

# Nursery Level Scope and Sequence

Vocabulary	Language Structures	Early Literacy
<b>Unit 1 Hello, Teacher!</b> <i>hello, girl, boy, book, crayon, teacher, red</i>	<i>Hello, (Meg).</i>	Print awareness Exposure to left-right directionality Early Writing Skills: fingerprinting Language Awareness: English has different words for known items
<b>Unit 2 Look at Me!</b> <i>eyes, nose, ears, mouth, hand, bye-bye, circle, blue</i>	<i>Bye-bye, (Meg).</i>	Print awareness Exposure to left-right directionality Early Writing Skills: fingerprinting, matching with fingers Language Awareness: English has different words for known items
<b>Unit 3 Family and Friends</b> <i>mom, dad, grandma, cookies, friend, number 1</i>	<i>Hello, (Dad). (One) (book).</i>	Print awareness Exposure to left-right directionality Early Writing Skills: fingerprinting, matching with fingers Language Awareness: English has different words for known items
<b>Unit 4 Toys, Toys, Toys!</b> <i>bear, truck, car, doll, please, thank you, numbers 1–2</i>	<i>Can I have a (doll), please? Thank you. (Two) (bears).</i>	Print awareness Exposure to left-right directionality Early Writing Skills: fingerprinting, matching with fingers, finger painting Language Awareness: English has different words for known items
<b>Unit 5 My Clothes</b> <i>dress, hat, T-shirt, pants, little, big, numbers 1–2</i>	<i>(Blue) (pants).</i>	Print awareness Exposure to left-right directionality Early Writing Skills: fingerprinting, matching with fingers, finger painting Language Awareness: English has different words for known items

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<p><b>Unit 6 Fun Food</b> apples, bananas, juice, oranges, triangle, yellow</p>	<p>I like (oranges).</p>	<ul style="list-style-type: none"> <li>Print awareness</li> <li>Exposure to left-right directionality</li> <li>Early Writing Skills: fingerprinting, matching with fingers, finger painting</li> <li>Language Awareness: English has different words for known items</li> </ul>
<p><b>Unit 7 Park Play</b> ball, bike, slide, seesaw, numbers 1–3</p>	<p>(Three) (balls).</p>	<ul style="list-style-type: none"> <li>Print awareness</li> <li>Exposure to left-right directionality</li> <li>Early Writing Skills: fingerprinting, matching with fingers, finger painting</li> <li>Language Awareness: English has different words for known items</li> </ul>
<p><b>Unit 8 I See</b> bug, leaf, water, flower, green, numbers 1–3</p>	<p>I see (a flower).</p>	<ul style="list-style-type: none"> <li>Print awareness</li> <li>Exposure to left-right directionality</li> <li>Early Writing Skills: fingerprinting, matching with fingers, finger painting</li> <li>Language Awareness: English has different words for known items</li> </ul>
<p><b>Unit 9 Let's Move</b> wave, clap, hands, walk, dance, square, orange</p>	<p>I can (walk).</p>	<ul style="list-style-type: none"> <li>Print awareness</li> <li>Exposure to left-right directionality</li> <li>Early Writing Skills: fingerprinting, matching with fingers, finger painting</li> <li>Language Awareness: English has different words for known items</li> </ul>
<p><b>Unit 10 Dad's Big Car</b> up, down, hill, slow, dad, car, big, sun, sky, bird, high, yellow, sheep, flowers, red, park, stop, play, ball, slide, orange, numbers 1–3</p>		<ul style="list-style-type: none"> <li>Print awareness</li> <li>Exposure to left-right directionality</li> <li>Early Writing Skills: finger painting, drawing</li> <li>Language Awareness: English has different words for known items</li> </ul>