

Saudi MOE First Elementary Grade 4 Syllabus: coverage in English World Class 2

Included in English World Class 2

| | | S1.1 | S1.2 | S2.1 | S2.2 |
|--|---|------|------|------|------|
| LISTENING | Appreciate rhymes. | ✓ | ✓ | ✓ | ✓ |
| | Be willing to listen to short digital and recorded materials. | ✓ | ✓ | ✓ | ✓ |
| | Differentiate between the pronunciation of similar sounds in English especially the ones that may cause difficulties for Arabic speakers. | ✓ | ✓ | ✓ | ✓ |
| | Recognise and produce the sounds of the English alphabet. | ✓ | ✓ | ✓ | ✓ |
| | Recognise intonation patterns of statements and questions. | ✓ | ✓ | ✓ | ✓ |
| | Recognise short and only some long vowels: (long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as "kite"). | ✓ | ✓ | ✓ | ✓ |
| | Recognise the spoken form of a few short simple words included in short monologues or dialogues consisting of two exchanges. | ✓ | ✓ | ✓ | ✓ |
| | Understand short basic instructions and directions. | | | | ✓ |
| SPEAKING | Understand short simple questions related to basic personal information. | ✓ | ✓ | ✓ | ✓ |
| | Ask short simple questions about familiar topics. | ✓ | ✓ | ✓ | ✓ |
| | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. | ✓ | | | ✓ |
| | Produce short simple phrases/sentences about people and things. | ✓ | ✓ | ✓ | ✓ |
| | Respond to short simple questions by giving basic personal information. | ✓ | ✓ | ✓ | ✓ |
| | Respond to short simple questions by saying "yes" or "no". | ✓ | ✓ | ✓ | ✓ |
| | Use formulaic language in basic communication functions (e.g. greet, thank). | ✓ | EWC1 | | |
| READING | Utter the sounds of the English alphabet. | ✓ | ✓ | ✓ | ✓ |
| | Be willing to read simple short illustrated stories. | ✓ | | ✓ | EWC1 |
| | Become familiar with the direction of English writing. | ✓ | ✓ | ✓ | ✓ |
| | Follow a short simple text while listening to the audio recording. | ✓ | ✓ | ✓ | ✓ |
| | Read aloud simple words and sentences. | ✓ | ✓ | ✓ | ✓ |
| | Read and comprehend simple short sentences. | ✓ | ✓ | ✓ | ✓ |
| | Read and count numbers in tens (10-100). | | | ✓ | |
| | Read and match words to photos/drawings. | ✓ | ✓ | ✓ | ✓ |
| | Recognise a few short simple words in print. | ✓ | ✓ | ✓ | ✓ |
| | Recognise and differentiate between some English letters (b & p), (f & v). | ✓ | ✓ | ✓ | ✓ |
| | Recognise and match sounds to letters. | ✓ | ✓ | ✓ | ✓ |
| | Recognise Arabic numerals. | ✓ | ✓ | ✓ | ✓ |
| WRITING | Recognise own name in English. | ✓ | ✓ | ✓ | ✓ |
| | Recognise the letters of the English Alphabet (lower and upper cases). | ✓ | ✓ | ✓ | ✓ |
| | Become familiar with the direction of English writing. | ✓ | ✓ | ✓ | ✓ |
| | Become familiar with the shapes of the letters of the English alphabet. | ✓ | ✓ | ✓ | ✓ |
| | Copy words, numbers and simple short sentences. | | ✓ | ✓ | ✓ |
| | Do controlled writing such as supplying missing letters and words. | ✓ | ✓ | ✓ | ✓ |
| | Recognise and apply the directionality in writing English (e.g. left/right, top/bottom). | ✓ | ✓ | ✓ | ✓ |
| | Recognise and apply the punctuation and capitalisation assigned for this grade: (capitalising the beginning of names, sentences, questions and the use of full stop and question mark). | ✓ | ✓ | | ✓ |
| | Recognise and produce only some English digraphs such as, (th, sh, ch). | | ✓ | ✓ | ✓ |
| | Spell some simple sight words correctly. | ✓ | ✓ | ✓ | ✓ |
| Use appropriate spacing between words and sentences. | ✓ | ✓ | ✓ | ✓ | |

Saudi MOE First Elementary Grade 4 Syllabus: coverage in English World Class 1

Included in English World Class 1

| | Included in English World Class 1 | | | | |
|-------------------------------------|--|------|------|------|------|
| | S1.1 | S1.2 | S2.1 | S2.2 | |
| WRITING | Use lined paper correctly with headline, midline, and baseline. | ✓ | ✓ | ✓ | ✓ |
| | Write Arabic numerals. | ✓ | ✓ | EWC1 | EWC1 |
| | Write guided short answers to written questions. | ✓ | ✓ | ✓ | ✓ |
| | Write own name in English. | EWC1 | | | |
| | Write short simple words to complete a written text at sentence level. | ✓ | ✓ | ✓ | ✓ |
| | Write the letters of the English alphabet (lower and upper cases). | ✓ | ✓ | ✓ | ✓ |
| GRAMMAR FUNCTIONS AND TOPICS | Ask about number and quantity. | ✓ | EWC1 | | |
| | Ask and answer about one's well-being. | ✓ | | | |
| | Ask and answer about somebody's age. | ✓ | EWC1 | | |
| | Ask and respond for something politely. | | ✓ | | |
| | Ask and respond to basic questions about personal information using verb to be (<i>am, is, are</i>), (<i>have got</i>) and <i>wh.</i> questions (<i>what, where, who, how</i>). | ✓ | ✓ | ✓ | ✓ |
| | Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions). | ✓ | ✓ | ✓ | EWC1 |
| | Count and read (1-19). | ✓ | | EWC1 | EWC1 |
| | Count and read in tens (10-100). | | | ✓ | |
| | Describe physical appearance. | ✓ | ✓ | ✓ | ✓ |
| | Express possession. | | ✓ | EWC1 | |
| | Give and follow simple instructions. | ✓ | ✓ | | ✓ |
| | Greet people | ✓ | | | |
| | Identify and talk about animals | | | ✓ | EWC1 |
| | Identify and talk about classroom objects | ✓ | | | |
| | Identify and talk about clothes | | ✓ | | |
| | Identify and talk about family members and friends. | ✓ | | | |
| | Identify and talk about family members and possession using two possessive adjectives: (<i>my, your</i>). | ✓ | ✓ | EWC1 | |
| | Identify and talk about food, animals, clothes. | ✓ | ✓ | ✓ | ✓ |
| | Identify and talk about parts of the body. | | ✓ | | |
| | Identify main colours (<i>red, blue, green, black, white, yellow, brown</i>). | ✓ | ✓ | EWC1 | |
| | Introduce oneself and inquire about one's name. | ✓ | ✓ | | |
| | Recognize and apply regular plural formation using (<i>these and those</i>). | ✓ | | | |
| | Recognize and apply subjective pronouns correctly (<i>I, You, He, She, It, We, They</i>). | | ✓ | EWC1 | |
| | Recognize and use indefinite articles (<i>a, an</i>) using (<i>this and that</i>). | ✓ | ✓ | ✓ | ✓ |
| | Recognize prepositions of place (<i>in, on</i>). | ✓ | | EWC1 | |
| | Talk about feelings in simple and short sentences. | | | EWC1 | |
| | Talk about likes and dislikes. | ✓ | ✓ | | ✓ |
| | Thank people. | ✓ | ✓ | ✓ | ✓ |
| | Utter simple words and numbers (cardinal numbers 1-19). | ✓ | EWC1 | EWC1 | |