

Saudi MOE First Elementary Grade 4 Syllabus: coverage in English World Class 1

Included in English World Class 1

		S1.1	S1.2	S2.1	S2.2
LISTENING	Appreciate rhymes.	✓	✓	✓	✓
	Be willing to listen to short digital and recorded materials.	✓	✓	✓	✓
	Differentiate between the pronunciation of similar sounds in English especially the ones that may cause difficulties for Arabic speakers.	✓	✓	✓	✓
	Recognise and produce the sounds of the English alphabet.	✓	✓	✓	✓
	Recognise intonation patterns of statements and questions.	✓	✓	✓	✓
	Recognise short and only some long vowels: (long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as "kite").	✓	✓		
	Recognise the spoken form of a few short simple words included in short monologues or dialogues consisting of two exchanges.	✓	✓	✓	✓
	Understand short basic instructions and directions.				✓
SPEAKING	Understand short simple questions related to basic personal information.	✓	✓		
	Ask short simple questions about familiar topics.	✓	✓	✓	✓
	Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	✓			✓
	Produce short simple phrases/sentences about people and things.	✓	✓	✓	✓
	Respond to short simple questions by giving basic personal information.	✓	✓		
	Respond to short simple questions by saying "yes" or "no".	✓	✓	✓	✓
	Use formulaic language in basic communication functions (e.g. greet, thank).	✓	✓		
	Utter the sounds of the English alphabet.				
READING	Be willing to read simple short illustrated stories.				✓
	Become familiar with the direction of English writing.	✓	✓	✓	✓
	Follow a short simple text while listening to the audio recording.	✓	✓	✓	✓
	Read aloud simple words and sentences.	✓			
	Read and comprehend simple short sentences.	✓	✓	✓	✓
	Read and count numbers in tens (10-100).				
	Read and match words to photos/drawings.	✓	✓	✓	✓
	Recognise a few short simple words in print.	✓	✓	✓	✓
	Recognise and differentiate between some English letters (b & p), (f & v).	✓	✓	✓	✓
	Recognise and match sounds to letters.	✓	✓	✓	✓
	Recognise Arabic numerals.	✓		✓	
	Recognise own name in English.	✓	✓	✓	✓
WRITING	Recognise the letters of the English Alphabet (lower and upper cases).	✓	✓	✓	✓
	Become familiar with the direction of English writing.	✓	✓	✓	✓
	Become familiar with the shapes of the letters of the English alphabet.	✓	✓	✓	✓
	Copy words, numbers and simple short sentences.		✓	✓	✓
	Do controlled writing such as supplying missing letters and words.	✓	✓	✓	✓
	Recognise and apply the directionality in writing English (e.g. left/right, top/bottom).	✓	✓	✓	✓
	Recognise and apply the punctuation and capitalisation assigned for this grade: (capitalising the beginning of names, sentences, questions and the use of full stop and question mark).	✓			
	Recognise and produce only some English digraphs such as, (th, sh, ch).		✓	✓	
	Spell some simple sight words correctly.	✓	✓	✓	✓
	Use appropriate spacing between words and sentences.	✓	✓		

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	S1.1	S1.2	S2.1	S2.2	
WRITING	Use lined paper correctly with headline, midline, and baseline.	✓	✓	✓	✓
	Write Arabic numerals.	✓	✓	✓	✓
	Write guided short answers to written questions.	✓	✓	✓	✓
	Write own name in English.	✓			
	Write short simple words to complete a written text at sentence level.	✓	✓	✓	✓
	Write the letters of the English alphabet (lower and upper cases).	✓	✓	✓	✓
GRAMMAR FUNCTIONS AND TOPICS	Ask about number and quantity.		✓		
	Ask and answer about one's well-being.	✓			
	Ask and answer about somebody's age.		✓		
	Ask and respond for something politely.		✓	✓	✓
	Ask and respond to basic questions about personal information using verb to be (<i>am, is, are</i>), (<i>have got</i>) and wh. questions (<i>what, where, who, how</i>).	✓	✓	✓	✓
	Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).			✓	✓
	Count and read (1-19).		✓	✓	
	Count and read in tens (10-100).				
	Describe physical appearance.	✓	✓		
	Express possession.			✓	
	Give and follow simple instructions.				✓
	Greet people.	✓			
	Identify and talk about animals.				✓
	Identify and talk about classroom objects.	✓			
	Identify and talk about clothes.				
	Identify and talk about family members and friends.			✓	
	Identify and talk about family members and possession using two possessive adjectives: (<i>my, your</i>).			✓	
	Identify and talk about food, animals, clothes.		✓	✓	
	Identify and talk about parts of the body.				
	Identify main colours (<i>red, blue, green, black, white, yellow, brown</i>).			✓	
	Introduce oneself and inquire about one's name.				
	Recognize and apply regular plural formation using (<i>these and those</i>).		✓	✓	
	Recognize and apply subjective pronouns correctly (<i>I, You, He, She, It, We, They</i>).	✓	✓	✓	✓
	Recognize and use indefinite articles (<i>a, an</i>) using (<i>this and that</i>).	✓	✓	✓	✓
	Recognize prepositions of place (<i>in, on</i>).			✓	
	Talk about feelings in simple and short sentences.		✓		
	Talk about likes and dislikes.			✓	
	Thank people.				✓
	Utter simple words and numbers (cardinal numbers 1-19).		✓	✓	