

Scope and Sequence

Unit Page	Title	Reading	Lexis	Speaking	Study skills (WB)
6	Welcome Unit - Revision				
1 22	In school	<i>The first day in school</i> (account of past events)	school subjects; <i>quarter to / quarter past</i>	Save Henry! Part 1: <i>That's interesting!</i>	dictionary skills
2 30	On the farm	<i>Jack and the beanstalk</i> (traditional tale)	farm animals and buildings	Save Henry! Part 2: <i>Pear Tree Farm</i>	sorting
3 38	People at work	<i>A helicopter pilot</i> <i>A hospital nurse</i> (information with labels and captions)	trades and professions	Save Henry! Part 3: <i>Here come the workmen!</i>	dictionary skills
46	Revision 1				
4 48	Things we use	<i>The American pioneers</i> (information) <i>Cup and ball game</i> (instructions)	tools and materials	Save Henry! Part 4: <i>A visitor</i>	sorting: the odd one out
5 56	Sound and pictures	<i>Let's listen to music!</i> (factual information)	audio and visual technology	Save Henry! Part 5: <i>The competition</i>	dictionary skills
6 64	Winners!	<i>The International Games are fantastic!</i> (informal letter)	ordinals <i>7th - 12th</i> sports	Save Henry! Part 6: <i>At the TV studios</i>	sequencing
72	Revision 2				
7 74	At the station	<i>The city train</i> <i>Welcome home!</i> (poems)	railway travel	Stop, thief! Part 1: <i>Hello, Toby!</i>	dictionary skills
8 82	In the mall	<i>Aunt Jemima's earring:</i> (story)	shops in a mall	Stop, thief! Part 2: <i>At the supermarket</i>	sorting: odd one out
9 90	Street shows	<i>How do they do that?</i> (information and interview)	street entertainers	Stop, thief! Part 3: <i>In the market square</i>	dictionary skills
98	Revision 3				
10 100	London sights	<i>A trip on the Thames</i> (information and strip story with captions)	famous London landmarks	Stop, thief! Part 4: <i>At the bridge</i>	matching
11 108	World festivals	<i>Festivals in different seasons</i> (information) <i>Androcles and the lion</i> (play script)	seasons festivals	Stop, thief! Part 5: <i>Is that him?</i>	dictionary skills
12 116	Cities at night	<i>Buildings around the world</i> (factual and descriptive information)	names of cities world landmarks	Stop, thief! Part 6: <i>What's going on?</i>	sequencing
126	Revision 4				
127	Word List				

Grammar	Grammar in conversation	Listening	Phonics	Language skills (WB)	Writing
<i>It was sunny yesterday.</i> <i>Were the children in school?</i> <i>Yes, they were. No, they weren't.</i>	<i>What's the time now?</i> <i>It's quarter to nine.</i> <i>It's quarter past ten.</i>	identifying dialogues	ar <i>jar</i>	nouns are naming words	an account of past events
<i>Lulu looked at the horse.</i> <i>Did the cows live in the barn?</i> <i>Yes, they did. No, they didn't.</i>	<i>I visited my friend.</i> <i>Did you have a good time?</i> <i>Yes, I did.</i>	listening for gist and detail	ou <i>mouse</i>	adjectives are describing words	a traditional tale from pictures
<i>The helicopter is fast.</i> <i>The plane is faster.</i> <i>The sun is hotter than the moon.</i>	<i>How long is your hand?</i> <i>Your hand is wider than my hand.</i>	identifying a description	ay <i>play</i>	verbs are doing words	information with labels and captions
<i>Did the women cook?</i> <i>Yes they did. No, they didn't.</i> <i>The girls skipped with a rope.</i>	<i>The boys fetched water from the river.</i> <i>They played skittles.</i>	sequencing; listening for gist / detail	ow <i>snow</i>	spellings: <i>hop hopped</i> <i>wave waved</i>	instructions for making a game
<i>There were three guitars.</i> <i>Was there a boy in the shop?</i> <i>Yes, there was. No there wasn't.</i>	<i>Can I help you?</i> <i>How much does it cost?</i> <i>It costs £100.</i>	matching pictures and dialogues	ir <i>first</i>	spellings: <i>big bigger</i> <i>late later</i> <i>tiny tinier</i>	factual information
<i>They went to the TV studios.</i> <i>Did they win first prize?</i> <i>Yes they did. No, they didn't.</i>	<i>I like reading and listening to music.</i> <i>Do you like swimming?</i>	identifying descriptions, gist / detail	er <i>father</i>	adverbs tell us about verbs	a letter about sports events
<i>Mum had the tickets.</i> <i>Did Grandma have a book?</i> <i>Yes, she did. No, she didn't.</i>	<i>You must get to school on time.</i> <i>You mustn't shout.</i>	following a description	y <i>sky</i>	prepositions say where things are	completing a poem
<i>The children saw the thief.</i> <i>Did the thief come back?</i> <i>Yes, he did. No, he didn't.</i>	<i>We went to the new mall.</i> <i>What did you buy?</i> <i>I bought jeans and shoes.</i>	identifying dialogues, gist / detail	oa <i>boat</i>	spelling: <i>carry carried</i>	continuing a story
<i>This car is fast.</i> <i>This car is faster.</i> <i>This car is the fastest.</i>	<i>What are you doing?</i> <i>I'm watching a film.</i> <i>Why? Because it's good.</i>	sequencing	oy <i>boy</i>	pronouns are in place of nouns	completing an interview
<i>The cars are going to stop.</i> <i>What is the bridge going to do?</i> <i>It is going to open.</i>	<i>I'm going to have a salad.</i> <i>Would you like one?</i> <i>No, thanks. I'd like...</i> <i>Can I have...?</i>	listening for gist and detail	ur <i>burn</i>	punctuating direct speech	strip story with direct speech
<i>There is some juice.</i> <i>There are some cakes.</i> <i>Is there any water?</i> <i>There aren't any grapes.</i>	<i>I've got some sandwiches.</i> <i>Have you got any fruit?</i> <i>I haven't got any grapes.</i>	sequencing; listening for detail	or <i>thorn</i>	comma with <i>and</i> at the end of a list	completing a dialogue
<i>This hat is mine. This shoe is yours.</i> <i>This shirt is his. This bag is hers.</i> <i>These hats are ours. These boots are theirs.</i>	<i>What's the date today?</i> <i>It's the fifteenth of May.</i>	sequencing listening for detail	ow <i>cow</i>	plurals: <i>baby, babies</i> <i>boy, boys</i> <i>dish dishes</i>	descriptive information