

Saudi MOE First Elementary Grade 5 Syllabus: coverage in English World Class 3

Included in English World Class 3

	S1.1	S1.2	S2.1	S2.2	
LISTENING	Appreciate rhymes.	✓	✓	✓	✓
	Differentiate between the pronunciation of similar sounds in English.	EWC1	EWC1	EWC1	EWC1
	Recognise simple intonation patterns.	✓	✓	✓	✓
	Understand basic instructions and directions.			✓ and EWC2	
	Understand simple questions about oneself.	✓	✓	✓	✓
	Understand the main idea and/or basic information in short monologues or dialogues consisting of two to four exchanges.	✓	✓	✓	✓
SPEAKING	Ask simple questions about familiar topics.	✓	✓	✓	✓
	Produce short simple phrases/sentences about people, places and things.	✓	✓	✓	✓
	Respond to short simple questions by giving basic personal information.	✓	✓	✓	✓
	Respond to short simple questions by saying "yes" or "no" or by giving basic personal information.	✓	✓	✓	✓
	Use formulaic language in basic communication functions (e.g. greet, thank).	✓	EWC1 and EW2	EWC1 and EW2	EWC1 and EW2
READING	Follow a short simple text while listening to the audio recording.	✓	✓	✓	✓
	Read and comprehend simple sentences.	✓	✓	✓	✓
	Read and count cardinal numbers to 100.	EW2			
	Read and count ordinal numbers from 1st to 10th.			✓	
	Read simple short illustrated stories.	✓	✓	✓	✓
	Recognise basic rules of punctuation.	EWC1 and EW2	EWC1 and EW2	EWC1 and EW2	EWC1 and EW2
	Understand short simple sentences.	✓	✓	✓	✓
	Understand short simple texts if there is visual support.	✓	✓	✓	✓
Understand the main idea in short simple texts.	✓	✓	✓	✓	
WRITING	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas (✓) question marks).	EWC1 and EW2	EWC1 and EW2	✓ EWC1 and EW2	EWC1 and EW2
	Link ideas with <i>but</i> .		EWC1		
	Link ideas with commas and <i>and</i> .	✓	✓	✓	✓
	Link ideas with <i>or</i> .		EWC1		
	Spell accurately a small number of high frequency words.	✓	✓	✓	✓
	Write own name in English.	EWC1 and EW2	EWC1 and EW2	EWC1 and EW2	EWC1 and EW2
	Write short answers to written questions.		✓	✓	✓
	Write high frequency words to complete a written text at sentence level.	✓	✓	✓	✓
	Write short phrases and simple sentences to convey basic personal information.	✓	✓	✓	✓
Write short simple words/phrases to complete a paragraph.	✓	✓	✓	✓	
FUNCTIONS AND TOPICS	Ask about and say where things/people are in the home using <i>in, on</i> and <i>under</i> , e.g. <i>The cupboard is under the window. Abdullah is in the kitchen.</i>		✓	✓	
	Ask about and tell the time (<i>o'clock</i> only).	✓			
	Ask about number, e.g. <i>How many</i> (children)?	✓	✓		✓
	Ask and answer about places in a town, e.g. <i>Is there a hospital? Yes, there is./No, there isn't.</i> e.g. <i>mosque, mall, restaurant ...</i>		✓		
	Ask and answer about the location of places of special interest in KSA.				✓
	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.	EWC1 and EW2	EWC1 and EW2	EWC1 and EW2	EWC1 and EW2
	Count cardinal numbers to 100.	✓			

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FUNCTIONS AND TOPICS

	S1.1	S1.2	S2.1	S2.2
Describe animals using possessive adjectives (its, their).		✓		
Describe different kinds of food and drink, e.g. <i>It's hot/cold/sweet/sour/salty</i> .		EWC1		EWC2
Describe location using prepositions of place (<i>in, on, under, next to, between</i>).		✓	✓	
Describe physical appearance.	✓	✓		
Express likes and dislikes.	✓	✓		
Express possession using <i>my/your/his/her</i> .				✓
Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening</i> . Say <i>Goodbye/Good night</i> .	EWC1 and EW2	EWC1 and EW2		
Identify and name common objects.	✓	✓	✓	✓
Identify and talk about clothes.	✓	✓	✓	✓
Identify and talk about different times of the day (morning, afternoon, evening, night).			✓	
Identify and talk about items in a house.	EWC1	EWC1		
Identify and talk about people using the verb <i>to be</i> .	✓	✓	✓	✓
Identify and talk about people, places, toys and things.	✓	✓	✓	✓
Identify and talk about places in a town and their location using <i>there is, there are</i> and <i>next to, opposite, between</i> .			✓	
Identify and talk about rooms in a house.	✓			
Identify and talk about the months of the year and seasons.				✓
Identify and talk about toys, games and classroom objects.	✓			✓
Identify occupations and talk about what someone does, e.g. <i>He's a doctor. Is he a teacher?</i>		✓		
Identify prepositions of time (<i>in, on, at</i>).	✓			
Identify the days of the week.	EWC2			
Introduce people to each other, e.g. This is Abdullah.	EWC1 and EW2	EWC1 and EW2		
Make suggestions using <i>Let's ...</i>	✓	✓	✓	✓
Talk about everyday activities.	✓	✓		
Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives (e.g. <i>hot/cold/sweet/sour/salty</i>).		EWC1	EWC2	EWC2
Talk about likes and dislikes.	✓	✓		
Talk about the weather.	✓	✓	EWC2	EWC1
Talk about what people and animals can and can't do.	EWC2			

GRAMMAR

Adjectives.	✓	✓	✓	
Ask questions using <i>What, Who, Where</i> .	✓	✓	✓	✓
Conjunctions (<i>and, but, or</i>).	✓	✓	✓	✓
Demonstratives: <i>this/that/these/those</i> .	✓			
<i>How many...?</i>	✓			
Identify irregular plural nouns.	✓	✓	✓	✓
Intensifiers: <i>very</i>		✓	✓	
<i>Let's ...</i>		✓		
Modals: <i>can/can't</i> .	✓			
Nouns: countable (tomato) – uncountable (milk).			✓	✓
Possession using <i>whose</i> .	✓			✓
Possessive adjectives: <i>my, your, his, her, its, our, their</i> .	✓			✓

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GRAMMAR		S1.1	S1.2	S2.1	S2.2
	Possessive case ('s): It's Hassan's.	✓			
	Prepositions of place: <i>on, in, under, next to, between, opposite</i>	✓			
	Prepositions of time: <i>at, on, in</i>	✓			
	Present Progressive (Affirmative – Negative - Questions – Short answers) for activities happening at the moment of speaking , e.g. <i>He is playing</i>	✓	✓		✓
	Present Simple (Affirmative – Negative - Questions – Short answers) – Time expressions (in the morning/afternoon/evening/at night)	✓	✓		
	Questions with <i>What, Who, Where, Whose</i>	✓	✓	✓	✓
	Refer to people and things using demonstratives (<i>this/that/these/those</i>).	✓			
	Regular – Irregular plural nouns	✓	✓	✓	✓
	<i>There is / There are</i>	✓	✓	✓	✓
<i>to be</i> (Affirmative – Negative - Questions – Short answers)	✓	✓	✓	✓	
<i>to have</i> (Affirmative – Negative - Questions – Short answers)	✓	✓	✓	✓	