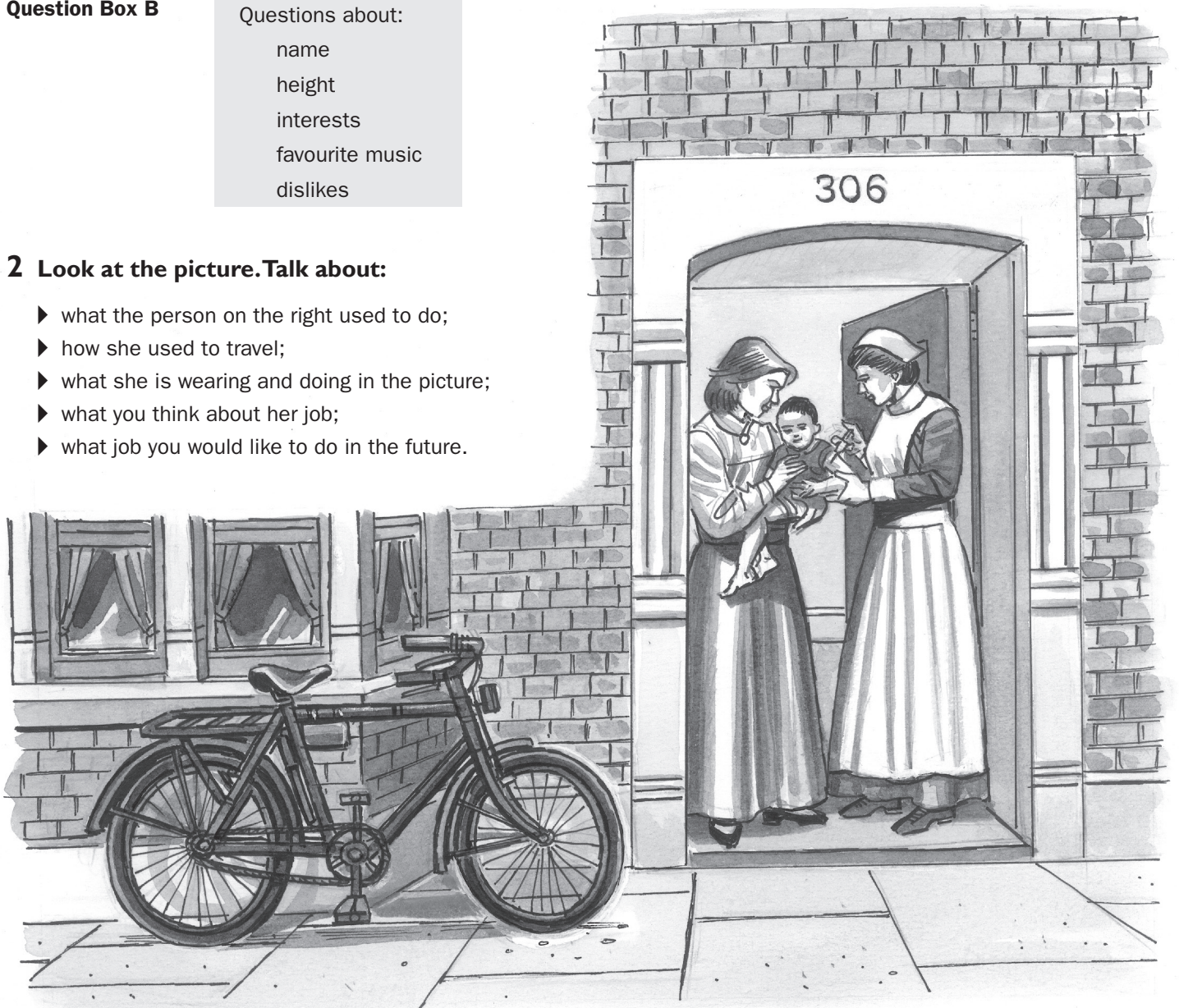
Question Box B

Questions about:

name
height
interests
favourite music
dislikes

2 Look at the picture. Talk about:

- ▶ what the person on the right used to do;
- ▶ how she used to travel;
- ▶ what she is wearing and doing in the picture;
- ▶ what you think about her job;
- ▶ what job you would like to do in the future.



Writing

Here is the beginning of a description:

I was standing on a small country train station. I was going home after a brilliant holiday with my aunt and uncle and school was starting the next day. Another person was waiting for the train.

Continue the description of the scene. Write 80–100 words.

In your description:

- ▶ say how you were feeling;
- ▶ describe the train station and surroundings;
- ▶ describe the other person and say what this person was wearing and doing;
- ▶ describe what else you could see and hear at the station.

Write your description here:

If you need more space, use another piece of paper.