

## Reading comprehension and vocabulary

## 1 Read and match.

- |                     |              |                        |
|---------------------|--------------|------------------------|
| 1 Make a fire.      | <u>  c  </u> | a Use the crayons.     |
| 2 Chop the wood.    | —            | b Use the scissors.    |
| 3 Pull the log.     | —            | c Use the wood.        |
| 4 Cook the food.    | —            | d Use the sticky tape. |
| 5 Cut the paper.    | —            | e Use the rope.        |
| 6 Stick the paper.  | —            | f Use the axe.         |
| 7 Colour the paper. | —            | g Use the paper.       |
| 8 Make the cup.     | —            | h Use the pot.         |

## 2 Choose and write.

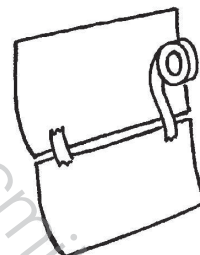
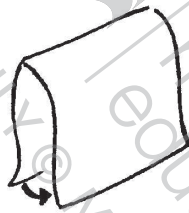
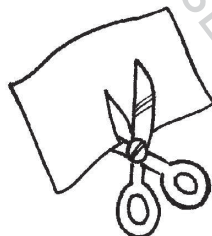
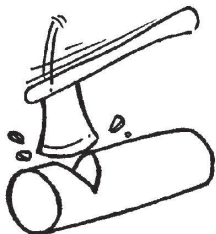
stick

pull

chop

fold

cut



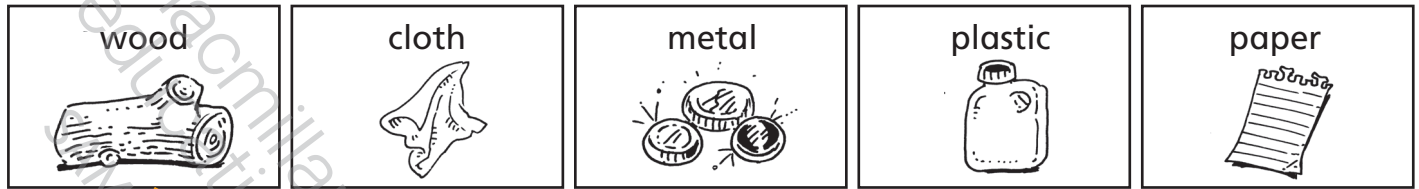
## 3 Complete the sentences. Use the words in the box. Use the past tense.

cook    need    pull    fetch    lift

- The children \_\_\_\_\_ water from the river.
- The pioneers \_\_\_\_\_ houses and fields.
- The horses \_\_\_\_\_ the logs.
- The men \_\_\_\_\_ the logs.
- The women \_\_\_\_\_ the food.

## Study skills

### 1 Look and match.



### 2 Write the words in the correct place.

phone book shirt box scissors card toy duck gate dress nails

wood

cloth

metal

plastic

paper

\_\_\_\_\_

\_\_\_\_\_

### 3 Circle the odd one out.

- fish tiger whale octopus
- axe hammer pot saw
- wood plastic wool knife
- cow sheep horse duckling
- field stable barn goat



Check your answers! Look in Units 2 and 4 of your Dictionary.

## Grammar

### 1 Write questions. Use the words in the boxes.

Did

chop

travel

live

need

help

fetch

- 1 Did the pioneers travel across America?
- 2 \_\_\_\_\_ they \_\_\_\_\_ wood and water?
- 3 \_\_\_\_\_ the men \_\_\_\_\_ down trees?
- 4 \_\_\_\_\_ the children \_\_\_\_\_ their mother and father?
- 5 \_\_\_\_\_ the children \_\_\_\_\_ water from the river?
- 6 \_\_\_\_\_ the pioneers \_\_\_\_\_ in small houses?

### 2 Correct the sentences. Use **No** and **did not**.

- 1 The children chopped down trees.

No, the children did not chop down trees.

- 2 The children cooked the food.

\_\_\_\_\_

- 3 The women used small pots.

\_\_\_\_\_

- 4 The girls played with many toys.

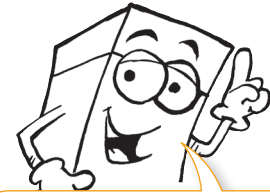
\_\_\_\_\_

- 5 The boys skipped with a rope.

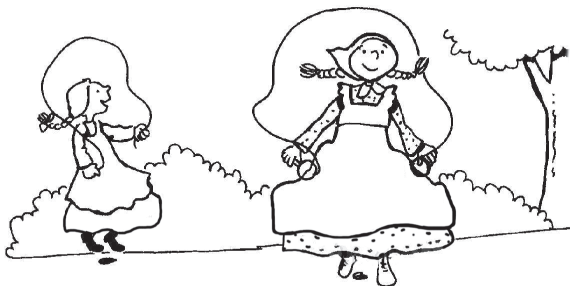
\_\_\_\_\_

- 6 They lived in big houses.

\_\_\_\_\_



Remember!  
**didn't = did not**



## Grammar in conversation

### 1 Read and match.

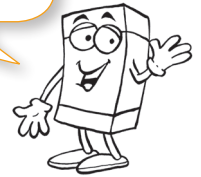
- |                          |                          |
|--------------------------|--------------------------|
| 1 The pioneers travelled | a with a cup and a ball. |
| 2 They stopped           | b over a fire.           |
| 3 They needed            | c in small houses.       |
| 4 They lived             | d across America.        |
| 5 The women cooked       | e wood and water.        |
| 6 The children played    | f near a river.          |













### Now write the letters.

1 d    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_    6 \_\_\_\_\_

### 2 Write sentences. Use the past tense.

Your Dictionary can help you!



- |   |           |  |                                     |
|---|-----------|--|-------------------------------------|
| 1 The  | chop down | a       | <u>The man chopped down a tree.</u> |
| 2 The  | use       | an      | _____                               |
| 3 A    | pull      | the     | _____                               |
| 4 The  | lift      | a       | _____                               |
| 5 The  | play      | with    | _____                               |
| 6 The  | skip      | with a  | _____                               |

Spelling! Be careful!



# Phonics

1 Write ow. Write the words. Read the words.

sn \_\_\_\_\_ bl \_\_\_\_\_ gr \_\_\_\_\_ wind \_\_\_\_\_ yell \_\_\_\_\_ thr \_\_\_\_\_



2 Look and write.



3 Look and read. Complete with words from exercise 1.



January



June



October

In January, there is \_\_\_\_\_ in our garden. We \_\_\_\_\_ snowballs.

In June, lots of plants \_\_\_\_\_ in our garden. I like the pretty \_\_\_\_\_ flowers.

In October, we look out of the \_\_\_\_\_. We hear the wind \_\_\_\_\_. The leaves are orange and \_\_\_\_\_.

## Use of English



Read this!

They stop**pp**ed their wagons in a good place.

### 1 Look and read.



Stop before you cross the road.

Look at the ending of the verb.

t o p

consonant vowel consonant



We stop**pp**ed at the road and looked for cars.

The verb *stop* doubles the last letter when we add *ed*.

### 2 Write the verbs in the past tense.

1 hop hopped

2 chop \_\_\_\_\_

3 clap \_\_\_\_\_

4 skip \_\_\_\_\_



Now read this!

First the men **used** saws.



### 3 Look and read.



I can use scissors.

Look at the e ending of the verb.



I **used** my pen and I wrote a story.

The verb *use* drops the e when we add *ed*.

### 4 Write the verbs in the past tense.

1 wave waved

2 smile \_\_\_\_\_

3 live \_\_\_\_\_

4 like \_\_\_\_\_

## Writing preparation

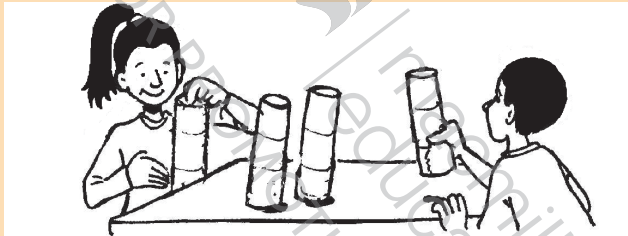
1 Read the words. Look at the pictures.

Complete the instructions. Use these words.

count put write watch roll pick up  
skittles desk number ball

### Desk skittles

1



\_\_\_\_\_ the skittles on the \_\_\_\_\_.

2



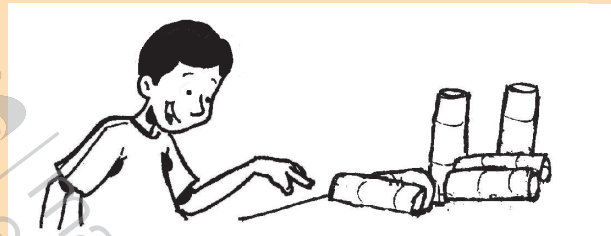
\_\_\_\_\_ the \_\_\_\_\_ towards the skittles.

3



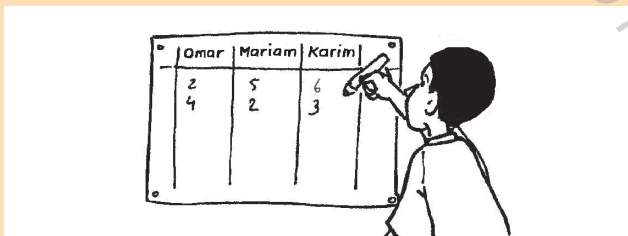
\_\_\_\_\_ the ball and the \_\_\_\_\_.

4



\_\_\_\_\_ the skittles lying down.

5



\_\_\_\_\_ the \_\_\_\_\_ on the board.

6



\_\_\_\_\_ the skittles.

7



The next player rolls the \_\_\_\_\_. The winner is the first player with 20 points.

## Composition practice

### 1 Read.

These boys are playing a game. This is what they do.

They put a big box on the ground.

They draw a big circle round the box.

They make paper balls.

They stand outside the circle.

They throw the paper balls at the box.

They count the balls in the box.

The winner is the first player with ten balls in the box.

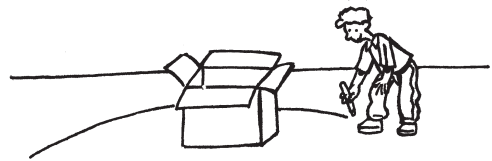


### 2 Look and write the instructions.

1



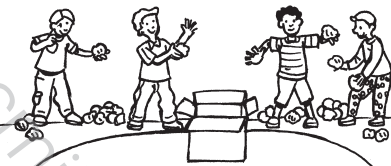
2



3



4



5



6



I've got six balls in the box.



I've got seven.



I've got ten.



I've got eight balls.  
You're the winner.





## Check-up 4

### 1 Complete the sentences with verbs from the box. Use the past tense.

live mend push pull fetch walk cook use

- 1 The children \_\_\_\_\_ to the river and \_\_\_\_\_ water.
- 2 Abdulrahman \_\_\_\_\_ a big fish out of the river.
- 3 We \_\_\_\_\_ eggs for our dinner last night.
- 4 Dad \_\_\_\_\_ the chair. He \_\_\_\_\_ a hammer and nails.
- 5 The king and the queen \_\_\_\_\_ in a castle.
- 6 Khaled \_\_\_\_\_ his bike up the hill.

### 2 Complete the questions. Use the past tense.

- 1 Who \_\_\_\_\_? The girl helped her father.
- 2 What \_\_\_\_\_? The boys played skittles.
- 3 \_\_\_\_\_? Yes, the children fetched water.
- 4 \_\_\_\_\_? Yes, the princess lived in a castle.
- 5 Where \_\_\_\_\_? They travelled across America.



### 3 Change the sentences. Use *No* and *not*.

- 1 The boy chopped down a tree. \_\_\_\_\_
- 2 Dad mended the broken window. \_\_\_\_\_
- 3 The girls played football. \_\_\_\_\_
- 4 Mum cooked a fish for dinner. \_\_\_\_\_
- 5 The boys walked to school. \_\_\_\_\_

#### 4 Look!



Now think about these questions. The words in the box can help you.

near a river      fetch      across America      the men  
wood and water      pick up      in big pots      axes

- 1 Where did the pioneers travel?
- 2 Where did they stop?
- 3 What did they need?
- 4 Who chopped down trees?
- 5 What did they use?
- 6 How did the women cook food?
- 7 How did the children help their mothers and fathers? Say two things.



Remember!  
travel – travel**l**ed  
stop – stop**ped**  
chop – chop**ped**

#### 5 Write about the American pioneers.

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